

EVALUATION

The following are remarks made by the teachers concerning  
the workshop

## WORKSHOP EVALUATION

### I. Values received from the workshop:

	Great	Moderate	Little
1. Better understanding of the needs of children.	23	7	0
2. Clearer vision of the purposes and direction of our school program.	27	9	1
3. Greater feeling of confidence in seeking opportunities for more effective teaching.	22	13	0
4. Interchange of ideas with teachers from other schools and different grade levels.	21	12	1
5. Stimulated thinking from discussion of common problems.	27	7	0
6. Inspiration to explore and experiment.	22	11	0
7. Greater enthusiasm for job ahead.	28	5	1
8. Opportunities for self-evaluation.	24	7	3
9. Social value of meetings with teachers.	31	3	0

### II. What was the greatest value you received from this workshop?

### III. What do you consider were the weaknesses in the workshop?

## II. WHAT WAS THE GREATEST VALUE YOU RECEIVED FROM THIS WORKSHOP?

That the duty of the school is to meet the needs of the pupils instead of trying to cover a certain amount of subject matter before a designated time.

Better understanding of the organization and function of the eighth grade program.

I had the satisfaction of knowing that most of my methods of teaching coincided with the modern trends.

The workshop stimulated thinking to the needs of the children and how they can successfully be met.

From the workshop I got a better understanding how to work with pupils on their level.

The realization that there should be a thorough acquaintance with objectives, standards, and methods necessary to improve our schools.

The fact that we are teaching the child. That children learn on different levels. To find the needs of the child and do all that is possible to correct them.

The social contact with other teachers.

A better understanding of the needs for reading readiness.

The improvement in organizing the school program to meet the individual pupil needs. We got a clearer understanding of what was lacking in our old set-up.

How to group and promote children at his grade level.

The greatest value I received from this workshop was the many ideas from teachers of other schools and different grade levels which will inspire me to experiment or try some of the ideas in my situation.

The opportunity to understand the problems facing a high school personnel.

How to plan more purposefully so there will be an integration of subject matter taught so that the development of the whole child will take place.

Probably the greatest value I received from the workshop was the understanding of conditions here in Loudoun County and a knowledge of how the unfavorable conditions can be eliminated.

Clearer vision of the purposes and direction of our school programs.

Better understanding of problems of the children.

Better relationship among teachers. Better teacher-parent relationship. Discovering individual needs.

The greatest value received was the opportunity to see the side of my fellow teacher in attacking and solving similar problems.

Better understanding of the need of teacher-pupil planning. Basic skills taught on grade level.

A discovery of the needs of the children of Loudoun County and some suggestions for a practical program.

The greatest value I received from the workshop was through the discussions of the following: (1) Planning a balanced program, and (2) grouping children.

Interchange of ideas to do a better job in meeting the needs of the children.

A better understanding of children and how to work with them.

A better and more complete understanding of the child and what we can do to meet these needs.

Working together on problems that are vital to all.

The greatest value that I received from the workshop, the feeling of confidence in seeking opportunities for more effective teaching.

Interchanging of ideas. Information that will be valuable for teaching beginners.

The opportunity to discuss important problems with other teachers and speakers from the State Department and arrive at some solution.

A greater feeling of confidence in seeking opportunities for more effective learning and an inspiration to explore and experiment for the job ahead.

Working together on problems of a common interest to all. There is a better understanding among teachers - more friendliness.

Having the opportunity to discuss and thrash out problems which have been confronting me for some time with other teachers.

The opportunity to discuss our problems with each other, and to come to some definite conclusions about them.

Better understanding of the child, parent, and community.

III. WHAT DO YOU CONSIDER WERE THE WEAKNESSES IN THE WORKSHOP?

Can't think of any.

I do not feel that the workshop should come to a complete end today, but should be a continuous setup throughout our school year.

None. Insufficient time to deal adequately with problems.

No comment. (Ten)

I was unable to attend each group.

Maybe it was avoidable, but it seems that the schedule was rather full. At times it seemed that certain subjects could not be fully covered. Perhaps time was not apportioned and utilized as well as it might have been.

Since I have never had a workshop of this nature before, I am not in position to make any remarks other than favorable ones.

I don't see any weaknesses as everything seemed to move along in a systematic way.

One weakness of the workshop as I see it, is time. We could have used much more time in the discussion of many of the problems. On the other hand, I think the workshop was very well organized.

Too much material for the time given.

There was not enough emphasis on guidance. Of course, some phases of a guidance program were discussed, but not enough to give all individuals concerned a more working knowledge of the type of guidance program needed.

Not enough time for discussion.

More time allotted for discussions.

I believe we attempted to cover too broad a scope in such important topics as were chosen.

Not enough time. Too much good material to discuss, but time was too short. We only hit a few high spots, nothing really settled but gave you a lot to think about.

Not enough time for some of our problems, namely: School-Community relations.

Too many problems to discuss in a week's time.

The discussion periods were too short.

One of the weaknesses in the workshop (a) not enough demonstrations in regard to how to conduct a classroom under difficult circumstances.

I think there were no weaknesses.

Lack of attendance by the parents on Thursday night.

Some speakers were too long, therefore taking up valuable time from groups who know problems from own experiences.

Some teachers were not willing to contribute their ideas for the benefit of all.

We needed a dynamic consultant for the intermediate group. More emphasis was placed on the lower primary and upper grades and not enough on intermediate.

Did not get a clear understanding of a well balanced program.

IV. WHAT SUGGESTIONS CAN YOU MAKE IN REGARD TO THE TYPE OF SPEAKERS WE HAD?

The speakers made it clear how to teach reading and how to insure a better co-operative relationship between parent and teachers.

The speakers were very good and inspiring.

There are no suggestions that I have to offer. I think each of the speakers were very impressive and give us a wealth of information.

Speakers were very good and inspirational in aiding us as teachers to solve our problems that we are confronted to begin a "Red Letter" year.

Several were too long.

The speakers met the needs of the situation.

They were all good.

Speakers should emphasize more the type of work we as teachers can do in the community and how we can go about doing this work.

The speakers were well trained. They knew their work and presented in a way that the children would be able to understand it.

More demonstrations.

To my mind the speakers were well selected. The contributions made by their speeches helped us to clarify our thinking in many areas of learning.

Most of them were very good in their particular field. Probably we can arrange for the group to have the benefit of more speakers on general problems.

Speakers all good and gave good food for thought.

The speakers heard had similar viewpoints on the basic principles.

They ~~all~~ were well selected and we should have more speakers of that type.

I would suggest all colored speakers. They are more familiar with Negro problems.

I think the type of speakers were very good as well as helpful.

The speakers were all good in their particular field. There could have been a person with special training in counseling and guidance to discuss the initiation of guidance program to the entire group

The speakers were interesting and many of them brought us practical material which stimulated our thinking.

Would like to have had some more persons who were principals.

I think the speakers we had were all very efficient because for the most part they gave us information from their own experiences and I think experiences help us more than anything else.

My suggestion is that we have Mr. Pitts and Mr. Richardson to come to us again during the school year. They are the two who made a profound impression upon me and from whom I received much valuable information.

Speakers were excellent and met our needs very effectively.

None; well-chosen - each gave a real contribution.

No Comment

Practically all the speakers were helpful, and especially those from the Text-book Companies. They gave a clearer idea of how to use the materials in the books.

I found each speaker very interesting and helpful. They gave us a clearer idea about how to fit the curriculum.

A time limit might be set to restrain "windy" persons in our public meeting. They monopolize time so as to preclude statements from other persons.

Each speaker was indeed helpful. They were those who seemed to know and understand our needs. May I suggest that the speakers be given more time to speak.

I think the speakers were of the correct type and were interesting to listen to. I benefited from all that was said.

The speakers for the high school group were very good.



V. DID THE ORGANIZATION OF THIS WORKSHOP MEET OUR NEEDS? IF NOT, WHAT TYPE OF ORGANIZATION WOULD YOU SUGGEST.

As far as recognizing problems and ways to solve them, one cannot expect to meet all needs.

Yes. (Six)

The workshop did meet our needs.

The organization did meet most of my needs.

The organization of the workshop did meet our needs.

This organization did meet our needs. Should be a follow-up at the end of the term.

I feel that the workshop met many of our needs and has been of great value to all.

Yes, the organization of this workshop did meet our needs.

I feel that the workshop did meet our needs.

The organization of this workshop gave me a better understanding of just how to meet the needs of the student.

I think the organization of this workshop was excellent, and most of our needs were met.

Well, yes and no; the program was too full to arrive at a definite program.

I believe the organization met the needs with one exception; that I feel that we should have had a joint session to draw conclusions and make some generalization before the last day.

Yes. The organization of the workshop served as a clearing house in meeting our needs. It cleaned out many problems and by so doing, we as teachers can work more effectively in the school and community.

Think the workshop was successful.

Yes; the organization of this workshop, I think, met with our needs.

As far as I can ascertain, the workshop did meet most of the needs of our county. But, there should have been greater emphasis on a guidance program.

In so far as I have been able to discern, it did.

I think the workshop organization did meet our needs because it is in those fields that we have our most problems. If and when the parents and teachers get together, we will have better schools in this county.

I feel that the organization of this workshop did meet our needs, but that we must carry through the things we planned.

The organization met our needs very satisfactorily.

Time did not permit a complete or thorough dealing with the problems presented. It is desirable that the counselors be able to carry out processes in actual situations.

Yes, the values received from the workshop were beneficial. Each individual teacher feels that the school year will be successful.

For my part I would hesitate to make a definite statement because where new practices will be involved we cannot now know if the needs were met or not.

I feel that the type of organization carried on was fine. It gave each one a chance to express himself.

This type of organization I think, meets the needs and could be continued.

VI. WHAT RECOMMENDATIONS OR SUGGESTIONS DO YOU HAVE FOR FOLLOW UP WORK FOR FUTURE TIME?

1. More attendance at PTA meetings. 2. Carry out some plans worked on. 3. Closer teacher meetings.

The teachers should continue to meet and discuss their problems.

We should have a workshop every year hereafter.

No comment. (Two)

A workshop should be held each year. Teachers should present their problems at the end of each school term. These problems should be studied during the summer.

To have a workshop each year to make and discuss plans for the year.

Continue Workshop for another time preceeding the opening date of school, and take information back to classroom and community and put into practice.

I think that we should continue having the workshop each year. I also think that each teacher should put forth every effort to reach the goals which were set up during our workshop.

I would suggest that the groups continue in study and draw up objectives for the entire county setting forth our educational aims and philosophy for the county. We need to improve the general program for the elementary grades in order to raise the achievement of each individual child.

That we will continue to have a workshop each year. That some time through the year may be set aside in order that the teachers may come together and discuss the values or disadvantages of the suggestions from the workshop.

I recommend that we work for a future follow up in our next meeting to start out in our next year's work.

The suggestions of both parents and teachers should be followed up through out the PTA's county wide league. We should have constant evaluation to determine if the things we suggested are being carried out.

Continue the workshop program. Planning committee continue to help work out problems and activities. Work one problem at a time.

It might be a good idea to have committees to check as to whether our suggestions and recommendations made in workshop are practical and also we as individual teachers should evaluate our progress regularly.

The workshop should be continued in the future for there existed the spirit of co-operation and harmony among teachers and also parents. Recommendation: Include more cooperative planning with parents.

To continue to work on problems and needs that were found.

I suggest that periodical check-ups should be made to see if the information gained here is helping us to solve some of our problems. This can be done, by holding teacher meetings with all of the teachers in the county attending.

The work we have done in the workshop should be continued by discussing our problems in our teachers' meetings.

There should be an evaluation period about mid-term in order to determine whether or not we have been proceeding along the lines planned.

I suggest that we use the information found in our various situations; that is, the part of the information that can be of more help to the situation.

That another workshop be set up (at night) at the end of the first semester so that we as a body may discuss and measure the progress which we have made with our pupils as a result of the information we gained this week.

We should continue the good work.

Greater length of time can be given to this work in our teachers' meetings. Form organization of parents to work directly with the high school on the problem.

Continue the workshop at the beginning of the school year.

I suggest a workshop at the beginning of each school term.

Check operation or method of operation against results and ascertain effectiveness; then recommendations can be made more effectively.

If we could join with the more consolidated schools with the principal acting as chairman, we could carry on our studies and check our improvement and that of the children.

As a suggestion, the workshop to be carried on each year before school opens with a new phase or subject to be discussed.

I suggest that at some later date in the year that the group will meet to discuss how the workshop has helped us during the year.

We need follow up work on these problems: (1) What should be taught to the 8th grade in our better systems? (2) Educational objectives for the entire county and for all grades. (3) Perfecting changes in our high school program to better serve the pupils and the community.

EVALUATION (Continued)

Consultants who participated in the workshop commended teachers on their splendid attitudes, the smooth functioning of committees, and the eager and enthusiastic way in which they attacked the problems at hand.

Dr. Richardson suggested that we develop a philosophy for the entire county as that would give more direction to work and planning.

Mrs. Pitts was pleased with the willingness with which teachers acknowledged weaknesses or shortcomings and sought help.

I feel that there were many gains made during the week. If a greatest gain should be singled out I would say it was in the area of teacher-teacher relationships. In the groups on school-community relationships, high school, primary, intermediate and upper grade teachers worked harmoniously together. In the other groups teachers of the same grades from different schools freely exchanged ideas and demonstrated methods of teaching. By the end of the week, the six "new" teachers were no longer "new" but vital cogs in Loudoun Educational System.

Members of the County-Wide League and parents at large who worked with us to make the evening meeting a success heartily praised the whole endeavor and are very enthusiastic about the work for the year.

## PLANS FOR FOLLOW-UP OF WORKSHOP EXPERIENCES

The Loudoun County Teachers Planning Committee met on Wednesday, September 8, 1948. As a result of recommendations and suggestions made during the workshop, the committee drew up the following program for the year 1948 - 49.

### OBJECTIVES

- I. To provide for the maximum growth and development of each child in keeping with his or her ability.
- II. To develop a philosophy for Loudoun County Schools.

### METHODS TO BE USED

- I. Providing learning opportunities on on pupils' level regardless to class he is in.
  - A. Study each child.
- II. Providing a more stimulating classroom environment.
- III. Providing for cooperative planning and work.
  - A. Teacher - Teacher
    1. Planned study groups to follow up work begun in workshop
  - B. Pupil - Teacher
  - C. Parent - Teacher
    1. Organize a High School PTA.
  - D. ~~Parent~~ - Teacher - Pupil
  - E. On projects ( e.g. Presentation of College Choirs or Dramatic Clubs)
- IV. Providing a balanced program  
(State Supervisors of Art and Music to be invited to work with teachers early in the year to plan for the inclusion of adequate music and art instruction in the curriculum.)
- V. By adhering to a sound policy for grouping and promotion.
- VI. Encouraging personal and professional growth on the part of each teacher.
  - A. Membership in:

1. Loudoun County Teachers Association
2. National Education Association
3. Virginia State Teachers Association
4. American Teachers Association

- B. Participation in regular study groups.
- C. Subscribe to at least one professional magazine related to field.
- D. Buy at least one professional book during the year.