



The

VIRGINIA BULLETIN

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No. 5

PTA Blues

By MRS. M. C. RIDER

(Tune: "My Old Kentucky Home")

O the dust lies thick on our
Dear old bedroom floor.
It's morning and mother's away—
With the beds unmade,
And the dishes all unwashed
For she's working for the PTA!

O weep some more, dear husband
And all the kiddies, too.
You may sing one song
For your former well-kept home—
O dear former well-kept home, Adieu!

O the family's fed
On a can of beans and bread.
It's evening, and Ma's still away—
For she's working on a show
That will help to raise some dough
To be-ne-fit the PTA!

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THE COOPERATIVE
EDUCATION ASSOCIATION

The Virginia Bulletin

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State Legislation Program

A Six-Point Program has been adopted by the Program Committee on Legislation of the Virginia Congress of Parents and Teachers. This program, as outlined, will be supported before the Virginia General Assembly when it convenes in 1952.

1. TEACHERS' SALARIES—

A recommendation that the Virginia Congress support the teachers' salary schedule as recommended by the Virginia Education Association and the State Board of Education, which proposes a minimum salary of \$2,000 for degree teachers with an additional \$100 per year for twelve succeeding years. Local units of the Parent-Teacher Associations will be asked to support the efforts in their communities to get additional funds for higher salaries. This should include an active program to be supported by the local Parent-Teacher Associations for the education of the people in regard to their need for better schools.

2. SCHOOL BUILDING PROGRAM—

Support of Governor Battle's pro-

posal to make available an additional \$15,000,000 for school building construction during each year of the next biennium. At the same time it is pointed out that localities must not be relieved of their responsibilities in supporting the school building program.

3. EQUALIZATION FUND—

Support an increase in appropriation to the general fund for education of \$5.00 per pupil in average daily attendance, and to support the placing of \$9,000,000 in the equalization fund, \$4,000,000 of which would be applied to the first year of the biennium and \$5,000,000 to the second year. These funds would be distributed to the localities on the basis of a formula involving need, ability and effort.

4. SCHOOL BUS SAFETY—

Because a stand has already been taken by the Virginia Congress against the overloading of buses, it was agreed to encourage local Parent-Teacher Associations to see that existing State laws and regulations relating to school bus safety be enforced. (See Virginia School

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President's Message



Happy New Year! How many New Year resolutions have you made? Did that custom go out of style? Have we become so very sophisticated or cynical that we consider it naive? Maybe it was a little childish and our friends teased us about "making them to break" and we did break many of them! But let's look back at the era when New Year's resolutions were popular and it was customary to take time to formulate these ideals.

Weren't they ideals? Goals? Are we too busy and have we lost something enriching to our spirits by growing away from this self-searching and forward-looking practice? This spiritual was in a National Chairman's literature in November.

"Slow me down, Lawd. I's a-going too fast,
I can't see my brother when he's walking past.
I miss a lot o' good things day by day.
I don't know a blessin' when it comes my way."

"New Year"—a wonderful phrase—put all the mistakes, heartaches, strivings, failures in the background and start anew. With the warmth and spirit of the Christmas season still penetrating our thoughts, with our hearts filled with "peace and good-will toward all men", with the happiness that has been engendered by family gatherings—even if some absences pierced the heart—the memories are sweet) and with the ecstasies of children's laughter ringing in our ears, the atmosphere is ripe, the stage is set, for resolutions or ideals that can help us start anew or rededicate ourselves to those ideals which are highest and best. This ole world could stand a lot o' loving kindness, brotherhood and caring for others, and we *are* awakening to the need for spiritual strength.

The March of Dimes begins this month and will need our staunch support. As Mrs. Hayes says in the December National Congress *BULLETIN* "A Parent-Teacher Association does not make contributions to other organizations out of its treasury, and it does not accept responsibility for the campaigns of other groups. But as responsible citizens, sensitive to the needs of children stricken by polio, we give our help as individuals to make the annual campaign a success, and we will give from our personal funds as usual to insure eradication of the dread disease and to secure the care and treatment needed for thousands of victims struggling valiantly for recovery."

Your legislative program committee met and chose six paramount needs out of the many we could support and they are presented to you elsewhere in this issue of the *BULLETIN*. Some others may seem more pressing needs in your community and we do want you to support those also. But we need your unified help through study, discussion, visits to your legislators (or letters if you can not visit them) and understanding that localities have exactly the schools, health facilities, quality of teaching, safety, etc. which they want and are willing to pay for and support. Much of our Parent-Teacher work will have to be educational as to "where the money comes from." (Did you know Henrico County Council has a citizenship project of seeing that every PTA member is a registered voter?)

You will soon begin planning your spring district meetings. Your state Board of Managers are interested in helping you. Please remember the many standing committee chairmen, experts, authorities, deeply interested and well-informed in their fields of work, who are willing to serve you and can give real parent-

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Detention Homes for Juvenile Delinquents

CHARLES E. A. KNIGHT, *Chairman, Juvenile Protection Committee*

Children in jail—yes, during the fiscal year 1950 in Virginia 2295 children below the age of eighteen were held in the various jails of the Commonwealth for varying periods of time. Based on the statistics available for the average length of stay of juveniles in the Juvenile Detention Home in the City of Richmond, and assuming that the same average would apply, this represents approximately 30,000 child-jail days. Children of impressionable age, in the aggregate, were subjected to the influences of hardened, adult criminals for 20,000 days that year, a record calculated to make proud Virginians droop their heads in shame.

Delinquency and crime are all too prevalent in the State and nation today. On this we are all agreed. But are we not laying the foundations for still more crime and delinquency in the future when we deliberately toss 2295 children for 20,000 days into the company of grown men and women hardened in crime? These children—as analytical studies have conclusively shown—practically all of whom come from homes where economic insecurity, mental deficiency, lack of parental love and affection, and outright anti-social behavior have already started on the broad highway to delinquency and crime, are, during the period of their incarceration, subjected to *more*, instead of *less*, of the same baneful influences. Modern psychiatry, that little understood and oft maligned science through which only rests the hope of redeeming the chaotic social conditions in the world today—modern psychiatry has conclusively shown that only by early diagnosis and treatment can most delinquent children be saved from developing into hardened criminals. Yet, the proud Commonwealth of Virginia still goes on unmindful of the fact that with her glorious traditions, and many solid accomplishments in the present, she is carrying within her a cancerous growth that, unless checked and cured, will ultimately debase and destroy her.

This cancer of crime eating at the vitals of this State and nation today is being fed 2295 children a year by our own proud Commonwealth. Our delinquent children today, being taught more delinquency and crime by association with adult criminals in our jails, are being molded by association and example into still more potential criminals for the future. Crime is made possible by an attitude of mind, and jails, with the concomitant associates and associations, are prolific breeders of anti-social and criminal attitudes.

The problem facing us is how to turn potential criminals into potential good citizens; how to substitute wholesome influences for the sordid, degrading influences now acting on our juveniles confined in the jails of Virginia. For influences which now tend to breed more and greater criminals, we must substitute influences which will tend to reclaim and modify delinquent children into wholesome members of society with a higher sense of values, mental and ethical. Anti-social attitudes must be changed into social attitudes.

The solution of the problem, at least in large part, lies in the establishment and adequate manning of Juvenile Detention Homes, with modern equipment and properly trained personnel, at strategically located centers throughout the State, to accommodate *all* the juvenile delinquents now being housed in jails. Sad to relate, only two Juvenile Detention Homes—one in Richmond and the other in Roanoke—now exist in Virginia. And perhaps, neither of these have all the facilities and trained personnel that are required to do the best possible job of turning juvenile delinquents from the path of potential criminals into the highroad that leads to good citizenship. The two Juvenile Detention Homes are pointing the way to a better future for the unfortunate delin-

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Parliamentary Pointers

MRS. LOUIS SPILMAN

Here it is January and we are still talking about conducting meetings—well, it's important and although we've talked a lot about this subject, there is still MUCH to learn.

As presiding officer, remember to NEVER refer to yourself as "I" but as "the Chair."

"The Chair" should call the meeting to order on time, follow an Order of Business, state and put all motions that are in order and announce the vote.

Discussion of only one thing should be allowed at a time and "the Chair" has the right to suggest a motion, as "Do I hear a motion to . . .", to stop needless talk.

If for any reason the presiding officer wishes to make a statement regarding a controversial issue or to take part in any of the debate he should GET OUT of the chair (the vice-president then becomes the presiding officer during this discussion) and stay OUT until the matter is entirely FINISHED. Keep in mind while in the chair NEVER show approval or disapproval as YOU are the PRESIDING OFFICER.

As president, you can protect your assembly against impositions and can grant reasonable courtesies. ONLY interrupt a speaker when he is violating a rule.

It's important to know how to use a gavel, i.e., use it to Call to Order, to maintain order and for adjournment.

How would you like to put on the skit "Call to Order" which was used so effectively at the Convention? It's excellent and can be gotten through the office very reasonably. Am sure all your members would enjoy and profit by it. Let's try it. Single copy, 25c. Set of five, \$1.

Our Schools at the Crossroads

Are you and your friends listening to Station WRVA Richmond, each Tuesday night at 10:30? On November 13 the Virginia Education Association and the Virginia Congress of Parents and Teachers in cooperation with Radio

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Visual Aids to PJA's

MRS. W. W. KAVANAUGH

Care of the Skin: 10 minutes, sound, 1949. Shows good habits of skin hygiene which every child should form. Shows two children as they prepare for bed demonstrating the proper way to wash hands, face, to bathe. Some skin ailments are illustrated. Structure of the skin is shown and explains why soap is necessary for cleanliness.

Care of Hair and Nails: 11 minutes, sound, 1951. A fairy tale character uses magic to help youngsters learn good habits. She shows them how to clean and manicure fingernails, and brush the hair and shampoo. She lets them see some common diseases of the hair. Animated drawings show the structure of hair and nails, and explains why their care is important.

These two films on fundamentals of good grooming are suitable for children from the primary grades on up through adults at PTA meetings. Everybody wants to be well groomed. They are designed to make children want to be well groomed by taking care of their skin and hair and nails. They do this in two ways. Cleanliness techniques are demonstrated in the films by bright, alert youngsters whom the boys and girls who view the films will consider well worth emulating. In addition, the films explain in graphic terms why cleanliness is so important. As important as it is for children to get these good grooming habits started early, it is even more important that parents understand how important to health and assurance these habits are. If the habits have not been encouraged, then the parents step in and get the boys and girls started on the right track.

Station WRVA initiated a program for the discussion of current problems in public education. Won't you organize a listening group and if you have questions you would like to have discussed, please send them to the State Office.

Social Hygiene

W. WARD ANDERSON, JR., M. D., *Chairman*

The subject of "Social Hygiene" is concerned with the role of sex or the reproductive instinct in human life. In our society, the reproductive instinct finds its most satisfying expression in family life; the family also provides the best opportunity for training the young in sound ideals regarding the role of sex in life. The guidance of youth in the constructive use of the reproductive instinct can best be undertaken by the parents in the home.

One of the first organized social units the child encounters beyond the home is the school and here the teacher and others pupils are the child's instructors. About the same time the child comes under the influence of the church, and here the religious leaders also become instructors. The more clearly parents, teachers, and religious leaders understand the physical and psychological development of youth, the more practical can be their guidance of the young.

The American Social Hygiene Association publishes numerous pamphlets and books to aid the parent, teacher, and religious leader in guiding young people toward the accepted ideals of our society. These ideals include the following:

- (1) Chastity before marriage.
- (2) Faithfulness in marriage.
- (3) Full legal and moral responsibility for the product of sex relations—the child.
- (4) Respect for the personality of every individual—no one to exploit or injure another morally or physically.

It is the parents' responsibility to make sure their children are properly informed on the subject of sex education. Children should be taught to consider the sex organs in the light of their proper function, and to consider them in the same light as they would the heart or the intestinal tract. It is necessary to answer questions correctly as they arise. Children will obtain information from improper sources if they are given incorrect answers or if there is an attempt to delay the answer.

Misinformation tends to discredit the parent in the eyes of the child. The use of fear as a means to obtain sexual abstinence or proper sexual behavior is not effective. It is much more effective to teach the advantages of a sound healthy body and to provide satisfactory recreational and social facilities under the guidance of directors in whom the children have confidence. Under such conditions children will develop a great respect for each other, and their energies can be directed into proper channels.

As a rule, parents are not well enough informed to be able to give the necessary instructions and information to the adolescent. As a result, the responsibility is placed upon the school and health authorities. The response to such information on the part of high school students is usually good, but a great deal depends upon the group and the instructor. It should not be necessary to separate male and female students, but in order to prevent criticism and allow freedom of discussion in the respective groups, it may be desirable in some communities.

The problem of sex cannot be discussed without a discussion of the diseases which are spread almost entirely by sexual contact—the venereal diseases. These diseases number five, of which two—syphilis and gonorrhea, are far more prevalent. It was not until 1935 that the subject of venereal disease could be openly discussed and attacked on a nationwide basis in the United States. Previous to this, "puritanic taboo" prevented open discussion. Most people who contracted these diseases assumed they were cured when the primary or initial lesion had healed; hence, medical aid was not sought. Most of the treatment was in the hands of the private physician, and if a patient lapsed from treatment, nothing could be done to enforce treatment.

Since 1935, the City and County Health Departments, with State and Federal aid, have taken over the treatment of most venereal diseases. The treatment is free and the Social Service

Departments check patients to insure that they complete their treatment and return for follow-up examinations. All persons with whom the venereal diseased patient has had intimate contact are also examined to determine if venereal disease is present. This examination of contacts has done much to eliminate the spread of these diseases.

There are several things the venereal diseases all have in common, and these are worth mentioning:

(1) These diseases, for the most part, are acquired by intimate sexual contact. There are exceptions to this rule, but the exceptions constitute a small per cent of the total number of cases.

(2) In the initial stages, most cases are relatively benign and often not severe enough to make the person seek medical attention. At this stage most cases can be cured with the proper treatment. Within the past 10 years, numerous new drugs have been discovered which are very effective and can be given with little discomfort or inconvenience to the patient.

(3) In the later stages, these diseases, in some cases, if left untreated, become more serious, with devastating and disastrous effects on the individual. They may cause permanent disability, and death. Treatment is not entirely satisfactory, and is often of no value.

Thus, we have a group of diseases which are curable, and yet are still prevalent and taking their toll in human misery each year.

The various levels of government have passed laws to control the venereal disease spread. Clinics, at which free medical attention and treatment are given, have been set up and are available to everyone. Widespread education of the general public has also been attempted and has succeeded to a certain degree. In spite of these measures, venereal disease is still prevalent and although on the decline, it is far from being stamped out.

It is evident that most of the measures taken to curb the spread of venereal disease have fallen short of the mark of completely eliminating these diseases. As was previously stated, the

widespread education of the adolescent on the subject of social hygiene would be of infinite value. The parents should be the youth's principal instructors and should set an example regarding decent morals and correct conduct. It is my understanding that most of the high schools in the state have lectures on social hygiene included in their curriculum; this serves to emphasize and supplement instructions by the parents, or give the student a proper concept of the reproductive instinct if the parents have failed to do so. These courses are invaluable, and should be included in every high school curriculum. They are necessary for the proper sex education of every adolescent, and are another adjunct in the fight against loose morals and their consequences—Venereal Diseases.

Highway Safety

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lies our hopes for the future for better driving habits and attitudes.

We cannot let down for one instant. The closing session of the President's conference had this challenge as the paramount thought for all to carry home. "Cut highway deaths one-third this year."

The only way to do this is to start in each local community. There should be a safety council in every community, either city or county. The radio, press, and television all are giving valuable time to this program. There are 85 national organizations represented on the National Committee for Traffic Safety. The National Congress of Parents and Teachers is one. All of these have pledged support of the action program.

In every community there are local units of these organizations. There is a potential powerhouse going to waste unless someone gets these groups together where they can pool their thoughts, energies, and resources in a united effort to combat death and destruction on our highways. State branches, councils and local parent-teacher associations can, and we hope will, take the lead in developing community action for highway safety.

Founders Day

(Continued from page 5)

an opportunity to make known to the whole community the work the PTA has done, and is doing to preserve the well-being of children everywhere. We can make it an occasion to extend to every organization working for the betterment of youth an invitation to learn more about PTA. We can let our invitations include the County or City Officials. We can, in this way, give them a fuller understanding of the valuable cooperation a Parent-Teacher organization is prepared to give in promoting understanding and moral support for every right undertaking. We can let our invitation extend to the individual who has not yet been exposed to PTA—the preschool parent—the parent whose child is out of school—the citizen who is not a parent—the civic leader—the timid stay-at-home. The magnitude of our Founder's vision was broad enough to include the contribution of every one whether it be a great and inspiring oration or a dozen cookies to be nibbled as we learn to know each other better after a PTA meeting.

We want every PTA in Virginia to have a Founders' Day program this year. The local organization has already received the new 1952 Founders Day pamphlet. The message from the National Founders Day Chairman is especially interesting. The pageants and acrostics are meaningful and timely. These may not have met your need and you may have already planned something original.

Our Founders exercised original and independent thinking and simultaneously set up objectives for guideposts to give a sense of direction to thinking and a touchstone for conduct. The Founders Day program gives us a chance to restate our objectives and to become so familiar with the genuine purpose of our organization that we can detect even the slightest difference between promoting the welfare of children and youth and promoting propaganda. Some propagandizing pressure groups have their programs so carefully worded that only as we are able to measure them by the real purpose of our organization can we protect our homes and schools from

a false and dangerous philosophy.

Founders Day observance is a project for the entire PTA. The Founders Day Chairman works with other Committee Chairmen. The Program Chairman arranges to give time for the program. The Publicity Chairman thinks of new and original ways of making known the event. The Art Chairman supports the project by making posters, window displays, and decorations. The Radio Chairman arranges for announcements, or maybe a spot for a Radio presentation, and the TV Chairman for a TV show. The Hospitality Chairman welcomes the guests and has charge of the refreshments. Each individual with gratitude for our Founders' philosophy of partnership, does his part, however small.

Every year the ranks of Parent-Teacher membership are increased by those who may have only a limited concept of Parent-Teacher work. Through our Founders Day programs, pageants, plays, talks or other methods we can give them a better understanding of the scope and purpose of the local and national organization. It is then easy to explain why we make a direct contribution to our Founders Day Fund. Our National Chairman of the Committee on Founders Day requests us to use every available channel of communication to impress upon our local leaders the need to give every member an opportunity to make a direct contribution to our Founders Day Fund. She says, "Let us not underestimate the value of these individual gifts in building organization solidarity and strength. The individual gift is a pledge to cooperate with the 6,589,515 other Parent-Teacher members who want for their children, their schools, and their community what he wants for his. This commonness of purpose in the interest of children and youth is the unifying power that makes the National Congress of Parents and Teachers the constructive influential organization that it is".

The National Chairman goes on to say, "What could be more fitting than to ask that on Founders Day 1952 each

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Legislation

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Laws—October, 1950, State Board of Education).

5. TEACHER RETIREMENT—

To support the legislative program of gested in the State retirement program by the VEA.

6. HEALTH—

To support the legislative program of the Virginia Council on Health and Medical Care with special emphasis on that phase of the Health Legislative Program which relates to the establishment of Mental Hygiene Clinics.

Committee: Robert O. Nelson, Chairman, Fred O. Wygal, Mrs. Irving L. Matthews, Charles E. A. Knight, Mrs. H. H. McAden, Mrs. Roland Howard, Dr. E. R. Draheim.

A great deal of time and thought has been put into the Legislative Six-Point Program as outlined above. The committee realized that there were many fine pieces of legislation which could be either supported or proposed that would be applicable to the Objects of the National Congress of Parents and Teachers and directly in line with the thinking of the Virginia Congress and its ideals, but they were unanimous in the opinion that this program as adopted was far reaching and constructive, and of immediate importance to the future welfare of Virginia children. It is a program in which every parent should be interested and one in which every local Parent-Teacher Association can play an important role. It is only through the concerted effort of every Parent-Teacher member that such a program can be advanced and become effective.

Detention Homes

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quent children of today. Their overworked and underpaid staffs are doing their part by giving to many "delinquent" children their first sense of "belonging", their first feel of their personal worth as individuals, their first inkling that there are friendly, helpful, kindly persons in the world who are genuinely interested in them as valuable human beings and not as unwanted children.

Certainly one of the most important tasks challenging those interested in pro-

tecting and bettering the lot of juveniles is to work toward the establishment and manning of an adequate number of Juvenile Detention Homes throughout Virginia where children who run afoul of the law may be given a start toward good citizenship under properly trained, intelligent, and understanding leaders. It is suggested that a study of conditions in each locality first be made to determine exactly what is being done at present with juveniles who have to be detained, later to be followed by a concerted effort to obtain the facilities and personnel so greatly needed.

Founders Day

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member contribute *seventeen cents* to the Founders Day fund? Let's do it and make February 17, 1952, the HAPPIEST BIRTHDAY of all!" One half of the money you contribute will go to the extension work in Virginia and one half will go to the National for extension work at the National level.

We count our Founders Day observance a success if it has brought to others, as well as Parent-Teacher members, a better understanding of the ideal of our Founders, the ideal of brotherhood based on love for little children. Love will end wars, bring to light the true brotherhood of man, because love recognizes the Fatherhood of God. For God is Love.

Publications Progress

(Continued from page 5)

Diehl will take over this column, and Mrs. M. C. Rider, of Richmond, who is not on the Board of Managers is obviously chosen for her "journalistic ability." Incidentally, she wrote the parody you all sang the last morning at convention.

Please send your Bulletin Committee suggestions and comments to show what you want the Bulletin to contain. Manuscripts will continue to go to the State Office where our Executive Director and his staff double as an editorial staff. Notice the deadline, the 5th of the preceding month, and note our date of publication—the first of the month.

Student Cooperative Association

Elizabeth V. Lloyd, SCA Executive Secretary

GREETINGS TO SCA

Best wishes for the New Year from the Virginia Congress of Parents and Teachers. We have followed your progress through 1951 with great interest.

Your District SCA meetings seemed most enlightening and filled with forward thinking and planning. I watched them carefully with their worthwhile topics and now wish I could talk with many of you and see how you have used the ideas you gleaned from such topics as "Accepting Responsibilities for the Preservation of our Democratic Way of Life". How we do want you to do this very thing!

When you look at some of the accounts of the present-day adult behavior we know you must wonder what happened along "the way of life" to cause such things to happen. We do not know, but we *do know* we've pledged every effort we can muster, all the energy we can generate and every prayer we make to help you steer a better course. I am not discouraged because I know the excellent things you are doing to prevent your generation from following in some of the present trends. Also I remember in history that the delegates to the Constitutional Convention stamped out seven times saying it could not be done. Look at that masterpiece—the Constitution—and the many times and ways we've tried to preserve it.

Have you used our study course in the National Parent-Teacher Magazine, entitled "Building Healthy Personalities"? We are using them in our Parent Education classes and in some states students are using them for their discussions, also. I believe you will find them helpful. I know I do not have to urge you to enter into our discussion groups and serve on our panels for we have found you most cooperative. But if in some localities your PTA has not asked you to serve, why not ask them to allow you to participate in their programs and on panels? They would appreciate it, for they have probably not had time "to get around" to it yet.

I am so glad you are having a Convention in March. Not only because you will enjoy it and benefit greatly from it, but, also because you will have your elected officers who will attend our State Board meeting in May. Indeed we have missed your presence and needed your representation. We wish you much success and pleasure in your Convention.

Along with best wishes for a happy and satisfying New Year I'd like to give you this poem I read the other day in the Arkansas BULLETIN:

THE TWELVE YEAR OLD

I know a man and he lives nearby
In the land called Everywhere;
You may not think him a man
By the hat or coat he chooses to wear,
But 'neath his jacket of many a patch
Lies a heart that is purer than gold;
'Tis the heart of a man, 'neath the coat of a lad,
The man who is twelve years old.

You never can tell what the future may hold
For the lads you so carelessly meet;
Many a congressman is doing the chores
And presidents play in the street,

But the hand that is busy with playthings today
Someday the reigns of power will hold.
So, I take off my hat and proudly salute
The man who is twelve years old.

—Unknown.

MRS. HUNTER BARROW, *State President*

Fall SCA Meetings

NEW RIVER DISTRICT

The New River District SCA Meeting was held in the First Methodist Church in Pulaski on Wednesday, November 7. After the delegates registered they were invited to participate in a get acquainted program in the basement of the church until the call to order for the morning session at 10:15. Mike Altizer, presiding officer, from Auburn High School opened the meeting, then introduced the students who gave the devotional, welcome, and response.

Dr. Homer Howard from Radford College spoke to the group during this general session. Dr. Howard talked about the five following principles which people should consider: personality, participation, reasoning, material good life, and progress. Everyone should then develop good habits of action in achieving his goal for the future.

The topics discussed in the high school group meetings were: What types of projects should the student council undertake, how can the student council promote a successful social program, and how can the student council be made interesting to all students, be most effective and convince the school that it is not "just another club". Many very worthwhile suggestions were made by the delegates in answer to these questions. The elementary delegates discussed the opportunities for growth in the elementary school in preparation for high school life. They brought out many places in the elementary curriculum and extra-curricular activities where opportunities for growth are available.

Following lunch, which was served in the Pulaski High School cafeteria, the delegates reconvened for another general assembly and were delightfully entertained by the Pulaski High School Glee Club. At this time reports were heard from the discussion group secretaries and the time and place, nominations, and registration committees. After the roll call of SCA's represented, the Executive Secretary talked to the group, telling them of the 1951-52 objectives, the plans for the State Convention, and other general matters.

Ann Carroll Robinson of Woodlawn High School served as vice-chairman, Erah Alderman of Willis High School as secretary; and Mrs. Nona M. Smith of Auburn High School as District Sponsor.

HOLSTON DISTRICT

The Holston District SCA Meeting, held at Marion High School on Saturday, November 10, was opened with the delegates singing the "SCA Song". In welcoming the group to Marion High School, Mr. T. M. Gillespie, Principal, talked a few moments on the three areas in the school and how much the SCA can do in each.

Following the introduction of officers and appointment of committees, Jimmy Roberts, Chairman, introduced Miss Pauline Anderson, District Sponsor. Miss Anderson explained the theme "Sharing Ideas" after which students from a number of the high schools in the district told of the SCA activities in their individual schools. Those reporting were: Joan Paisley, Galax; Bobby Wolfenden, George Wythe; Eliza Hubble, Marion; Judson Lambert, Rural Retreat; Page Richardson, Sugar Grove; "Ike" Icenhour, Virginia; Judy Denton, William King. Many worthwhile suggestions were reported, among which were:

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establishment of a point system; helping to form an athletic association; setting up a yearly calendar of events with a budget and ways and means of meeting this budget; promoting enthusiasm and interest in the literary, forensic, and dramatic activities; having monitors on hall and cafeteria duty; and publishing newspapers, yearbooks, and handbooks. Complete copies if these reports will appear in subsequent copies of the Bulletin.

The delegates then divided into groups for discussions on High School Honor Systems, The High School Handbook, Planning Assembly Programs, Point Systems and School Awards. The elementary students discussed Problems of Elementary SCA's.

After lunch which was served in the cafeteria, the Marion High School Band, under the direction of Joseph Ervin, entertained the group. Following the discussion group and committee reports the Executive Secretary talked to the group about the 1951-52 objectives, the plans for the State Convention and other general SCA activities. The meeting closed with the delegates singing "America". Sara Dickens of Max Meadows High School served as secretary.

DANVILLE DISTRICT

The annual Danville District SCA Meeting was held at Martinsville High School on Tuesday, December 4 with approximately two hundred and sixty delegates attending. Prior to the opening of the meeting and while the late arrivers were registering, the Martinsville Band gave a half-hour concert which was greatly enjoyed by all present.

The first general session opened with the invocation led by James Jordan of Spencer-Penn High School. Booker Carter, District Chairman and also President of Martinsville High Student Council, then welcomed the visitors to his school. The delegates responded wholeheartedly and enjoyed some group singing, including several Christmas songs, led by Miss Peggy Carter.

Mr. C. W. Watkins, Supervisor of Secondary Education, Martinsville City Schools, talked to the group on "Purposes of the SCA". Mr. Watkins pointed out that in so many instances the SCA is an organization in name only. Just because other schools have an SCA is no reason for you to have one. The SCA can, however, be one of the most important parts of a student's life, Mr. Watkins stated. The students are fully capable of taking on responsibilities and carrying them out and they should be given these opportunities.

Following Mr. Watkins' remarks Mr. Branch Rives, District Program Advisor divided the group for the discussion period. The high school delegates discussed "The Aims, Areas, and Activities of SCA". The elementary students met as a group to discuss the fundamentals of the organization, how to organize, projects to carry on, and individual questions since the SCA is a new undertaking to them.

The delegates returned to the auditorium to hear a report on the Annual Convention of the National Association of Student Councils by Charles Riddle of George Washington High School, Danville. A questionnaire which has been prepared by one of the history classes at Martinsville High was distributed. This questionnaire is being used to determine how much power the SCA has in various schools and in what areas this power lies. Lunch was served in the school cafeteria.

The afternoon session opened with a panel discussion, the participants being the presidents of the SCA's represented. Through comments and questions from the panel and audience, many helpful hints were brought out regarding honor courts, financing school affairs, school spirit, and similar topics.

The minutes of the last meeting were read to open the business session, after which a representative from Franklin County High offered an invitation to the group to hold its next meeting with them provided their new building is completed. Following comments by the Executive Secretary about the day's program and plans for the State Convention, the meeting was adjourned.

School Savings Campaign

The Mite of Each is the Might of All

The Savings Bond Division of the U. S. Treasury Department has initiated a special program—Mid-Year School Savings Campaign with the slogan, *The MITE of Each is the MIGHT of All*. This campaign which opened November 19, 1951 and runs through January 31, 1952 is not intended as a drive to raise money, but is a period to initiate, voluntarily, a School Savings Program for defense or to expand the program which is already in operation.

The School Savings Program is not primarily a "selling drive". It does, however, have a three-fold objective: *financial*—encourage regular purchases of Defense Bonds and Stamps; *educational*—promote understanding of personal thrift and wise use of resources; *patriotic*—strengthen the ideals of democracy and freedom. Thus the School Savings Program offers the opportunity for patriotic service combined with education.

The Treasury Department offers many suggestions and materials to help school people establish and expand their defense activities. The handbook *How To Manage Your School Savings Program* points out that School Savings Program works best and provides students the most benefit when it is managed by the students alone, except for a faculty sponsor. What group or organization in our Virginia Schools is better prepared or set up to take up this project than the SCA? Start today and get your School Savings Program under way. Your principal and your PTA President have received some materials. Additional information and material may be secured by contacting Mr. C. H. Edwards, State Director, 720 East Grace Street, Richmond 19, Virginia.

Start now to "SAVE—SERVE—CONSERVE"

Falmouth High Installs SCA Officers

An impressive SCA installation service took place Tuesday, October 9, conducted in the presence of the entire student body. The stage was arranged with the SCA symbols, flowers on each side of the stage, a table covered in green and white, each person holding one tall lighted candle (representing the school), with other lighted candles (representing the officers), a gavel for the president, the constitution for the vice-president, the records and minute book for the secretary and the treasurer's book and money box.

While Shirley Hedrick played a processional on the piano, old SCA officers came in from the side holding lighted candles and the new officers and home room representatives came from the opposite side, marched down the aisles and took their places on the stage, where chairs were placed in a large semi-circle.

Our sponsor, Miss Hepner, opened the assembly with devotionals, followed with the presentation of the student council. The Glee Club rendered a selection, "Follow the Gleam."

The new president gave the pledge of loyalty to the council members and the pledge by the student body was taken. Our principal, Mr. Snead, administered the oath of office to the council members. The new president, Ben Hall, then gave his inaugural address.

As each homeroom representative was announced, he went to the back of the stage where Phyllis Boutchyard handed each a red carnation. The flower stood as a pledge for loyalty of his homeroom to the council.

The president closed the program by stating briefly some of the aims of the council for the new year followed by the singing of the Alma Mater.

BERNICE DYE, SCA Secretary Falmouth High School.

DIRECTORY

State Office, 16½ N. 9th Street, Richmond 19.

Officers

- President*—Mrs. Hunter Barrow, Dinwiddie.
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Secretary—Mrs. Edwin E. Brockley, 223 Hampton Roads Avenue, Hampton.
Treasurer—Mrs. R. B. Jennings, 1015 South Jefferson Street, Roanoke.
Historian—Mrs. William Page Williams, Brookneal.

Regional Vice-Presidents

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Southside—Mrs. O. H. Gregory, Martinsville.
Southwest—Mrs. C. K. Hall, North Tazewell.
Tidewater—Mrs. John J. Pohl, 121-35th Street, Newport News.
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- Radio*—Mrs. Walter E. Crockett, 819 Moore Street, Bristol.
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Recreation—Mrs. Edward A. Cord, Radford.
Rural Service—Miss Maude Wallace, VPI, Blacksburg.
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Visual Education—Mrs. W. W. Kavanaugh, 2252 Lincoln Avenue, Roanoke.
SCA—Mrs. Leslie Fox Keyser, Front Royal.

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- Chesapeake*—Mrs. D. D. Forrest, Mathews.
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