

PRINCIPAL'S MEETING
DOUGLASS HIGH SCHOOL
JANUARY 18, 1954
7:30 P.M. to 9:00 P.M.

The principals met on the above date, Mr. Sydnor, chairman Presiding. The meeting was called to order and properly opened by repeating the Lord's Prayer. The minutes of the last meeting were read and accepted with a correction. In the minutes the Speech Clinic would be conducted four days a week in the Negro Schools. This statement was corrected by Miss Cauthorne that the Speech Clinic will be conducted three days a month in the Elementary grades and one day a month in the High School.

Unfinished business was discussed by Miss Cauthorne explaining she had discussed the matter of raising the amount of money needed for the Speech Clinic in the Teachers Association meeting and that was as far as it went. Although she had asked the larger schools to contribute \$20.00-two rooms, \$15.00 and the smaller schools \$10.00. A pageant was being arranged to help raise the amount needed and would be given in the spring. Mr. Wanzer was able to collect two checks which have been turned over to the Speech Clinic Fund. Mrs. Lola Jackson is Treasurer of the Clinic Fund. Send all money direct to Mrs. Jackson. Miss Cauthorne also stated at a later date a report would be sent to each school of the work and amount of money raised for the Speech Clinic.

Mr. Sydnor asked if a regular schedule had been arranged for the High School. If so he would like to know about it. Mr. Gibson said, "he would find out from Mrs. Cady because he was not too sure how it was being arranged." Miss Cauthorne said, "Mrs. Cady had been sick, but she would contact her concerning the arrangements for the High School.

Mr. Sydnor stated that the meeting was open to continue our discussion on tests. Miss Arter would discuss second grade and Mrs. Redwood third grade. We would also hear from Mr. Gibson concerning the Hearing Survey.

Purpose of the test study: The Value of test and how they are given in grades 1 through 12. Miss Arter's explanation of Gates Primary Reading Test was given in three parts:

- Type 1. Word Recognition
- Type 2. Sentence Reading
- Type 3. Paragraph Reading

Type 1-test is given to find out how well the pupil can associate words with pictures and follow directions.

Type 2--Sentence reading this is a little difficult for some children to get. Watch for failures to mark according to instructions.

Type 3-- Test Paragraph Reading pupils are more on their own for understanding and accuracy.

This part of the discussion was very interesting and we were given permission to ask questions and discuss any part we did not understand.

Miss Arter's explanation of the Second grade test was very interesting. The following test results should or could be used according to the findings of your pupils.

A. Needs Vocabulary Building

1. Comparing words
2. Parts of Words Useful Clues
3. Recognize Initial Phonograms
4. Word Selection and Comparison
5. Sentence Completion
6. Little words in big words

B. Comperhension

1. Reading to grasp a general impression
2. Reading to tell what comes next in story.
3. Illustrate story or draw pictures
4. Multiple choice

The above results are remedial measures we are using in helping pupils to read. The word remedial created a very interesting discussion. Many questions were raised and discussed. It seems we have different opinions concerning remedial measures and how treated. Miss Cauthorne explained remedial in its finer terms and also gave a few helpful suggestions and examples of how we are doing remedial work.

Mr. Sydnor reminded us we had gone over our closing time. He apologized to Mrs. Redwood and Mr. Gibson for our long discussion on very important and interesting questions. I think we all enjoyed the discussion. Mrs. Redwood and Mr. Gibson did not make their reports at this meeting. We are looking forward to giving them our attention at the next meeting.

Stephen M. Sydnor, Chairman
Henrietta G. Ellis, Secretary