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EVALUATION CHART FOR INDIVIDUAL TEACHERS

NOTE: This chart is to be used by individual teachers to plot continuous improvements in their points of view and practices. Wherever conditions permit, much added value may result if the teacher will periodically talk over his own estimates with the principal, supervisor and other teachers. Teachers should keep on hand data to justify their evaluations.

	Oct.	Dec.	March	May
PART I -- Except for question no 1, indicate answers to this part of the chart by marking "Yes" or "No" in the column at the right.....				
1. List on separate paper five criteria drawn from your school's point of view and used most frequently to direct your instructional activities.....				
2. Do you have available a relatively complete record of every student you teach?...				
3. Do you regularly use the personal data about your students to determine assignments and select materials and activities for the class?.....				
4. Do you have on hand analysis sheets containing specially important facts about most of the students you teach?.....				
5. Do you organize assignments in such ways that they are clear to you and the students and are such assignments designed to meet obvious needs and interests of the learners and their community?.....				
PART II-- Mark this section by using "U" for usually, "S" for seldom, and "N" for not at all.				
1. Do you use the key points in your school's point of view as a guide in all lesson planning?.....				
2. Do you provide for your class as to study when library and other materials are used for more than half of the period?.....				
3. Do you make sure that the purposes of an assignment are cooperatively organized by teacher and students?.....				
4. Do you plan assignments which, to students and teachers, are obviously designed to promote improvements in :				
a. The habit of thinking reflectively?....				
b. Working with others happily and creatively?.....				
c. Appreciating one's part in contributing to an improved society?.....				
d. Improving one's health habits?.....				
e. Improving the mental health of the learners?.....				
f. Initiative resulting in ready and effective use of varied educational media for doing an effective job?.....				
g. Ability to give criticisms helpfully?..				
h. Ability to make criticisms intelligently?.....				

