

REPORT OF HOME MAKING EDUCATION PROGRAM
For Session 1948-49

City or County Soudan School Douglas Teacher Mrs. Ruth M. Craven
Date report completed May 11, 1949

IN-SCHOOL PROGRAM

1. Vocational Homemaking Program

a.No.pupils enrolled in entire high school	8th yr.		9th yr.		10th yr.		11th yr.		12th yr.		Total	
	B	G	B	G	B	G	B	G	B	G	B	G
	32	31	19	28	7	13	7	8			65	80
b.No.pupils by years of high school enrolled in vocational homemaking classes			0	24	0	13	0	8			0	45
c.No.pupils by years who have had home economics for one or more years, but are not enrolled in class work 1948-49												

d.No.enrolled in high school in H.E. by years of vocational homemaking classes	H. E. I		H. E. II		H. E. III		H. E. IV		Total	
	B	G	B	G	B	G	B	G	B	G
	0	24	0	13	0	8			0	45

(Be sure that the totals in b and d correspond. Exactly the same total number of boys and girls enrolled in homemaking under b should appear under d).

e. Total time in hours per week pupils devote each year of the vocational course to class work in homemaking

First year of course	Second year of course	Third year of course	Fourth year of course
7½	7½	7½	

2. Exploratory Homemaking Course

a. Are you teaching an exploratory homemaking course in the 8th grade as a part of the five-year high school program? No No. of pupils _____
Length of class period _____ Length of course _____ Frequency of class meetings _____ (If class is held for one period daily for 36 weeks, report in 1. a and b above).

3. Boys' class in homemaking

a. Do you teach a homemaking class for boys ONLY? No Enrollment _____

4. Exchange classes No

No. pupils enrolled in exchange classes with agricultural education:

Boys _____ Girls _____

No. pupils enrolled in exchange classes with trade and industrial education:

Boys _____ Girls _____ No. class meetings _____

No. pupils enrolled in exchange classes with distributive education:

Boys _____ Girls _____ No. class meetings _____

5. Homemaking Education for Elementary Pupils

Are you helping pupils to develop homemaking experiences as a part of the regular work in the elementary school? _____ No. pupils with whom work was done _____
Are any over-age elementary pupils being enrolled in regular high school homemaking classes? _____ Enrollment _____. Are separate classes organized for elementary pupils? _____ Enrollment _____

Improvement in equipment and other facilities

1. New equipment and furnishings added. List new equipment and furnishings added and state value of these articles:

Singer sewing machine + table (portable)	\$95.15
Ironing board	9.98
Ironing board cover	3.45

2. Improvements made in:

a. Building. List improvements made in exterior and interior of building; such as, painting, remodeling and the like, and state value of these improvements.

Ruffles for curtains (5 pr.)	\$3.49
Cabinets, tables, chairs, closets painted	9.10
Shelves for flowers	98
Linooleum for tops of cabinets + around sink	6.40

b. Furniture and furnishings. Indicate furniture repaired or refinished, and state value of these improvements.

Chairs (3)
Table (1)

c. Other improvements made:

d. New books added to the library:

List titles of new books added this year and the number of copies of each. Rate these books with reference to suitability for use in instructional program in homemaking. In rating, use term "Excellent," "Good," "Of some use," or "Unsuitable."

Harris & Huston - The new Home Economics Omnibus
(3 copies) "good"

Magazines

American Girl

"Of some use"

Better Homes & Gardens

"Of some use"

Seventeen

"good"

What's new in Home Ec.

"Excellent"

e. Give names of films used in teaching homemaking this year. Rate these films with reference to suitability for use in instructional program in homemaking. In rating, use term "Excellent," "Good," "Of some use," or "Unsuitable."

The Story of Milk

"Of some use"

Decorating the Home

"good"

The Story of Menstruation

"Excellent"

The Gentle Art of Meat Cookery

"Excellent"

The Fundamentals of Diets

"Of some use"

Dear Miss Markham

"good"

Progress made by pupils enrolled in the in-school homemaking program

A. Summary of work on home problems or projects carried by pupils at home and at school during the year 1948-49. (Report only those practices which represent change in the behavior of the pupil or a significant contribution to the solution of a problem).

Area	No. pupils who worked on problem in area	Number home projects*	Number improved practices
Care and guidance of children	45	6	9
Consumer buying			
Family and social relations	21		
Recreation			
Health and home care of the sick	.		
First aid	37		
Home improvement (interior or exterior)	24	26	21
Homemaking problems that cut across several areas			
Home management			
Joint projects with pupils in agriculture			
Joint projects with family members			
Laundering			
Personal care and improvement			
Provision of food for the family	45	25	14
Selection, care, construction and renovation of clothing	45	20	15
Home production:			
Gardens			
Canning			
Poultry			
Pigs			
Other			
Unclassified			

*Report only those problems or projects which have been developed through taking the following steps:

- a. Selecting problem or project through cooperative planning of parent-teacher-pupil.
- b. Setting up definite goals by the pupil for the solution of the problem or project.
- c. Making definite plans for reaching goals
- d. Recording progress made in work on goals
- e. Evaluating work done on problem or project by pupil, teacher and parent

Total time per week scheduled and used for individual conferences on home problems: Hrs. 5 Min. _____. (Do not include supervision after school hours and on Saturdays and holidays or time set up in schedule for other purposes, such as study hall).

Number individual homes visited for the purpose of supervision of home problems or projects 28.

Total number of home visits made during the year 84

B. Production Activities in the In-School Classes in Homemaking (Report only results of the instructional program)

1. Home improvements made

No. household articles repaired	_____
No. household articles made	<u>38</u>
No. floors refinished	_____
No. pieces furniture refinished	<u>5</u>
No. repairs made to electrical equipment	_____
No. rooms redecorated (painting, papering)	<u>4</u>

*Luncheon cloths
Dresser scarfs
Pillow cases, tops
doilies*

2. Clothing

No. new garments made	_____
No. garments remodeled	<u>8</u>
No. garments repaired	<u>19</u>
No. clothing accessories made or restyled:	
Bags	_____
Scarves	<u>4</u>
Gloves	_____
Hats	_____

No. articles made for Red Cross

3. Home Nursing

No. articles for first aid or home nursing made or improvised

4. Food production for family use

a. Gardens

No. gardens planned, planted and cultivated

b. Poultry

No. chickens produced for broilers

No. chickens produced for layers

No. eggs produced

c. Pork

No. pigs raised

d. Calves

No. calves raised

e. Other livestock raised

f. Small fruits, No. quarts produced

g. Honey, No. pounds produced

h. Sorghum, No. gallons produced

i. Cereal grains

 Wheat for flour, No. pounds produced

 Corn for meal, No. pounds produced

5. Food conservation for family use

	Used fresh lbs.	Canned		Frozen lbs.	Dehydrated lbs.	Stored bu.
		qts.	pts.			
Vegetables						
Fruits						
Meats						

C. Illustration of work done on a problem or problems

Write up on a separate sheet and attach to this report one illustration of work done by one pupil or a group of pupils on a problem, giving -

- a. Reason for work on problem
- b. What pupil or group wished to accomplish
- c. Plan made
- d. Experiences carried out at home and school
- e. Results

D. Occupational training in fields related to homemaking which has income earning value

Write up to report

Write up on a separate sheet and attach to the report, using the following outline:

- a. Nature of enterprise engaged in
- b. Number of pupils participating
- c. Amount of money earned by pupils

E. Status of home economics club

A separate form for reporting on the home economics club is attached. (This separate report should be compiled by the president of the home economics club).

F. The School Lunch Program

Do you have any responsibility for the school lunch program in your school?
Yes _____ No (check)

If you have any responsibility for the lunch program, check the jobs you perform and supply the data requested below:

- 1. Operation of lunch program and training of workers
 - a. Devote a period daily to supervision _____
 - b. Give occasional assistance to lunchroom workers _____
 - c. Plan menus _____
 - d. Check menus prepared by workers or committees _____
 - e. Make market order _____
 - f. Buy food regularly for lunchroom _____
 - g. Keep records _____
 - h. Prepare reports _____
 - i. Give on-the-job training to workers _____ No. workers trained _____
 - j. Hold workshop for school lunch workers _____ No. hours instruction _____
 - k. Hold classes for workers _____ No. workers trained in classes _____
No. hours instruction given _____
 - l. Plan a lunch food conservation budget _____
 - m. Supervise school lunch canning program _____ No. quarts canned _____
 - n. Serve on school lunchroom committee _____
 - o. Hold classes for pupils in school lunchroom service: No. pupils _____
Length course _____
- Total time per day spent on lunchroom work: Hours _____ Min. _____
(Include time spent before, during and after school hours)

2. Nutrition Education

Do you use the pupils' lunchroom experiences as a means of teaching nutrition? _____. Check below the means which you use:

- a. Aid pupils in getting basic information to be used in selecting well balanced lunches _____
- b. Assist pupils in selecting lunches in the lunchroom _____
- c. Display posters and other materials in the lunchroom to help pupils get sound nutrition information _____
- d. Other _____

D. The Guidance Program

Check the ways in which the work in your homemaking education program contributes to the school's guidance program:

- a. Securing a background of information on each pupil which will reveal vocational interests and needs ✓
- b. Personal conferences with pupils enrolled in homemaking classes to help them plan individual work on problems selected for study in homemaking or related fields ✓
- c. Conferences with other teachers who work with pupils enrolled in homemaking in order to broaden understanding of individual needs and interests ✓
- d. Broaden understanding of vocational fields for which home economics is the basic preparation ✓
- e. Keeping individual records revealing data which may be shared with other teachers ✓
- f. Conferences with pupils other than those enrolled in homemaking on personal problems ✓

H. Physical and Health Education Program

Do you have any responsibility for assisting with the physical and health education program? Yes ____ No. ✓ (check)

If you have any responsibility, check its nature below:

- a. Assist with physical inspection of pupils _____
- b. Assist with clinics _____ Types _____
- c. Devote a period each day to physical and health education _____
- d. Assist in developing the nutrition education program _____
- e. Assist in improving diets of mal-nourished pupils _____
- f. Assist in the improvement of sanitary conditions in the school _____
- g. Others _____

OUT-OF-SCHOOL PROGRAM

Enrollment data: (Include work done in summer of 1948)

Nothing to report attended summer school

Give number of homes in which you worked with adult homemakers _____

Give the number of families you have helped carry out a production and conservation program in each of the following areas:

- Foods _____
- Clothing _____
- House furnishings _____
- Other _____

Do you provide opportunities for adults to come to the homemaking department for work on individual problems? _____

How many different individuals have you helped in this way? _____

How many adult classes did you teach? _____ (Include those taught in cooperation with other agencies; such as, general adult education, agricultural education, distributive education, trade and industrial education, and agencies serving the community; such as, Professional Workers Council, Parent-Teacher Assoc., Health Department, Red Cross, Public Welfare and others. Report each adult class in the area listed on the next page in which the major study was done).

Summary: Educational Program in Homemaking for Adults and Out of School Youth
 (Do not report the same group under two columns. If group has had work on several problems, report under 10)

Area	Phase of area worked on (Example: Production & conservation or meal planning & preparation)	Number groups taught	Enrollment		No. meetings held for each group	Total No. hours each group met	If work was done with another agency name age:
			Men	Women			
1. Foods							
2. Clothing							
3. Housing							
4. Child Care							
5. Family Relationships							
6. Home Nursing							
7. Health							
8. Family Finance							
9. Personal Improvement							
10. Homemaking in which several areas are involved							

no out of school classes taught

Production Activities in Adult Homemaking Education Program
(Report only results of instructional program)

1. Home improvements made

- No. household articles repaired
- No. household articles made
- No. floors refinished
- No. pieces of furniture refinished
- No. repairs made to electrical equipment
- No. rooms redecorated (painting, papering)

2. Clothing

- No. new garments made
- No. garments remodeled
- No. garments repaired
- No. clothing accessories made or restyled:
 - Bags
 - Scarves
 - Gloves
 - Hats
- No. articles made for the Red Cross

3. Home Nursing

- No. articles for first aid or home nursing made or improvised...

4. Food production for family use

- a. Gardens
 - No. gardens planned, planted and cultivated
- b. Poultry
 - No. chickens produced for broilers
 - No. chickens produced for layers
 - No. eggs produced
- c. Pork
 - No. pigs raised
- d. Calves
 - No. calves raised
- e. Other livestock raised
- f. Small fruits, No. quarts produced
- g. Honey, No. pounds produced
- h. Sorghum, No. gallons produced
- i. Cereal grains
 - Wheat for flour, No. pounds produced
 - Corn for meal, No. pounds produced

5. Food conservation for family use

	Used fresh	Canned		Frozen	Dehydrated	Stored
	lbs.	Qts.	Pts.	lbs.	lbs.	bu.
Vegetables						
Fruits						
Meats						

Outline on a separate sheet and attach to your report specific improvements in the home economics program suggested as a result of the evaluation of the program. Star (*) those improvements which are planned for the next school year as a part of your program of work.

1. Scope of program

What groups which are not now being reached by instruction in homemaking are to be offered this instruction?

What changes are planned in number of pupils to be reached through the homemaking classes: In the school? Out of school?

What cooperative work with other individuals or agencies on problems in home living is planned?

2. Program planning as related to the needs of pupils

What means will be used in gaining an understanding of pupil needs?

3. Improving techniques used in the instructional program

What particular techniques do you plan to improve, as home visitation, group discussion, others?

What improvements are planned to bring about more effective work of pupils on individual problems?

4. How will evaluation of pupil progress be strengthened?

5. What are the main objectives for improving the home economics club?

6. What improvements of the following resources for instruction, or the use of these resources, are planned?

- Equipment and furnishings
- Books and other printed materials
- Visual aids

7. Records filed

Check below the records which have been made and left in the home economics department for use in planning next year:

- (1) Studies of each pupil enrolled in home economics classes ✓
- (2) Studies of community ✓
- (3) Progress report for each pupil, showing:
 - a. Problems worked on ✓
 - b. Experiences pupil has had at home and at school working on problems ✓
 - c. Definite improved practices adopted by each pupil ✓
 - d. Year's plan of work ✓
 - e. Yearly report ✓
- (4) Records of department finances ✓
- (5) Club records ✓

APPROVED

O. H. Emerick
Division Superintendent

APPROVED

U. L. Oliver
Principal

INVENTORY OF EQUIPMENT IN HOME ECONOMICS DEPARTMENT
(Attach one copy of this inventory to each copy
of the annual report)

School Douglas High Date May 11, 1949

(Check or indicate number of each article you have in your department)

Kitchen equipment

 Range, oil
 " electric
 2 " gas
 " coal and wood
 1 Refrigerator, electric
 " gas
 " kerosene
 " iced
 1 Sink
 2 Cabinets
 5 Tables
 Stool
 1 Towel rack
 2 Garbage pail
 ✓ Floor covering
 Double boiler, 2 qt.
 4 " " 1½ qt.
 Sauce pans, 2 qt.
 4 " " 3 qt.
 4 " " 4 qt.
 Collander
 2 Roaster
 5 Pie pans
 3 Cake pans
 2 Tea kettle
 2 Biscuit pans
 4 Leaf bread pans
 2 Muffin pans
 1 Coffee pot
 4 Measuring spoons
 4 Measuring cup
 1 Tea pot
 Food chopper
 4 Frying pan, Large
 " " medium
 4 " " small
 1 Scales
 4 Dish pans
 Boiling water
 bath canner
 Pressure cooker
 Preserving kettle
 4 Glass baking dish
 12 " custard cup
 " Fruit reamer
 2 " refrigerator
 dishes

Kitchen equip. cont'd

 2 Rolling pins
 2 Flour sifter
 2 Bread board
 2 Strainer, large
 2 Tea strainer
 1 Dish drainer
 40 Mixing bowls
 Wooden chopping bowl
 1 Can opener
 2 Meat knives
 4 Paring knives
 4 Spatula
 3 Kitchen forks
 long handle
 2 Ladles
 2 Potato masher
 Food chopper
 5 Egg beater, rotary
 2 Wooden spoons
 Kitchen " long handle
 1 Jar funnel
 4 Dish towels
 2 Dish cloths

Cleaning equipment

 2 Brooms
 Dust mop
 2 Scrub mop
 1 Dust pan
 1 Scrub pails
 Wall brush
 Radiator brush
 Bowl " "
 Tub
 Carpet sweeper
 ✓ Cheese cloth

Laundry equipment

 Laundry tubs
 Bench
 Wash board
 1 Ironing board
 1 Electric iron
 Clothes wringer
 Wash boiler

Laundry equipment cont'd

 Clothes line
 " pins
 Cabinet for storing
 equipment

Sewing equipment

 3 Sewing machines
 1 Mirror
 25 Chairs (tables included
 1 Tables under kitchen
 4 Scissors for one long
 Pinking shears table)
 1 Cabinets

Bedroom and home nursing
equipment

 Bed
 Mattress
 Springs
 Chest of drawers
 Mirror
 Chairs
 Pillows
 Blankets
 Sheets
 Pillow cases
 Bed spreads
 Towels, bath
 " face
 Wash cloths
 Bath mats
 Bed pan
 Bed pad
 Ice bag
 ✓ Hot water bottle
 Basin
 Back rest
 Bed table
 Thermometer
 Trays
 Curved basins
 Forceps
 Cabinet for storing

Living room equipment

- Couch
- Chairs
- Desk
- Rug
- Lamps
- Tables
- 2 Book case
- Pictures
- 5 Curtains

Equipment for class organization, discussions, records, etc.

- 1 Blackboard
- Filing cabinet
- Books & bulletins

Medicine cabinet (list contents)

Dining room equipment

- Table
- Chairs
- Cupboard
- Buffet or chest
- Rug
- 8 Dinner plates
- Bread and butter plates
- 4 Cereal saucers
- 8 Soup plates
- 8 Cups
- 8 Saucers
- Bakers
- 2 Platters
- 1 Cream pitcher
- 1 Sugar bowl
- 14 Water glasses
- Iced tea glasses
- Fruit juice "
- Compotes
- Salad plates, glass
- 4 Salt shakers
- 4 Pepper "
- 1 Water pitcher
- 14 Dinner knives
- 16 " forks
- 16 Tea spoons
- Iced tea spoons
- Salad forks
- Sugar spoon
- Butter knife
- 1 Flower vases

Additional equipment (list)

1. *Cannister set*
2. *severe ironing board*
3. *screen*

Table linen

- 3 Table cloths
- Silence cloth
- Breakfast napkins
- Luncheon "
- Dinner "
- Table runner
- Doilies

Illustration of a pupils home project

Problem: How can I improve the appearance of my bedroom?

Plan: 1. To make curtains

2. To make scarfs for dresser and stand

3. To construct containers for miniature collections

4. To make a trash can, and picture frames

Experience		Results
School	Home	
1. Conference with teacher on how to improve appearance of room without too much cost.	1. Constructed trash basket out of heavy cardboard carton covered with wall paper.	The room appearance had a gay and cheerful air after the addition of new curtains, scarfs and pictures.
2. Studied magazines for ideas carried out by others.	2. Made two pairs of curtains and scarfs for dresser and stand.	
3. Studied color schemes and combinations.	3. Used floral picture cards framed with construction paper frames.	
	4. Washed wood work and windows.	
	5. Used small shelves for collection	

VII.

1. Scope of the program

- A. The group that is not being reached now is the eighth grade.
- B. The home making classes should be limited to not over 15 pupils.
- C. No plans have been made for out of school classes.
- D. There are no agencies in community for work on problems in home living.

2. Program planning as related to the needs of the pupils.

- A. The following means will be used in gaining an understanding of pupil needs:

1. Discussion of specific needs with parents and pupils.
2. Home visits during the summer and the beginning of the school year.
3. More cooperation between administration and community.
4. Closer observation of home and community conditions.
5. Questionnaires
6. Progress reports
7. Records of community, social, home life and personality.

3. Improving techniques used in the instructional program.

- A. Techniques planned to improve home visitation will include:

1. Summer home visitation, especially homes of pupils who will take home making for the first time.
2. Informal discussions
3. Activities which will familiarize parent with the vocational set-up.
4. Informal discussion with parents

- B. Group discussions

1. Student leadership
2. Invite students from other schools for debates and round table discussions.
3. Informal discussions

- C. Parent visitation

1. Activities which will encourage parent to visit the school.
2. More teacher, pupil and parent planning.

- D. The improvements that are planned to bring about more effective work of pupils on individual problems.

1. Providing more free material for pupils to work with.
2. Related classes and home activities
3. Films, magazines, and pamphlets that will help pupil realize her problem and how to solve it.
4. Informal discussions

4. Evaluation of pupil progress may be strengthened by:

A. Improvement was made when the lunch room was removed from home economics room.

B. Purchase of more machines to allow more working time.

C. Limiting classes to those who are interested.

D. More textbooks

E. More class room space

F. Larger tables for clothing

G. Storage space

5. The main objectives for improving the home economics club:

A. Sponsor projects for the improvement of school, home and social conditions and home health.

B. Present programs to broaden the concept of home making.

C. Become more active with State and National organization.

D. Purchase books and magazines and equipment for department.

E. Provide entertainment for club members.

6. Improvements of the following resources for instruction is planned:

A. Home economics club purchased one machine in February, plan to purchase more next year.

B. Larger work tables

C. More storage space

D. A gas stove