

## KAVANAUGH AND ROYVILLE (Broad Run District)

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By Larry Roeder, MS 11/16/2014 (draft)

Broad Run DISTRICT. Loudoun COUNTY.

DAILY RECORD of Kavanaugh School School No. 6 for the month  
beginning March 9th 1896, and ending April 9th 1896.  
(Month No. 6.) Harvey Johnson, Teacher.

No.	PUPILS' NAMES. (Write surnames first, and give Christian names in full.)	AGE.	ATTENDANCE DURING THE MONTH.																														Total Days Present.	SUMMARY FOR THE MONTH.		
			1st day.	2d day.	3d day.	4th day.	5th day.	6th day.	7th day.	8th day.	9th day.	10th day.	11th day.	12th day.	13th day.	14th day.	15th day.	16th day.	17th day.	18th day.	19th day.	20th day.	21st day.	22nd day.	23rd day.	24th day.	25th day.	26th day.	27th day.	28th day.	29th day.	30th day.		Number of Pupils on the Roll.	Boys.	Girls.
1	Allen Edward	7	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	13				
2	Bishop William David	10	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	18	7	25		
3	Cleveland Jeremiah	13	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	13					

Average Daily Attendance.

Boys.	Girls.	Total.
13	7	20

Figure 1 Teacher's Register

### The main sources of information:

- **A Teacher's Register** somehow managed to survive the ravages of time and resides in the SC (Small Collection) files of the Balch Library in Leesburg, Va. See file SC 0057.
  - See: Johnson, Harvey., & Rush, John. H. H. (1886-1900). *Teacher's Register for Kavanaugh and Royhill, Public School Register*. Purcellville: LCPS. The book was actually printed in Richmond in 1886 by Randolph and English; but because it was a book of forms that constituted official LCPS reports over a period of many years, I have chosen to catalog it like a report with the publisher being LCPS and the city of publication was Purcellville, then the HQ for the school system. The authors are the instructors who filled out the forms. The original report is found in the Balch Library in Leesburg, Va. in their SC (small collection) under file SC 0057.

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- Teacher's Registers covered daily activities by Month or a set of Months, vs the Term Reports used in later years that covered the entire year. Depending on the time in question, both might note the condition and size of a building, who instructed, who was instructed, how many days they were enrolled and actually attended, as well as what they studied, plus other useful data, even lists of visitors. The particular surviving register covered a wide range of years when the school had two different names, Kavanaugh and Royville. It also contained a handwritten list of textbooks used by the students. That's invaluable, as specific information on resources used by African-American students versus whites, is rare. The register is considered as only going to 1899 but when I examined the last Royville entry, it was evident that it contained a handwritten typo. The dates were October 1899 to March 10, 1899. That being impossible, it is clear that the record went to March 10, 1900.
- "Colored Schools" usually had a letter associated with them, in this case, School E in the Broad Run District, versus "white schools" which had a number.

## Instructors

- **Sept 25, 1886 – April 3, 1891:** Harvey Johnson. As of 11/16/2014, we have yet to determine exactly who Mr. Johnson was. We did find someone of that name in the Federal Census for Broad Run in Loudoun County who was a farm laborer, which is certainly possible, working farms as well as teaching. This will be the subject of more research. This particular Harvey Johnson eventually boarded with the Allen family of Conklin who figured so prominently in that town's African-American story.
- **1891-1898: No records**
- **Jan 28, 1898 - -- 1900:** John H.H. Rush. As of 11/16/2014, we have yet to determine exactly who Mr. Johnson was.

## Student Statistics

At a future date, I recommend that the entire student body be digitized, as was done in the [Conklin](#) study. This should be done for all of the "colored schools," then a database combining all of students be created as well. (Johnson & Rush, 1886-1900).

Dates	School	Term	Boys	Girls	Total
9/1886 – 04/1887	Kavanaugh	7 months (140 days)	30	20	50
10/1887- 03/1888	Kavanaugh	6 months, (120 days)	24	13	37
9/24/1888 – 3/29/1889	Kavanaugh	6 months (119 days)			
9/23/1889 – 03/28/1890	Kavanaugh	6 months (120 days)	19	15	34

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1890 -1891	Kavanaugh	6 months (117 days)	26	15	41
01/03/1898 - ?	Royville	5 months (100 days)	25	24	49
10/1899 – 03/10/1900	Royville	5 months (100 days)	18	20	38

### Physical Information on the School Building.

- **09/1886 – 04/1887. Kavanaugh:** Appears that Mr. Johnson's son Harvey may have been a student in 1886. The structure was rented by the school district and was a one room school house, heated by stove. There were six desks in the building and one stove.
- **9/1886 – April 1887:**
- **10/1887 - 03/1888 – Kavanaugh.** Rented by the school district and heated by stove.
- **1890-1891 - Kavanaugh.** Rented by the school district. One room. Contained seats, stove, one broom, one axe and one water bucket.
- **Jan 28, 1898 – 1899 Royville.** Frame structure, rented and 16x 12 feet. Heated by stove. Window ventilation. No ground attached. No furniture belonging to the school was listed.
- **Oct 1899 – March 1900 Royville.** The size was listed as a frame of 16x12. It was heated by stove. In the room was a stove, nine benches, a bucket, a broom and a cup. No ground attached.

### Statistics and Physical Description

**September 1886 – April 1887: As Kavanaugh** The school house was rented by the District and consisted of one room, heated by a stove. There were six desks for 50 enrolled children, 30 boys and 20 girls, which had to be instructed in a 16x12 room, the dimensions of which we learned from later reports. From September, 1886 to April 1887, the school had six desks and one stove. Classes were also conducted over seven months, split in to 140 days. At a later date, we plan to list all of the children and what they studied, as well as how long each was enrolled and for how many days they were present.

- **09/25/1886 – April 3, 1891. Kavanaugh. No physical data.**
- **October 1887 – March 1888: As Kavanaugh** The school house was still rented. Classes ran for six months split over 120 days. 37 children attended, of which 24 were boys and 13 girls. The house was heated by a stove.
- **September 24, 1888 – March 29 1889. As Kavanaugh.** The school term covered six months split over 119 days.

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- **September 23, 1889 – March 28, 1890. As Kavanugh.** The school term was split over six month and 120 days. 34 children attended, of which 19 were boys and 15 girls. A number of books were provided at public expense, meaning for indigent children.
- **1890 – 91: As Kavanaugh** 41 children were instructed, of which 26 were boys and 15 were girls. The school was still rented by the District. In the house was a stove, seats, one broom, one axe, presumably to cut wood for the stove and one water bucket.
- **Jan 3, 1898 - As Royville** Only five months, split over 100 days. 49 children were enrolled, of which 25 were boys and 24 were girls.
- **Oct 1899 – March 10, 1900 (see not on typo).** Five months of instruction, split over 100 days. 38 children were enrolled, of which 18 were boys and 20 were girls. A stove, nine benches, a bucket, broom and cup formed the property. The space was 16'12'. No ground was attached. The structure was a one room frame house.

### Relationship of Kavanaugh and Royville

Very likely this was the same school, Kavanaugh Colored School #E and Royville ; but we don't know for certain if the same school house was used. In both cases, Kavanaugh and Royville, the structure was rented by the school district, which is surprising.

(Johnson & Rush, 1886-1900).

### Works Cited

Johnson, H., & Rush, J. H. (1886-1900). *Teacher's Register for Kavanaugh and Royhill, Public School Register*. Purcellville: LCPS.