





	1ST GR.	2ND GR.	3RD GR.	4TH GR.	5TH GR.	6TH GR.	7TH GR.	1ST Y. H.	2ND Y. H.	3RD Y. H.	4TH Y. H.
SCHOOL SESSION			1943-44 1944-45								
TEACHER			Simpson Stoneburner								
CAUSE FOR DROPPING											
SUBJECTS:											
LANGUAGE ARTS				S S D D <sup>+</sup>							
SOCIAL STUDIES				S S D D <sup>+</sup>							
MATH				S S D C							
SCIENCE											
READING	1. GOOD 2. AVERAGE 3. BELOW AVERAGE										
MUSIC			2	2	3						4.2
OTHER SUBJECTS											
LIST OTHER ACTIVITIES, CLUBS, ETC.											
BY YEARS. EXAMPLE: PRES. BETA CLUB 1939-1949											

## REMARKS

### Pupil Guidance Data

1943-44 Third Grade  
 Jesse has made unusual progress this year. The youngster works hard at home because of necessity. This boy is dependable, cooperative, and helpful. He is a slow, deliberate, and good worker. In short a satisfactory and average pupil. (Simpson)

1944-45 IV  
 As Jesse is more mature and has made progress this year in spite of poor attendance and home duties. I feel that he can do the work of the next grade. He is dependable, cooperative, and has a good attitude and study habits.

Note: List only those things which will assist the next teacher in helping the pupil, special interests, abilities, and certain difficulties may be listed. Please condense your remarks, but do not sacrifice clarity. Sign, please, and indicate grade.

A. Stoneburner







CHILD'S NAME Wright, Charles sex Male



GRADE	GUIDANCE			DATA	
	1	2	3	A	C
TEACHER			V. Chamberlin	M. H.	Hamburger
LANGUAGE ARTS			S	S	S
READING			S	S	S
SOCIAL STUDIES			S	J	S
ARITHMETIC			S	J	S
SCIENCE			S	S	.
GEN. ATTITUDES			Fair	Fair	fair
COOPERATION			Fair	Fair	good
PROMPTNESS			Good	Fair	good
FOLLOWER			Poor	Good	fair
LEADER			Poor	Fair	fair
TRUSTWORTHINESS			Fair	Fair	good
CLEANLINESS			Fair	Fair	fair
REMARKS:			Can do, but is apt to waste time	Doesn't try - has some work	
PERSONALITY			Fair	Fair	fair
NEEDS			Better study habits	To concentrate	Retained in fourth.

Jessie Otis  
Stanford Achievement

Promoted

Promoted



CHILD'S NAME Wright, Charles sex Male

DATE of BIRTH Feb. 28, 1932 PLACE Mt. Jackson State Va.

OTHER SCHOOLS ATTENDED Round Hill

PARENT'S NAME Wright, Milton ADDRESS Purcellville OCCUPATION Carpenter

EDUCATION: 7th grade TYPE OF HOME (HIGH) (AVERAGE) (LOW)

REMARKS:

J. S. 76.  
Age 2 yrs. 10-11 C.A. 14-11  
Grade 2 yrs. 5-9

1944

5  
1944-45

A. D. Hammett

C  
C  
C  
C

Fair  
Good  
Fair  
Fair  
Poor  
Fair

Fair  
Does not read  
a try very hard

Fair  
Some one to  
help after him  
about helping  
himself things  
he goes to  
school who  
chance very

Promoted

6

Phoebe Litten

D  
D  
D  
D

Fair  
Good  
Fair  
Good  
Poor  
Good  
Fair

not interested in  
school - comes because  
he must.

Fair

Promoted

7

R. Broyles

F  
F  
D  
F

Fair  
Good  
Fair  
Good  
Poor  
Good  
Good

Seems lazy  
and not interested

Retained

SCORE	M.A	Grade
22	9-3	
44	4.6	19,74



# STANFORD ACHIEVEMENT TEST

By TRUMAN L. KELLEY, GILES M. RUCH, and LEWIS M. TERMAN

## ADVANCED BATTERY—PARTIAL FORM D

Adv.  
Partial  
**D**

Name *Charles David Wright* ..... Age *14* ..... Grade *7* .....  
 Boy or girl *Boy* ..... Name of school *Leesburg, Mo.* .....  
 City *Leesburg* ..... State *Mo.* ..... Date *Jan 29, 1947*

TEST	SCORE	AGE EQUIVALENT	GRADE EQUIVALENT
1. Paragraph Meaning	<i>51</i>	<i>10-5</i>	<i>5.4</i>
2. Word Meaning	<i>57</i>	<i>11-3</i>	<i>6.2</i>
Average Reading			
3. Language Usage	<i>61</i>	<i>12-0</i>	<i>7.0</i>
4. Arithmetic Reasoning	<i>58</i>	<i>11-5</i>	<i>6.4</i>
5. Arithmetic Computation	<i>53</i>	<i>10-8</i>	<i>5.6</i>
Average Arithmetic			
6. Spelling	<i>48</i>	<i>10-0</i>	<i>5.0</i>
Total (Average)	<i>54.6</i>	<i>10-11</i>	<i>5.9</i>

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# STANFORD ACHIEVEMENT TEST

By TRUMAN L. KELLEY, GILES M. RUCH, and LEWIS M. TERMAN

## INTERMEDIATE BATTERY—PARTIAL FORM E

Inter.  
Partial  
**E**

Name Charles David Wright Age 13 Grade 6  
 Boy or girl Boy Name of school Round Hill  
 City Round Hill State Pa. Date 25, 1948

Age - 13-11

TEST	SCORE	AGE EQUIVALENT	GRADE EQUIVALENT
1. Paragraph Meaning	40	9-2	4.2
2. Word Meaning	45	9-8	4.7
Average Reading	43	9-6	4.5
3. Language Usage	42	9-5	4.4
4. Arithmetic Reasoning	49	10-2	5.1
5. Arithmetic Computation	42	9-5	4.4
Average Arithmetic	46	9-9	4.8
6. Spelling	48	10-0	5.0
Total (Average)	44	9-7	4.6

I.G. 74  
M.A. 9-3

6) 26  
44

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OUTLINE FOR VISUAL SCREENING OF SCHOOL CHILDREN

Name Charles Wright Age 15 Sex M.  
School Leesburg Ht. 72½ in Wt. 150  
Teacher Ruth Bradford Grade 7  
Home Address Leesburg Va.  
Date of Screening 3-10-47 Screened by R. Bradford

The gross abnormalities listed in this outline can be detected by visual inspection by lay persons after a brief period of instruction. The findings checked in the outline should in no way be considered a diagnosis. They are merely for use as a guide to screen out the total school enrollment those students who would derive the most benefit from a physical examination made by a physician or who are most in need of medical, dental or surgical services.

HISTORY

(1) GASTRO-INTESTINAL SYSTEM

- (a) Poor appetite
- (b) Constipation
- (c) Diarrhea
- ✓ (d) Indigestion
- (e) Cramps (gas)

(2) RESPIRATORY

- (a) Chronic cough
- (b) Frequent colds
- (c) Nasal discharge
- (d) Asthma

(3) MUSCULO-SKELETAL

- ✓ (a) Growing pains
- ✓ (b) Joint pains
- (c) Muscle weakness

(4) NERVOUS AND MENTAL

- ✓ (a) Night mares
- (b) Restless sleep
- (c) Insufficient sleep
- (d) Unfounded fears and phobias
- (e) Unhappy, poorly adjusted

(5) GENITO-URINARY

- (a) Frequency of urination
- (b) Pain on urination
- (c) Bed-wetting
- (d) Other

(6) CARDIO-VASCULAR

- ✓ (a) Easily tired
- (b) Shortness of breath
- (c) Fainting spells



PHYSICAL INSPECTION

Student \_\_\_\_\_

(1) EYES

- 20/30 (a) Vision Right
- 20/30 (b) Vision Left
- (c) Cross eyes
- (d) Color blind
- (e) Inflamed
- (f) Discharge
- (g) Missing

(2) EARS

- 20/30 (a) Hearing Right
- (b) Hearing Left
- (c) Wax or discharge

(3) NOSE

- (a) Gross obstruction
- (b) Mouth breathing
- (c) Discharge
- (d) Bleeding

(4) MOUTH AND THROAT

- (a) Teeth
  - 2 1. No. cavities
  - 2. No. missing
  - 3. Notched incisors
  - 4. Mottled enamel
  - 5. Malocclusion
- (b) Gums
  - 1. Spongy, bleeding
  - 2. Receding
- (c) Tonsils
  - 1. Obstruct breathing
  - 2. Inflamed or pussy
- (d) Clef Palate

(5) HAIR AND SCALP

- (a) Parasites
- (b) Scalp infection
- (c) Hair thin, dry brittle

(6) NECK

- (a) Observable swelling

(7) FEET

- (a) Athletes foot
- (b) Flat foot
- (c) Club foot

(8) SKIN

- (a) Bites
- (b) Rashes
- (c) Pimples
- (d) Boils
- (e) Black moles
- (f) Excessive dryness

(9) POSTURE

- ✓ (a) Stoop shouldered
- (b) Curvature of spine
- (c) Bowlegged
- (d) Knock kneed
- (e) Protruding abdomen
- (f) Limp

(10) NERVOUS SYSTEM

- ✓ (a) Tremors, shaking
- (b) Paralysis
- (c) Finger nail biting
- (d) Nervous fidgety

(11) DEFORMITIES

- (a) Contracted scars
- (b) Poorly knit fractures
- (c) Immobile joints
- (d) Missing appendages

(12) OTHER ABNORMALITIES OR DEFECTS

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_

REMARKS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







# PUPIL CUMULATIVE RECORD

	1ST GR.	2ND GR.	3RD GR.	4TH GR.	5TH GR.	6TH GR.	7TH GR.	1ST Y. H.	2ND Y. H.	3RD Y. H.	4TH Y. H.
SCHOOL SESSION				1942							
TEACHER				E. CUNN							
CAUSE FOR DROPPING											
SUBJECTS:											
LANGUAGE ARTS				S							
SOCIAL STUDIES				S							
MATH				S							
SCIENCE				S							
READING				C							
MUSIC											
OTHER SUBJECTS											

LIST OTHER ACTIVITIES, CLUBS, ETC.

BY YEARS. EXAMPLE: PRES. BETA CLUB 1939-1949



CHILD'S NAME *Blizard Gloria* sex *Female*



EDUCATION (M.) 4th grade (L.) 3rd type of home (High) (Average) (Low)

REMARKS: A broken home

GUIDANCE DATA

	1	2	3	4	5	1944-45	6	7
GRADE								
TEACHER			V. Chamblin	M. Nauberg	G. Beard	H. Simpson		
LANGUAGE ARTS			S	I	S	D		
READING			S (weak)	S (weak)	S	C		
SOCIAL STUDIES			S	S	S	D		
ARITHMETIC			S	I	S	C		
SCIENCE			S	I	S	-		
GEN. ATTITUDES			Good	Good	Good	Good	Good	
COOPERATION			Good	Good	Good	Good	Good	
PROMPTNESS			Good	Good	Good	Good	Good	
FOLLOWER			Fair	Fair	Fair	Fair	Fair	
LEADER			Fair	Fair	Fair	Fair	Fair	
TRUSTWORTHINESS			Good	Fair	Fair	Fair	Fair	
CLEANLINESS								
REMARKS:			Poor needs encouragement in reading a weak pupil	Poor because she is too old to associate with children in 4th grade - 20 years passing for to fifth. She is very weak in all of her work.	Not a bright pupil but tries of because of age need to go on in her grade	A weak pupil	Fair	
PERSONALITY			Fair hard work on reading + numbers				Plenty of encouragement in writing and Arithmetic	
NEEDS			Promoted	She has confidence + can contribute to S.S. class - but very weak in skills. Promoted.	Promoted	Transferred to Herndon Jan. 24, 45		



CHILD'S NAME *Elizabeth Maria Sex Female*

DATE OF BIRTH *May 30, 1931 Place Cumberland State Maryland*

OTHER SCHOOLS ATTENDED *Blumenthal Baltimore*

PARENTS NAME *Elizabeth & H. Simpson* ADDRESS *Worcester* OCCUPATION *Housewife*

EDUCATION (M.) *4th grade (L.) 3rd type of home (High) (Average) (Low)*

REMARKS: *a broken home*

GUIDANCE DATA		1944-45	7
3	4	5	6
<i>V. Chamblin</i>	<i>M. Vaudberg</i>	<i>G. Beard</i>	<i>H. Simpson</i>
<i>S</i>	<i>I</i>	<i>S</i>	<i>D</i>
<i>S (weak)</i>	<i>S (weak)</i>	<i>S</i>	<i>C</i>
<i>S</i>	<i>S</i>	<i>S</i>	<i>D</i>
<i>S</i>	<i>I</i>	<i>S</i>	<i>C</i>
<i>S</i>	<i>I</i>	<i>S</i>	<i>-</i>
<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>
<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>
<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>
<i>Fair</i>	<i>Fair</i>	<i>Fair</i>	<i>Fair</i>
<i>Fair</i>	<i>Fair</i>	<i>Fair</i>	<i>Fair</i>
<i>Good</i>	<i>Fair</i>	<i>Fair</i>	<i>Fair</i>
<i>Poor</i>	<i>Poor</i>	<i>Not a bright pupil but tries of</i>	<i>A weak pupil</i>
<i>Fair</i>	<i>Fair</i>	<i>because of age needs to go on in her grade</i>	<i>Fair</i>
<i>Promoted</i>	<i>Promoted</i>	<i>Promoted</i>	<i>Transferred to Herndon Jan. 24, 45</i>

*Poor needs encouragement in reading a weak pupil*

*she is too old to associate with children in 3rd grade - 20 years old. She is very weak in all of her work.*

*She has comparative skills - can contribute to S.S. class - but very weak in + A*