

Virginia Bulletin

Official Publication

Virginia Congress of
Parents and Teachers

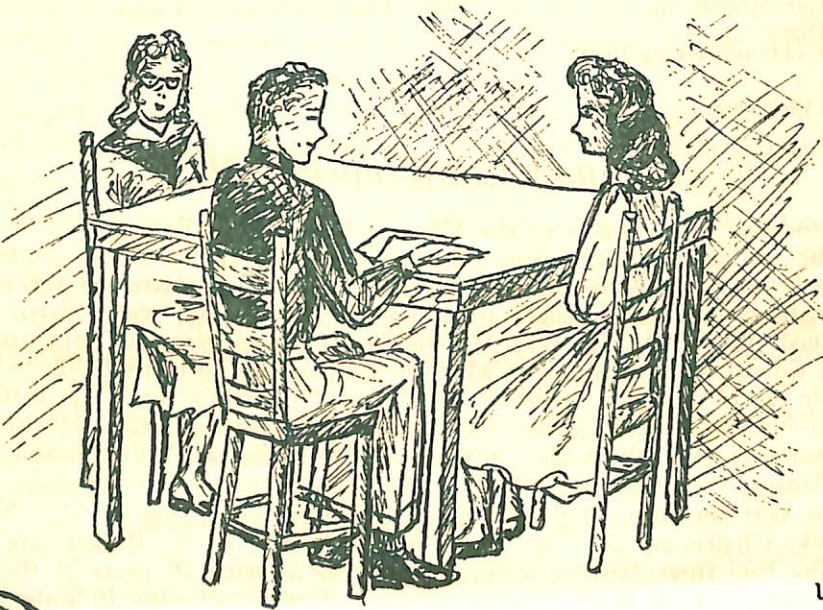


Student
Cooperative Association

Longwood

SCA State
Convention
Headquarters

March 16-17, 1956



Vol. 39 No. 7.

March, 1956

Understanding

Virginia Bulletin

Published monthly except July and August, at Richmond, Va., by the Virginia Congress of Parents and Teachers, The Cooperative Education Association.

Subscription Price: 50 cents a year.

Bulletin Chairman—Mrs. T. C. Diehl, Route 4, Petersburg, Va.

Bulletin Committee—Mrs. M. C. Tetterton, Mrs. David B. Woodson, Mrs. Roland M. Howard, Mrs. Sydnie Greenleaf.

Address all communications to MRS. F. W. SMITH, Editor and Executive Secretary, 16½ N. Ninth Street, Richmond 19, Va.

The deadline for copy is the first of the month preceding publication.

Second-class mail privileges authorized at Richmond, Virginia.

Membership of Virginia Congress, June 30, 1955—210,657.

Paid Membership '55-'56 (July 1, 1955-February 10, 1956)—144,249.

In This Issue

	Page		Page
Summer Conference—1956	2	Local Unit Self-Rating Goal Sheet	9
President's Message	3	Parent and Family Life Education	10
PTA-SCA Relationships	4	Meditations	10
"It's High Time"	5	Council Corner	11
Across the Teacher's Desk	6	Listening to Locals	11
Schedule of March PTA District Meetings	6		
Partners—PTA Teaching Scholarships		SCA Section	
State Life Memberships	7	The SCA State Convention	12
District Digest	7	Tentative Program	13
Questions and Answers on Preschool		SCA Retreat	15
Service	8	NASC Conference	15
Attention Presidents!	9		

Summer Conferences - 1956

A study of the Minutes of the Virginia Congress of Parents and Teachers and the Cooperative Education Association shows that summer conferences were a regular procedure prior to 1942. Week-long conferences for parents and credit courses for teachers attending Summer School were offered. Discontinued during World War II, the practice was resumed only recently. Parent Education Workshops at Madison College were held in 1952, '53, and '54. In 1954 also six two-day LTI's, or Leadership Training Institutes, with a National Field Consultant, were held in various parts of the state. Last summer two three-day conferences were held at William and Mary and Madison, with a one-day LTI in Abingdon.

This year the Summer Conferences Committee, consisting of Mrs. Nathan J. Levy, Chairman, Mrs. A. V. Griggs and Mrs. B. K. Barker, are again planning two three-day Conferences. In order to serve all parts of the state, their locations have been changed as the following schedule indicates. Miss Dema Kennedy will again be the National Consultant. Members of the Board of Managers will be on hand to conduct sessions on the work of various standing committees. *Councils, Programming*, all the know-how of PTA will be available.

Mary Washington Conference, Fredericksburg—July 9-12
Longwood Conference, Farmville—July 16-19

Southwest Virginia will have three one-day LTI's, conducted by members of the State Board during the week of June 18. Locations will be announced later.

President's Message



As I write this message I remind myself of a violinist with one string or a musician with one refrain—"What is going to be the fate of the public schools in Virginia?" The referendum to allow Section 141 of the Constitution to be changed to allow public funds to be paid to individuals for payment of tuition to non-sectarian private schools was passed by a vote of two to one. It would seem that the General Assembly has interpreted that overwhelming majority as a mandate by the people of Virginia to seek any means to preserve segregation in the public schools. A resolution of interposition was passed

by the General Assembly with only a few dissenting votes. Your guess is as good as mine as to what the next move and the outcome will be.

It is too soon to evaluate the effectiveness of our legislative program, but I am sure we are going to be very satisfied with it. Mrs. Chewning, Legislative Chairman, has followed the items on our legislative program most conscientiously and will give us a summary when the General Assembly adjourns. She has appeared before the joint House Appropriations Committee and Senate Finance Committee and has effectively presented our program to them. Her progress report has gone out to you.

In the meantime and during this period of confusion and indecision, we at the Community level must somehow see to it that our children have adequate schools to attend with qualified teachers to man them.

Now is the time of year for district meetings and I am planning to attend as many as possible so that I may get to know more of you. There are several things I want you to think about when you have so many of your units represented. First, there is the status of the legislative program you voted on last year. Do you understand the referendum you passed and the resolution on interposition passed by the General Assembly? It is imperative that as individual citizens we know what these things mean. You have qualified school and legal people in your communities who can and will be glad to explain the implications of these actions on the public schools of Virginia.

Has your membership continued to grow? It is not too late to accept more members. And I want to remind you that spending money to send delegates to the Summer Conferences is one of the most legitimate, as well as the most rewarding uses of your PTA funds.

You will also be electing new officers all over the state. Let me urge you to impress on your nominees the responsibilities, as well as the opportunities, for service to the welfare of children when they accept jobs in the PTA.

We in Virginia must have an informed citizenry and if we have an informed PTA membership of over 200,000 members, we will have made a big start toward an informed citizenry.

HELEN W. KAVANAUGH, *President*

PTA-SCA Relationships

PAUL HOUNSHELL, SCA Chairman



I am glad that Mrs. Kavanaugh, in her November President's Message, emphasized the importance of pooling all of our resources and of sharing the responsibility in promoting the welfare of children in home, school, church and community.

The SCA (Student Cooperative Association) slogan is, "The School and Community Working Together". Our aims include Citizenship, Cooperation, Health and Safety, Recreation, and Self-Improvement. We are all working for the same purposes. Not only the 200,000 PTA members but also the larger number of SCA members and leaders must join hands on the State and local levels if we expect to approach our goals.

The State PTA Board has done a magnificent job in providing leadership, financial and moral support for the Student Cooperative Association. Your officers and Board members have encouraged us by your attendance and participation in our Workshops, State Conventions, and in our SCA Board meetings. You have given our student leaders an opportunity to participate in your State Conventions and in your Board meetings. This sharing of information and problems has been most helpful.

We note an increasing interest among local PTA groups, county councils, city federations and District organizations in the work of the SCA and a definite trend toward bringing SCA representatives into the PTA executive planning sessions. This seems to be very desirable from the standpoint of sharing information and responsibility and in preparing student leaders for adult community service.

There are, however, many communities where the SCA and the PTA seem to have very little in common, possibly, because of lack of information. For example, many of our SCA members and leaders apparently do not realize that the PTA sponsors and financially supports the SCA. Many PTA members and leaders do not know that the Virginia Student Cooperative Association is envied by the Student Organizations of other states because it is sponsored and adequately financed by the PTA. It is better and more efficiently organized because it is the only State organization with a full time Executive Secretary and because it has a close working relationship with the State PTA.

In order that all of us may make our greatest contribution to our common goals, we would recommend more sharing of information. We suggest that SCA members and leaders pay more attention to the editorials, the messages, policies, and the announcements in the Virginia Bulletin concerning PTA work.

We would also recommend that PTA members and leaders become acquainted with our two new SCA guidebooks for Elementary and High School organizations, the reports of workshop discussions, and the Virginia Bulletin messages written by SCA members and leaders.

We have many problems facing us in the coming years but none too difficult when we attack them with courage, cooperation and sincerity.

Note to Magazine Chairmen: National Magazine Club membership is awarded on the basis of subscriptions sent in between April 1, 1955 and April 1, 1956. In order to receive recognition the chairman must apply to the National Office before April 15, stating the number of subscriptions and the dates they were sent.

VIRGINIA BULLETIN

"It's High Time"

(Guide for Parents of High School Students)

Reviewed by Mrs. Dan Phillips, High School Service Chairman

"Parents who read this book will understand far more clearly what modern High Schools are really like. Sometimes we can't find or don't take time to describe to our Mothers and Dads how much our classes, our teachers, our high school activities mean to us and how much they are helping us to grow."

The above is taken from the Foreword by Ronald D. Gregg—President, National Association of Student Councils, Washington, D. C.

This most enjoyable book is a "must" for every high school parent. The first two paragraphs tell why:

"Standard operating equipment for the parent of a youngster of high school age ought to be a shockproof constitution, limitless supplies of patience, an understanding of how adolescents grow, and an ability to roll with the punches.

"For one thing, you, the parent, rarely know in advance what role you're going to play. In quick succession (sometimes simultaneously), your offspring may cast you as a heartless monster, a slavedriver, a hopelessly old-fashioned frump, a skinflint, a killjoy, or a prince among men."

The first two sections point out that we must be quick to sense the changes within the child as well as the physical ones. We must not be superior in dealing with him or we produce rebellion; not "see-saw", but firm in basic matters; and attentive and understanding always. We must gradually shift power and responsibility into our teenager's hands as he shows willingness and ability to grasp them. As we learn to read his feelings, we can help him to understand them, too.

We must not lay out a blueprint for him to follow—his interests may lie elsewhere. We guide, but let him make his own decision. We must accept him as he is. He will learn to use his time wisely if we put our trust in him and recognize his need for someone he can talk to.

Now we come to the section "It's High Time to Understand High School". Freshman year is a confusing time for both parent and student. The home room teacher here is the child's safety valve. She learns by her contact with the student what he likes, his associates, and his work and play habits. She can counsel and guide him. We parents should meet her and all our youngster's teachers, learn what courses are available, and also the extraclass activities which help him to grow and "find himself". We should work actively in the PTA, attend school plays, games and concerts, when invited, and encourage the youngster to bring his friends home after activities. We should know the school's program and faculty so well that we can uphold the reputation of our child's school. Rather than listening to rumors, we then will go to ask the principal for the facts.

If we all work together—students, parents, principal and teachers—we soon realize that our teenager "has it in him" and "before you know it, he will be one of whom you can be proud".

Note: *It's High Time* is available at the State Office. Individual copies 50¢, 10 or more copies 40¢.

Another Scholarship Reported—Suffolk City Council of PTA's reports that an outright scholarship of \$200 was given last year to their most deserving graduate promising to teach in the elementary grades. The award will be made again this year and it is hoped it will become an annual project.

MARCH, 1956

Across the Teacher's Desk

Working with the Elementary SCA

MRS. MARION JOYNER, *Southside Regional Vice-President*



I teach because I love boys and girls! All of my years of teaching have been happy ones, but I believe this has been my happiest. It has been a high, humbling, and exacting privilege for me to be faculty adviser for the Courtland Elementary School Student Cooperative Association. The experiences that have come to me in this capacity have been most gratifying ones.

The task of faculty adviser for such a wide-awake group as the one with which I am working is an added responsibility. To me hard work in a good cause is life's most satisfying experience, and it takes on new meaning when shared with others.

I have always felt that the school's purpose is to help train the child to become a well-adjusted individual, mentally, socially, emotionally, and spiritually. I believe the ultimate aim of the elementary school is the preparation of the pupil to take his rightful place in the next step in his education. The SCA does a lot to help the school reach this aim.

To me there are three requirements for a faculty adviser of an SCA: first, ENTHUSIASM, which stimulates the pupils to think, act, and produce good results through SCA activities; second, SINCERITY, which will make the pupil know he has a real friend in the person of the adviser; and third, HUMILITY, which is an indication that the adviser deems it a privilege to participate in the development of adults that can live happily with others and can use their abilities in work and play.

We, as workers with youth, must believe that our job is to help mold our nation's future and we must place a high value on the worth and dignity of the job before us. As SCA advisers, we must not only know the biological, social, and individual needs of each child, but we must also know the majority needs of the group. It is our responsibility to guide the group and its individuals through the many opportunities afforded in the SCA. Some of the opportunities I have found the SCA to offer are: practice of democratic procedures; development of leadership; awareness of a need to follow when others lead in the right direction; training for good citizenship; development of self-reliance, cooperation, and expression; integration of pupil with the group and with the school; development of good school morale, and opportunity for service.

The program of activities of the SCA in my opinion is a necessary part of the education through which the minds and hearts of the future generation of America will be fitted to make the decisions that will determine our future.

Schedule of March PTA District Meetings

District	Date	Place of Meeting
Eastern Shore	March 15	Downings Methodist Church, Oak Hall
Staunton River	March 20	Brunswick High, Lawrenceville
Richmond	March 21	Westhampton, Richmond
Southside	March 22	Woodlawn, Hopwell

VIRGINIA BULLETIN

Partners { PTA Teaching Scholarships State Life Memberships

Both these items have been "on the books" for some years—but now they are bracketed together for the first time. This is exciting news!

What is a Life Membership?

State Bylaws, Article X, Section 3—"The payment of twenty-five dollars at one time shall constitute an individual a State Life Member. Revenue derived from this source shall be set aside as a special fund to be expended within the state by authority of the Board of Managers."

The Board of Managers at its November meeting and the Executive Committee in January approved a plan for activating this program, with all the proceeds going to the Scholarship Fund.

Who may be a Life Member?

State Bylaws, Article IV, Section 3—"Any person may become a State or National Life Member, which shall be an honorary membership, upon the payment of fees hereinafter provided."

Many PTA's will welcome the opportunity to present a life membership to a retiring president or teacher, or a dearly loved principal.

What does the Life Member receive?

A suitable certificate and a distinctive pin, a cut of which will be printed in a future *Bulletin*. A committee consisting of Mrs. O. H. Gregory, Chairman, Mrs. George Snead, and Mrs. Malcolm Morrow is selecting a pin design. Life members will be reconized in the *Bulletin* and at Convention.

What are PTA Teaching Scholarships?

This year there are five \$300 scholarships, or loans which may be repaid by a year of teaching, available to September '56 freshman. These are known as the M. Frieda Koontz and Robert O. Nelson Scholarships. Qualified high school seniors should write the PTA State Office for application blanks at once. Deadline for completed application: April 1.

Honor a PTA'er!—Train a Teacher!

District Digest

Mrs. David D. Woodson, *Chairman of District Chairmen*, reports:

"A large map of the State of Virginia, about 16' x 12', is being made to be used as a back-drop for the State Convention. The map will be divided into the twenty districts, with each district chairman receiving his portion. He will pinpoint all PTA's within his district and use the map at district Meetings. Schools without PTA's will be pinpointed in a different color. Each district chairman will bring his portion of the map to the Convention and place it in position as he gives a brief report of PTA work in his district. The map will serve as a visual story of PTA in Virginia.

"District chairmen are now studying district handbooks from other states for the purpose of aiding in the editing of a "District Chairman's Handbook" for Virginia. It is felt that to have all information, duties, references, planning guides, etc., needed by district chairmen in carrying on their work, compiled under one cover will be of great help and value to them, and will coordinate their work in the State."

MARCH, 1956

7

Questions and Answers on Preschool Service

MRS. B. K. BARKER, *Chairman, Preschool Service*

The following concise information is adapted from a column appearing in the December issue of the *Florida Parent-Teacher*. It seems to answer clearly many of the questions which arise in this field of PTA activity.

1. **What are the duties of the committee on preschool service?**
 - a. Interpret to the public the needs of preschool children
 - b. Suggest ways to meet these needs
2. **What is the purpose of preschool service?**
Organize preschool sections or groups of local PTA or preschool parent-teacher associations in day nurseries, churches, kindergartens, and other places where a study of young children is desirable.
3. **Why have preschool service?**
 - a. Research has proved that the personality patterns acquired during the early years of a child's life strongly affect his value of society and to himself. All persons who deal with young children should have a keen understanding of how they grow and develop physically, mentally, socially and emotionally.
 - b. The transition from home to school is made easier for both children and parents
 - c. The child and parents are better prepared to accept all that the school has to offer
4. **When begin work of preschool service committee?**
 - a. As soon as chairman is appointed
 - b. During the summer months or early in September
5. **How may names of persons interested in preschool education be secured?**
Local nurseries, kindergartens, churches, and notices sent home by school children
6. **How plan for preschool programs?**
 - a. Base plans on **QUESTIONS OR SUGGESTIONS MADE BY MEMBERS OF PRESCHOOL GROUP**
 - b. Study preschool courses in National Parent-Teacher
 - c. Plan programs to inspire intelligent, enthusiastic interest in well managed, properly equipped nursery schools and kindergartens
 - d. Stimulate interest in extending public education to include the preschool child
 - e. Use films* to start study-group discussions. Suggested are:
" The Terrible Two's, the Trusting Three's"
" The Frustrating Fours, the Fascinating Fives"
" Fears of Children"
" Children's Emotions"
" Social Development"
" Answering the Child's Why"
" Child Care and Development"
7. **Who are possible speakers, leaders, and resource people for programs?**
Parent education specialist; local pediatrician; public health nurse; first grade teacher; psychologist; personnel of mental health, social and welfare agencies; minister, priest or rabbi; college faculty members

* All of these films are available from the Bureau of Teaching Materials, State Department of Education, Richmond. They may be borrowed ONLY THROUGH TEACHING MATERIALS REPRESENTATIVE in each school. Ask your principal!

Attention Presidents!

Self-Rating Goal Sheets, replacing Banner Requirements, have been in your hands throughout the year. Another copy is being sent in the February mailing, to be returned, with Annual Report to the State Office. Better check your sheet, reproduced here, especially items 1 thru 4, 7, 8 and 10!

Note: **Dues Deadline—April 1.**

PTA's checking at least 16 items and returning sheet to State Office with Report Blank by June 1 will receive certificate and will be recognized in the September *Bulletin* and at Convention.

Local Unit Self-Rating Goal Sheet 1955-56

- Name of PTA _____ City or County _____
1. **MEMBERSHIP**—Dues paid by 65% of homes represented in school and 65% of teachers? _____
 2. **DUES**—State and National dues sent to State Office BEFORE APRIL 1? _____
 3. **DUES**—District and (if organized) Council dues sent to treasurer before deadline? _____
 4. **ATTENDANCE**—Average attendance at meetings of 40% of homes represented in school? (20% for Junior & Senior High and consolidated schools.) _____
 5. **COMMITTEES**—At least the following active committees: Membership, Program, Publicity, Budget, Publications, Hospitality and Parent Education? _____
 6. **MEETINGS**—At least 9 meetings during the school year, 4 of which may be Study Group Meetings? (Junior and Senior High Schools may have only 4 General Meetings) _____
 7. **BYLAWS**—Approved by the State Chairman within at least the past 5 years, or more recently if amended? (If not, send 2 copies to State Office) _____
 8. **BYLAWS**—Reviewed at an Executive Board Meeting this year? _____
 9. Local Unit Packet, *National Parent-Teacher Magazine*, *National Congress Bulletin*, and *Virginia Bulletin* used in preparing programs and projects? _____
 10. At least ONE subscription to the *National Parent-Teacher Magazine* for every twenty members? (5%) _____
 11. *Virginia Bulletin* available to all officers and chairmen? _____
 12. Year's program prepared in advance, based upon Parent Education studies of childhood and youth, or local needs and interests? _____
 13. President or alternate sent to State Convention with expenses paid? _____
 14. Unit represented at the District Meeting? _____
 15. Unit represented at ALL county or city Council meetings? _____
 16. At least one delegate sent to PTA Summer Conference with Expenses paid? _____
 17. At least 4 Study Group Meetings held? _____
 18. Founders Day observed with an appropriate program and gift sent to State Office for State and National Extension Work? _____
 19. Names and addresses of new officers mailed to State Office immediately after election? _____

Parent and Family Life Education

MRS. EARL G. FOUTZ, *Chairman,*
Parent & Family Life Education

Parent and Family Life Education is such an exciting and dramatic endeavor, we need to understand more of what it is all about. Planning and organizing study-discussion groups and meetings to help us understand ourselves as well as our children is the first active step towards realizing a warmer and more secure family life. But, of course, the study-group chairman (or parent and family life chairman, whichever term your unit uses) has some "inactive" work to do before she can start to plan and organize these meetings. He or she is the one to whom I shall speak, primarily.

By the time you read this, you will have already sent me your "Findings" Report, I hope. (This questionnaire was included in the December Mailing.) So, you know we are interested in your needs for materials, both reference and resource. Now I want to tell you about some "Family-Living" Skits, available at the State Office for the asking. They are designed to be used as a springboard for informal discussion by parents. They have been taken from actual family situations, and prepared by the staff of the Bureau of Child Development and Parent Education, University of the State of New York, with the assistance of the New York State Congress of Parents and Teachers. Suggestions for use will accompany each skit. The "Skits" are brief and require no "props" or experience as an actor. The titles are self-explanatory, as well as timely. They are as follows:

- I—Homework With An Accompaniment
- II—Let's Eat Supper!
- III—What Price Tidiness?
- IV—Must We Have Bedtime Blues?
- V—Life With Junior and Homework
- VI—Three's A Crowd—at a TV Set

Meditations

MRS. R. S. GRIZZARD, *Chairman*
Character and Spiritual Education

When the weather warms and the very atmosphere seems clearer, we begin to see our houses in a new light. . . . to want to make them cleaner, prettier even than we tried to have them for Christmas. I wonder why this urge doesn't play upon our homes as well, for a house and a home are not always the same thing at all. Many a woman is more of a housewife than a homemaker; many a man fits the role of breadwinner better than that of husband. And children consequently find that they are granted places of less importance than the freshly-waxed floors, the starched curtains or newly-polished furniture, so that the four walls enclose their parents' house, but not their very own home.

If this spring we give keen scrutiny not only to our houses, but also to our homes, perhaps we'll be amazed at the opportunities for our "redding-up" instincts to get to work: habits to discard with the trash, gracious customs to install with the custom-made slipcovers, emphases to shift as we move furniture. And behold! Not only is our house refreshed and beautified to meet a new season, but the same becomes true of our home life.

VII—Teen Time Troubles

VIII—TV Invades the Dinner Hour

This, too, I should like to call to your attention—"New Hope For Audiences" is as well adapted to help you conduct discussions after study-groups as at any other meeting. If it is not now on your PTA bookshelf, the purchase of it is a legitimate PTA expense. It may be secured from the State Office for 40¢.

You will hear from me again in a later mailing to locals. In the meantime, if you have questions or ideas you feel might help others, please let me hear from you.

COUNCIL CORNER

The following counties and cities of Virginia, according to State Office files, have active PTA Councils. If there are others, or if names of presidents are not correct, we will appreciate information.

Counties

- Alleghany*—Mr. Nelson Y. Cote
Amelia and Nottoway—Mrs. C. L. Goldsmith
Amherst—Mr. Frank Murphy
Arlington—Mr. Theodore Taylor
Augusta—Mr. Leonard O. Via
**Bedford*—Mrs. J. L. McFarland
Botetourt—Mr. Thomas E. Reynolds
Buckingham, Cumberland and Prince Edward Tri-County Council—Mrs. James C. Rea, Jr.
Campbell—Mrs. H. A. Robinson
Caroline—Mr. William A. Burruss
Charlotte—Mr. Charles A. Welchons
**Chesterfield*—Mrs. Robert Simperts
Fairfax—Mrs. Donald Gray
Fauquier—Mrs. Roy Eakin
Frederick—Mr. Talmadge L. Bucher
Giles—Mr. Doak Lucas
**Gloucester*—Mrs. Garland Shackelford
Greene—Mrs. A. L. Hord
Halifax—Mr. Swanson Waller
Hanover—Mr. K. T. Miller
Henrico—Mrs. Binford Leake
Isle of Wight—Mrs. J. E. Rose, Jr.
**King George*—Mr. W. W. Saft
Lancaster—Mrs. Charles Michol
Loudoun—Mr. Loren Pope
Lunenburg—Mrs. J. C. Wingold
Mathews—Mr. Donald Leary
Nansemond—Mrs. T. J. Saunders III
Norfolk—Mrs. W. J. Walker
Orange—Rev. John C. Henry
**Page*—Mrs. E. D. Weakley (Ser'y)
Pittsylvania—Mr. Coleman B. Yeatts
Prince George—Mrs. Miles Tomlinson
Prince William—Mr. R. Thomas Gay
Princess Anne—Mrs. C. M. Hodgman, Jr.
**Roanoke*—Mrs. F. S. Umberger
Rockbridge—Mr. H. K. Reveley
**Rockingham*—Mrs. Harry L. Custer
Shenandoah—Mrs. John H. Massie, Jr.
**Spotsylvania*—Mrs. Russell Howard

*Bylaws approved and filed within three years.



The Secretary of Glasgow PTA, Rockbridge County, proudly reports a membership increase from 50 in 1955 to 230 in 1956.

The Walter H. Taylor PTA of Norfolk reports a total of 603 members—100% for their school of 430 pupils.

Yearbooks have been received from Cradock Elementary, Norfolk County; Linkhorn Park, Princess Anne County; and Waterman PTA, Harrisonburg. PTA's are invited to send now to the State Office Yearbooks and Newsletters for exhibit at the Convention.

Two new local units have joined the Virginia Congress during the month of January: Draner Elementary, Pulaski County, and Rappahannock, combined, Rappahannock County.

- Sussex*—Mrs. S. I. Jenkins
Warren—Mrs. Frank H. Barnett
Washington—Mrs. Carlton Stewart
**York*—Mr. H. C. Norton

Cities

- *Alexandria*—Mr. Matthew Hale
Bristol—Mrs. Dee Webster
Charlottesville—Mrs. T. J. Henley
Danville—Mr. E. F. Bullington
**Hampton*—Mrs. William R. Rowe
**Lynchburg*—Mrs. C. L. Dickens
**Newport News*—Mrs. A. F. Southworth
**Norfolk*—Mrs. C. E. Griffin
Petersburg—Mrs. Charles Clements
**Portsmouth*—Mrs. B. W. Blachman
**Richmond*—Mrs. Kenneth Mallory
**Roanoke*—Mrs. Harry F. Carper, Jr.
**South Norfolk*—Mrs. Roy Stinnett, Jr.
Suffolk—Mrs. Robt. Norfleet
**Warwick*—Mrs. L. E. Woolridge
**Waynesboro*—Mrs. M. A. Griffith
(*Mother's Clubs*)—Mrs. W. N. Safco

Student Cooperative Association

Elizabeth V. Lloyd, SCA Executive Secretary

The SCA State Convention



If by some magic power you could give each high school student in Virginia more of one desirable quality, which quality would you choose? Probably several would enter your mind, but certainly among the first would be understanding. Our 1956 High School SCA State Convention, which will be held at Longwood College, Farmville, Virginia, on March 16 and 17, has for its theme, "Understanding"—a quality we all need so much.

Is it essential that each school have its SCA represented at the State Convention? No, it isn't essential. That is, it isn't if you want your SCA just to keep plugging along, doing the same old things in the same old ways. But do you want to put some pep and enthusiasm into your SCA and discover how it can do a better, more effective job? Would you like to find some new and interesting projects and activities which the SCA organizations of other schools have been doing and have a group of delegates return to school Monday morning bubbling over with experiences they have had and new ideas they have received? If you would, then be sure your SCA has its full number of delegates present at the State Convention.

Your delegates should be chosen wisely. Send students who are really interested in SCA work and who, upon their return from the convention, will use good judgment when applying new ideas to their local school situations and conditions.

One of the highlights of the opening general session on Friday afternoon, March 16, will be an address by a student speaker on safety. The convention delegates have enjoyed student speakers very much in past years, and this year should be no exception, since we are securing Richard Preston, a student who has done some outstanding work concerning safety.

Following Friday's opening session and again after the Saturday morning general session the discussion groups will meet. Except for a faculty adviser, the groups, including their leaders, are entirely made up of students, and they will discuss widely varied and interesting subjects which students need to understand to be good SCA members.

On Friday night the SCA problems at home will be forgotten for a while as the delegates enjoy the banquet and the informal dance which follows. Here among the approximately 700 delegates each student can renew old friendships and make many new friends.

At the Saturday morning general session we will have a panel which will discuss "Understanding Peoples of Other Lands". This should prove to be very informative, for the panel will consist of Longwood College foreign students and American students who have been to other countries and have had a chance to learn how the people in these lands act and think.

Among the many memorable and important activities of the convention will be the closing general session address by Mr. Quaker and the installation of the 1956-1957 State Officers. Mr. Quaker is a speaker sponsored by the

Quaker Oats Company. I will not try to describe him because he is one of those speakers who must be heard in order to believe the effect he has. He has spoken all over the United States, and there are few inspirational speakers who can put over their message to young people in a more effective manner.

The final event of the convention will be the installation of the 1956-1957 State Officers by Mr. Paul Hounshell. The Thirtieth Annual SCA State Convention will come to a close with an adjournment by the new president, but for the returning delegates we hope that the end of the convention will be only the beginning of a period of more effective work for their SCA!

HENRY SHUE, Program Chairman
Wilson Memorial High School

TENTATIVE PROGRAM

Theme: "UNDERSTANDING"

Friday, March 16

Friday Morning

REGISTRATION AND HOUSING OF DELEGATES

9:30 A. M. to 1:30 P. M.

Rotunda, Ruffner Hall

SCREENING COMMITTEE MEETING

9:30 A. M. to 11:30 A. M.

Virginia Room, Ruffner Hall

TOURS OF COLLEGE

10:00 A. M. to 12:30 P. M.

Lounge, Student Building

SCA STATE BOARD OF DIRECTORS LUNCHEON

12:00 Noon to 1:00 P. M.

College Tea Room

DISCUSSION GROUP LEADERS, RECORDERS AND ADVISERS MEETING

1:00 P. M. to 1:30 P. M.

Auditorium, Student Building

Friday Afternoon

OPENING GENERAL SESSION

1:45 P. M. to 3:00 P. M.

Auditorium, Jarman Hall

ORGAN PRELUDE

PRESIDING: Ruth Denton, William King High School, SCA State President

ADVANCEMENT OF COLORS

NATIONAL ANTHEM

PLEDGE OF ALLEGIANCE

SOLO

INVOCATION

PRESENTATION OF PLATFORM GUESTS

ADDRESS: Richard Preston, Maryland Association of Student Councils

MUSIC

INTRODUCTION OF 1956-1957 OFFICER CANDIDATES

ANNOUNCEMENTS

SCA STATE BOARD OF DIRECTORS MEETING

3:15 P. M. to 4:30 P. M.

Auditorium, Library

DISCUSSION GROUPS—Section I

3:15 P. M. to 4:30 P. M.

- Understanding our safety problems
- Understanding the relationship between the SCA and the PTA
- Understanding the areas in which the SCA should and should not have authority
- Understanding the purposes and functions of an SCA
- Understanding the importance of pupil participation in SCA activities
- Understanding your SCA Constitution, parliamentary procedure, and powers of the SCA Council
- Understanding the problems and responsibilities of an SCA Sponsor

ENTERTAINMENT

4:45 P. M. to 5:15 P. M.

FREE TIME

5:15 P. M. to 6:30 P. M.

Friday Evening

BANQUET (Informal)

6:30 P. M. to 8:15 P. M.

Dining Room, Ruffner Hall

DANCE AND RECREATION (Informal)

8:30 P. M. to 11:30 P. M.

Gymnasium, Student Building

(All delegates are to be in their own rooms by 11:45 P. M.)

Saturday, March 17

Saturday Morning

BREAKFAST—Girls staying at Longwood College

8:00 A. M.

Dining Room, Ruffner Hall

SPONSORS BREAKFAST

8:00 A. M.

College Tea Room

PANEL DISCUSSION—"Understanding Peoples of Other Lands"

9:00 A. M. to 10:00 A. M.

Auditorium, Jarman Hall

DISCUSSION GROUPS—Section II

10:30 A. M. to 11:45 A. M.

- Understanding people from other lands
- Understanding between school and community through the SCA
- Understanding between faculty and students
- Understanding the relationship between the SCA Council and the school administration
- Having the SCA understood through publicity
- Student understanding of SCA Council's work
- Understanding the problems and responsibilities of an SCA Sponsor

Saturday Noon

LUNCH—All Delegates—Balloting for 1956-1957 State Officers

12:00 Noon to 12:30 P. M.

Dining Room, Ruffner Hall

Saturday Afternoon

CLOSING GENERAL SESSION

12:45 P. M. to 2:30 P. M.

Auditorium, Jarman Hall

ORGAN PRELUDE

PRESIDING: Ruth Denton

INVOCATION

BUSINESS SESSION:

- Report of the 1955 NASC Conference
- Report of the 1955 SCA Workshop
- Invitation for 1956-1957 State Convention

MUSIC

ADDRESS: Mr. Quaker, Quaker Oats Company

PRESENTATION AND INSTALLATION OF 1956-1957 STATE OFFICERS:

Mr. Paul Hounshell, Chairman, SCA State Board of Directors

SCA SONG: Audience

ADJOURNMENT: Newly installed 1956-1957 State President

SCA Retreat

A new experiment was tried Saturday, September 10, when the Radford High School Student Council had a planning retreat at Camp Elder. The purpose of this retreat was to make plans for this school year and to discuss some of the school's problems.

The students left the high school at eight o'clock Saturday morning and assembled in Elder Hall for devotions led by Ann Disney and Nancy St. Clair. They held discussion groups led by the students themselves. Topics were as follows: *Publicity* led by Nancy St. Clair, *Better Club Projects* led by Carol Huddle, and *Aims for 1955-56* led by Ann Disney. After the discussions, the group met at Elder Hall and reports were made by the secretaries of each discussion. Also Carolyn DeHaven and Michael Ripley were elected publicity chairmen for the SCA and Homecoming events. Lunch was served, and following that, Dr. Long from Radford College gave an excellent talk on *Parliamentary Procedure*. Discussion groups were held again in the afternoon; Sanford Jones led the talk on *Homecoming*, and *Better Schools Campaign* was headed by Michael Ripley. Following a period of recreation, supper was served, assisted by Mr. and Mrs. Lewis Disney and Mr. and Mrs. Robert St. Clair. Campfire group singing was led by Miss Marie Reynolds; and Rev. E. A. Eldridge, Pastor of Grove Avenue Methodist Church, gave a very inspiring message.

The retreat broke up about eight-thirty that evening and the SCA members feel that much was accomplished at this meeting, and hope to make it an annual affair. The members of the faculty attending the meeting were: Mr. R. C. Gibson, Principal; Miss Ruby Dobyns, SCA Sponsor; Miss Juanita Phillips; Miss Marie Reynolds; Miss Kitty Rogers; and Miss Mickey Clement.

NASC Conference

20th Annual National Conference of Student Councils, DeVilbiss High School, Toledo, Ohio, June 17-21, 1956.

Anyone interested in attending *MUST* request reservation from the SCA State Office immediately.

DIRECTORY

State Office, 16½ N. 9th Street, Richmond 19. Telephone, 3-7738

Officers

- **President*—Mrs. W. W. Kavanaugh, 2252 Lincoln Ave., S.W., Roanoke.
- **First Vice-President*—Dr. Edgar M. Johnson, Longwood College, Farmville.
- **Secretary*—Dr. W. Bruce Silcox, 3400 Alabama Ave., Alexandria.
- **Treasurer*—Dr. E. R. Draheim, 105 S. Aberdeen St., Arlington.
- **Historian*—Dr. Robert O. Nelson, 1141 - 22nd St., Newport News.

Regional Vice-Presidents

- **Piedmont*—Mrs. John Orrock, Route 1, Box 390, Fredericksburg.
- **Southside*—Mrs. Marion R. Joyner, Courtland.
- **Southwest*—Mr. T. K. Sutherland, Dante.
- **Tidewater*—Mrs. Nathan J. Levy, Route 2, Hertzler Road, Denbigh.
- **Valley*—Mr. Tom Faulkner, Glasgow.

State Committee Chairmen

- Audio-Visual Education*—Miss Ida Whyte, 736 Redgate Ave., Norfolk.
- **Budget*—Mr. C. Harold Lauck, Lexington.
- **Bulletin*—Mrs. T. C. Diehl, Route 4, Box 229, Petersburg.
- Character and Spiritual Education*—Mrs. R. S. Grizzard, 124 LaVallette Ave., Norfolk.
- Citizenship*—Dr. M. Weldon Thompson, Lynchburg College, Lynchburg.
- Congress and State Publications*—Mrs. Roland M. Howard 601 Webster Ave., Portsmouth.
- Cooperation with Colleges*—Dr. B. J. Chandler, Education Dept., University of Virginia, Charlottesville.
- Councils*—Mrs. Lewis C. Lush, 3610 Decatur St., Richmond
- Exceptional Child*—Miss Sarah Daughtrey, P. O. Box 1337, Hampton.
- Health*—Dr. Phoebe Knipling, 2607 Marcey Road, Arlington.
- High School Service*—Mrs. Dan Phillips, 2103 Chestnut Ave., Newport News.
- International Relations*—Mrs. Sydney Greenleaf, 1210 Janney's Lane, Alexandria.
- Juvenile Protection*—Mrs. Shirley Wheeler, 3538 So. 18th St., Arlington.
- Legislation*—Mrs. T. O. Chewning, 6719 Davista Ave., Richmond.
- Membership*—Mrs. O. H. Gregory, Martinsville.
- Mental Hygiene*—Mrs. Jack Laskin, 524 Patrick St., Portsmouth.
- Parent & Family Life Education*—Mrs. Earl G. Foutz, 1419 Orange Ave., N.W. Roanoke.
- Preschool Service*—Mrs. B. K. Barker, Gate City.
- Procedure and Bylaws*—Mrs. E. E. Brockley, 223 Hampton Roads Ave., Hampton.
- **Program & Founders Day*—Mrs. C. B. Coe, 101 Harbor Drive, Hampton.

- Publicity*—Mrs. C. C. Young, 2708 Chamberlayne Ave., Richmond.
- Reading & Library Service*—Mrs. R. J. Leary, 6906 Lakewood Drive, Richmond.
- Recreation*—Mrs. A. V. Griggs, 3108 Griffin Ave., Richmond.
- Rural Service*—Mr. Thomas E. Reynolds, Fincastle.
- Safety*—Mrs. John Cameron, River Road, Hopewell.
- **SCA*—Mr. Paul Hounshell, Culpeper.
- School Education*—Mr. H. S. Leonard, P. O. Box 676, Roanoke 9.

District Chairmen

- Chesapeake*—Mrs. A. E. Riggins, Odd.
- Clinch Valley*—Mrs. Ralph Axsom, Dante.
- Danville*—Mrs. Norman T. Edwards, 1036 Graves St., Martinsville.
- Eastern Shore*—Mrs. Reginald Barnes, 222 Jefferson Ave., Cape Charles.
- Farmville*—Mr. Robert Arrington, Amelia.
- Fredericksburg*—Mrs. S. E. Perry, 912 Sylvania Ave., Fredericksburg.
- Holston*—Mrs. A. Strode Brockman, 710 S. 11th St., Wytheville.
- Lynchburg*—Mrs. T. A. Paris, 1022 Court St., Lynchburg.
- Natural Bridge*—Mrs. John Stoddard, P. O. Box 1043, Staunton.
- Natural Tunnel*—Mrs. John Harman, Norton.
- New River*—Mrs. Charles Duncan, 206 W. Sixth St., Radford.
- Northern Virginia*—Mrs. Malcolm Morrow, Route 1, Box 131, Annandale.
- Piedmont*—Mrs. S. R. Burgess, 1405 Burgess Lane, Charlottesville.
- Rappahannock Valley*—Mr. J. W. Trader, Coles Point.
- **Richmond*—Mrs. David B. Woodson, 2307 Clarke St., Richmond.
- Roanoke*—Mrs. George C. Snead, 701 Pine St., Clifton Forge.
- Shenandoah*—Mrs. George Harnsberger, "Cherry Grove", Port Republic.
- Southside*—Mrs. H. T. Gerry, 1828 Varina Ave., Petersburg.
- Staunton River*—Mrs. M. D. Tetterton, 711 Traver St., South Boston.
- Tidewater*—Mrs. J. E. Rose, Jr., Carrsville.

State Office Staff

- Mrs. F. W. Smith, *Executive Secretary*.
- Miss Elizabeth V. Lloyd, *SCA Executive Secretary*.
- Mrs. Katherine B. Thomas, *Clerk*.
- Miss Sarah F. Hicks, *Secretary*.
- Part Time:
Mrs. Lula M. Condrey, *Secretary*.
Mrs. D. E. Huss, *Bookkeeper*.

*Member of Executive Committee.