

Mr. Emerick

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Superior*

WORKSHOP RESULTS

November 2, 1955

Marshall Street Community Center

8:00 P. M.

THEME

WHAT CAN BE DONE ABOUT PROBLEM AND GIFTED CHILDREN

The Loudoun County Teachers met at the Marshall Street Community Center for their fifth workshop meeting of the year. Also at this meeting were the teachers of Fauquier County. Dr. F. A. Indolf presided at the meeting. In his presentation, Dr. Indolf gave the purposes of the Community Center. They were as follows:

1. To help serve the boys and girls educationally through enriching the program of teachers to student.
2. To provide some experiences of learning and inspiration to teachers.

Mrs. Hortense Cook welcomed the teachers and visiting friends to the Marshall Street Community Center. The decoration Committee were responsible for the flowers that decorated the stage so beautifully.

The topic of discussion was "What Can We Do About Problem and Gifted Children"? The speakers of the evening were Dr. Jack Kough and Dr. Robert F. DeHaan.

How Do Children Grow Up As They Do?

Dr. Kough stated that at the University of Chicago Research Department they had a program designed to help children and to see that children get types of education suited for each child.

Dr. DeHaan elaborated on the question and he gave an example of an experiment of 4th graders and 6th graders in Quincy, Illinois. With this experiment the testers used the Identification Program. This program reveals the aggressive students, talented students, the students with leadership ability and the students with artistic ability. In this experiment, the testers work closely with the teachers, community and family to help better group the pupil's tested, because the environmental factors played an important part in the child's behavior. The research still has five more years to go.

Findings Made In Working With Teachers

Teachers who did best jobs were the ones who believed in individual differences of the child and worked accordingly.

Good teacher techniques are:

- A. Teacher must like children.
- B. Teacher must be interested in children.
- C. Teacher must have basic attitude toward children.
- D. Find children who need help and help them.
- E. Ask parents questions about children.
- F. One curriculum does not fit all children.

- 1. The gifted child will lose interested, may become delinquent, therefore, one must fit the child to the curriculum instead of the curriculum to the child.

Basic fundamentals of teaching are:

- A. Must know subject matter.
- B. Must know how to get it across to the student in a stimulating way.

Qualities teachers should have are:

- A. Above all a teacher must be human.
- B. A teacher must be democratic.

A Summary of the topic of discussion by the speakers

- A. Individual differences are important.
- B. Teachers can recognize individual differences.
- C. If this is done, children can be helped and teachers can become more interested in their work.

Recorder:
Miss L. E. Bowers