

*file workshop*

WORKSHOP PROGRAM - DOUGLASS HIGH SCHOOL  
MARCH 10, 1956 - 9:00 A.M. to 1:00 P.M.

SUBJECT: The Gifted Child

"Discovering giftedness in children is the responsibility of parents, teachers, school administrators, physicians, guidance counselors, and all others who live and work with children."  
--Paul Witty

- 9:00 A.M. to 10:00 A.M. General Presentation Auditorium - Dr. Fred Indorf, Community Center Educational Project.
- 10:00 A.M. to 10:45 A.M. Group Meetings - Note places for meetings below.
- 10:45 A.M. to 11:15 A.M. Coffee Break - Home Economics Room
- 11:15 A.M. to 12:00 M. Reports from each group - Auditorium
- 12:00 M. to 1:00 P.M. Workshop Summary and question period - Auditorium - Mrs. Gladys Jenkins, George Washington University.

APPOINTED COMMITTEE FOR THE GIFTED  
1955-56 and 1956-57

ELEMENTARY SCHOOLS:

- |                               |  |
|-------------------------------|--|
| 1. Mrs. Lola Jackson, Grade 4 | 3. Mr. John Pendleton Grade 6            |
| 2. Mrs. Flossie Furr, Grade 5 | 4. Mr. Fred Drummond, Chairman, Grade 7. |

HIGH SCHOOL:

- |                                |  |
|--------------------------------|--|
| 1. Miss Alice Jackson, Grade 8 | 4. Mrs. Bernice Carrll, Grade 11.          |
| 2. Mrs. Ruth Craven, Grade 9   | 5. Mrs. Allean Watkins, Chairman, Grade 12 |
| 3. Mr. Paul Quander, Grade 10  |  |

GROUP WORK: 10:00 A.M. to 10:45 A.M.:

At the end of this work period High School teachers hand to Mr. Gibson and Elementary teachers hand to Mrs. Schulke, one copy of: "TO THE TEACHER: This brief survey is designed to secure information regarding the more gifted children in your room." Elect your recorder. Select who will give the 2 or 3 minute group report.

GROUP I TABLE 1 HOME ECONOMICS ROOM

- |                |                   |          |
|----------------|-------------------|----------|
| 1. Mr. Sydnor  | 4. Mr. Brown      |          |
| 2. Mr. Barrett | 5. Mrs. Carroll,  | Chairman |
| 3. Miss Bowers | 6. Mrs. Blackwell |          |

GROUP II TABLE 2 HOME ECONOMICS ROOM

- |                 |                           |
|-----------------|---------------------------|
| 1. Miss Daye    | 4. Mrs. Watkins, Chairman |
| 2. Miss Jackson | 5. Mrs. Craven            |
| 3. Mr. Quander  | 6. Mr. Daniel             |

NOTE: PLEASE KEEP THIS MATERIAL ON FILE FOR FURTHER USE.

## WORKSHOP 3/10/56 (continued)

## GROUP II ROOM 2 Primary Grades, 1,2, and 3

- |                                |                          |
|--------------------------------|--------------------------|
| 1. Mrs. Mildred Gray, Chairman | 7. Miss Rosa Carter      |
| 2. Mrs. Lillian Baytop         | 8. Mrs. Norma Mosley     |
| 3. Mrs. Marion Bowman          | 9. Miss Edna Brinkley    |
| 4. Mrs. Ethel Barrett          | 10. Mrs. Helen Gross     |
| 5. Mrs. Hannah Daniel          | 11. Miss Juanita Jackson |
| 6. Mrs. Roberta Quander        |                          |

## GROUP IV Library Middle Grades 4 and 5

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|-----------------------------|---------------------------|
| 1. Carlton Funn, Chairman   | 5. Mrs. Flossie Furr      |
| 2. Mrs. Rosalie McWashinton | 6. Mrs. Hortense Cook     |
| 3. Mr. Douglass Bowman      | 7. Mrs. Geraldine Johnson |
| 4. Mrs. Janie Redwood       | 8. Miss Violet Arter      |

## GROUP V ROOM 1 Upper Grades 6 and 7

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|--------------------------------|-------------------------|
| 1. Mr. Fred Drummond, Chairman | 6. Miss Virginia Rarrar |
| 2. Mr. Curtis Ewing            | 7. Mrs. Edith White     |
| 3. Mr. Elwood Jones            | 8. Mrs. Henrietta Ellis |
| 4. Mr. John Pendleton          | 9. Mrs. Lola Jackson    |
| 5. Miss Ethel Stewart          |                         |

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FOR NOTE KEEPING:

GROUP'S OUTLINE REPORT

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DATE: \_\_\_\_\_ PERSON MAKING REPORT: \_\_\_\_\_  
CHAIRMAN: \_\_\_\_\_  
RECORDER: \_\_\_\_\_ GROUP: \_\_\_\_\_

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It is suggested that each group spend part of the time considering the following questions:

1. What are the problems that teachers now face in providing adequate educational experiences for gifted children?
  2. What are you doing now in the way of making adjustment for these gifted children?
  3. What recommendations would you make for changes which will enable the schools to meet this problem more effectively?
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