

M. Emerick

PRINCIPAL'S MEETING
Douglass High School
November 2, 1953
7:30 p.m. to 9:00 p.m.

The principals met on the above date, Mr. Sydnor, Chairman presiding. The meeting was called to order and properly opened by repeating the Lord's Prayer. The minutes of the last meeting were read and accepted. Unfinished business was in order. Mr. Sydnor asked Mr. Gibson if there was anything he would like to discuss with us from the minutes.

Mr. Gibson explained how we may help parents and new teachers how important it is to make reports to the visiting teacher.

- A. Parents - Tell them how they may obtain help in getting birth certificates.
 - 1. Through the Health Department.
 - 2. The Visiting Nurse.
- B. New Teachers
 - 1. Check and explain to them how to keep registers.
- C. Visiting Teacher
 - 1. Report children not enrolled.
 - 2. Report children who continue to stay out.

The new business for discussion was the Speech Clinic and test. Testing will be discussed from grades 1 to 12 throughout the principals' meeting.

Miss Cauthorne explained the purpose of the Speech Clinic and the cooperation we would get from Mrs. Cady, our visiting teacher and Mrs. Wolf, the speech teacher. The clinic would be conducted four days a week. One day would be in the colored schools at a cost of \$25.00 a day and transportation.

The Speech Clinic created a very interesting discussion with no final decision. The matter would have to be discussed in staff meeting. Also, the Speech Clinic would be brought to the attention of all the teachers at our next teachers' meeting.

There is a need to raise around \$260.00 before we can get the clinic started. We have a few dollars, but, not enough to carry the program through the school term.

Mr. Sydnor explained why we should discuss tests and was sure we would have a better understanding of its use. Since this was our first discussion the first grade test was the first talked about. The Reading Readiness Test was passed out, also the manuals. Miss Cauthorne explained why the test was given to beginning children for the first time in school.

They are given to find out the following points:

- 1. The child's readiness for school.
- 2. The child's background of experiences.

Principals' Meeting
Douglass High School
November 2, 1953
7:30 p.m. to 9:00 p.m.

-2-

3. The child's need for reading.
4. The child's ability to know objects, numbers and different figures.
5. The child's creative ability in drawing.

Miss Cauthorne explained many points of the Reading Test that may have seemed odd or strange to teachers on a higher level. All children do not react the same at the same time. Sometimes physical conditions plus the child's experiences may be the cause. All children entering school for the first time have not been exposed to story books, numbers and blocks. Therefore, they are not apt to recognize objects and etc. on the test as quickly as those who have been partly taught. Therefore, this test gives the teacher a chance to give help where needed and really prepare the child for reading. Sometimes it is a slow process then again it is a joy to know you have them reading.

The meeting was very interesting and I am sure we could see what takes place in a first grade reading program. Mr. Gibson expressed how he had enjoyed the discussion and would like for the discussion on tests to continue.

Mr. Sydnor closed the meeting by expressing how he had enjoyed the discussions. His mind went back to long ago in the elementary field and left a thought with us. As teachers, we never teach on one level, at any level it is a continuous growth.

Stephen M. Sydnor, Chairman
Henrietta G. Ellis, Secretary