

file H.E.

Emerick

REPORT OF HOME MAKING EDUCATION PROGRAM

Part I. STATISTICAL

Year 1940-41

County Loudoun School Leesburg Teacher Grace H. Jenkins

Out of School Program: Did you teach an adult class or classes? Do not include N.Y.A. or out-of-school youth classes here). No

Table with 5 rows and 5 columns: Location of Class, \*Subject of Course, Enrollment (F, M), Meetings per course, Hours per Course.

Did you teach a class or classes for out-of-school youth? (Do not include classes for N.Y.A. if paid extra for this service) No

Table with 5 rows and 5 columns: Location of Class, \*Subject of Course, Enrollment (F, M), Meetings per course, Hours per Course.

Was instruction provided in regular day school classes for out of school youth? No
Was out-of-school youth or adult class held in conjunction with agriculture:
General school adult program; Trades & Industry; N.Y.A.;
Independently;

\*Give subject as, Home Management, Personal Improvement, Food for Family, etc.

School Leesburg

## High School Classes and Enrollment:

Number of weeks teacher employed 40.Number of weeks school was in session 36.

	8th yr.		9th yr.		10th yr.		11th yr.		12th yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. Pupils enrolled in entire high school	36	25	22	22	16	32	24	23			28	107
No. pupils in each year high school in home economics classes				13		23		9				45

	1st yr H.E.		2nd yr H.E.		3rd yr H.E.		4th yr H.E.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. enrolled in H. E. by years of course		20		25						45
Total No. hrs. per week given to home economics class instruction		5		5						10

Number enrolled in separate classes for boys 0.Number boys enrolled in exchange classes with Agriculture 0.Number boys enrolled in exchange classes with Trades & Industry. 0.Total time per week scheduled for home project conferences 0 Hrs. 0 min.  
(Do not include supervision after school hours and on Saturdays and holidays or time set up in schedule for teaching other classes or for holding study hall).Total number months teacher employed 10.Number individual homes visited for purpose of supervision of home projects 44Total number home visits made during year 91.Have you visited the home of each pupil enrolled in your classes? all except oneIf not, state difficulties Parents do not live in the community

School Leesburg

Summary of work on problems of homemaking carried on during year 1940-41:

Problems Worked Upon	Years of Course	Where work was done					
		Home		School		Both	
		Boys	Girls	Boys	Girls	Boys	Girls
Illustration: Housing: Improvement, care	I, II, III, IV	5	35	20	40	5	35
Housing: Improvement, care	I, II		35				
Food for family	I, II		39		45		39
Clothing for family	I, II		31		45		31
Laundering	I, II		27		25		25
Care and guidance of children	I, II		13				
Health of family							
Home management	I, II		9				
Consumer-buying	I				25		
Family and social relations	I				20		
Personal development	I, II		12		45		12
Improvement of home grounds	I, II		12				
Home care of sick	II		13		25		13
Home production: Poultry, gardening, etc.	I, II		16		18		15
<b>TOTALS</b>			207		248		135

School Leesburg

How many and what type of joint projects (sisters, brothers and sisters, etc.) did you have? List:

None

Check ways used in guiding pupils in work on home problems:

Visiting homes before beginning work on the problem v

Planning cooperatively with parents and pupils before beginning work on the problems .....

Visiting homes during work on the problem ..... v

Discuss progress of work on problems with individual pupils.... v

Providing for practical classroom experiences that will aid in solving the problems .....

Production and income earning activities in homemaking education program: (Include class work and home projects)

No. new garments made 132 No. articles furniture refinished 64

No. renovated garments 196 No. calves raised 4

No. household articles made 51 No. home gardens cultivated 5

No. jars food canned 258 No. pigs raised 5

No. meals prepared and served 1347

Other production activities:

No. chickens raised 171

No. lambs raised 1

What classes other than homemaking do you teach? Social Studies

No. periods devoted to these classes 4 Total enrollment in classes 102

How many class periods per week are devoted to work with high school faculty and pupils in developing the core curriculum? ..... 0

Are you helping pupils to develop homemaking experiences as a part of the regular units of work in elementary grades? ..... No

Is this work with girls only? \_\_\_\_\_; Boys and girls? \_\_\_\_\_

How many pupils are involved: Below 6th grade \_\_\_\_\_

6th grade \_\_\_\_\_

7th grade \_\_\_\_\_

School Leesburg

Are you teaching separate special classes in home economics for elementary pupils? No

Enrollment in separate classes of home economics for girls in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Enrollment in separate classes for boys in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Enrollment in separate classes for boys and girls together in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Are you teaching separate classes for overage pupils in elementary school? No

Enrollment: Boys\_\_\_\_; Girls\_\_\_\_\_.

Are any over-age pupils being enrolled in regular high school homemaking classes? No; Enrollment\_\_\_\_\_.

Check ways in which you and your pupils assisted with school lunch program:

Supervision v; Preparation of food by pupils in home economics classes\_\_\_\_\_;

Home economics pupils assist in lunch room\_\_\_\_\_; Instruction of lunch room

workers\_\_\_\_\_; Planning menus v; Buying food v; Keeping accounts v;

Assist in serving food\_\_\_\_\_; No. weeks school lunch was served 33.

Total hours given daily to lunch room work Approximately  $\frac{1}{8}$  hr..

Average number lunches served daily 65. Number pupils receiving free lunches daily 40.

At how many events of a social and recreational nature did your pupils assist 6

How many of these events were held principally for adults 4; For youth 1;

For youth and adults 1.

List ways in which housing and equipment of your home economics department was improved:

Making money as a club project and buying the necessary equipment listed below

List new pieces of equipment added: China and silverware;

teakettle, 4 qt., double boiler

State value of new equipment added: \$25.00

Home economics reference books as to subject:

	General	Foods	Clothing	Child Care	Home Management	Family Relat.	Consumer Education
No. books on hand	21	17	20	3	5	5	3
No. books added this year	5	3	6	1	0	5	0
No. books needed next year	4			4	2	4	4

Did your girls have a club this year? yes; Enrollment 39

Number club meetings held during school year 8

Did your club participate in: County Rally? No; District meeting of club representatives? \_\_\_\_\_; Joint banquet with F. F. A.? No

How many girls in your home economics classes are enrolled in 4-H Clubs? 4

Check the professional meetings you attended this year:

Virginia Education Association: State \_\_\_\_\_; District v; County v.

Home Economics Education meetings: State \_\_\_\_\_; District v; County \_\_\_\_\_.

Virginia Home Economics Association meeting \_\_\_\_\_.

School Leesburg

## PART II. NARRATIVE

This part of the report should be typed on business size stationery.  
Please write name of school on each sheet.

1. What problems were revealed in your study of the school community this year?
2. State some of the outstanding problems of girls which were revealed in your study of individuals in your classes.

If you are making cumulative records on individuals, attach one or more records (copies) to this report.

3. Describe work done on the solution of a community, family, or individual problem by a pupil or pupils, through home and school experiences, showing:

Nature of the problem.

Purposes developed by pupil or pupils in dealing with the problem.

Significant work done by pupils in work on the problem, both at home and at school.

Results.

4. Enclose with this report pupil records of work done on home problems which resulted in significant growth of the girl. Attach a short statement of why you feel this has been of value to the pupil.
5. If you have participated in one or more of the following types of cooperative work in the furthering of education for home and family life in the school and community, please include a description of the main features of work done.
  - a. Work with elementary teachers in development of program for children in grades.
  - b. Work with core curriculum teachers in development of experiences in homemaking in eighth grade.
  - c. Work with agriculture teacher in developing a joint program of home economics and agriculture.
  - d. Work with other teachers in developing a program of adult education.
  - e. Work with other agency or agencies to develop education for home and family life.
  - f. Work with other teachers in school or other agencies in the furthering of education for out-of-school youth.

School Leesburg

If you have held one or more adult or out-of-school youth classes this year, please state the problems dealt with by group or groups.

Attach report on home economics club (Report to be made by girls):

- a. Objectives for year.
- b. Programs.
- c. Achievements.

Make recommendations for further developments of a functional program in homemaking education in your community for next year.

Signed Grace H. Jenkins  
Teacher

Approved:

O. Emerich  
Division Superintendent

Date May 31, 1941



PART III. MA. DATES

1. In studying the school community this year I found the following problems:
  - a. inadequate nutrition
  - b. poor knowledge of sanitation and health habits
  - c. poor room arrangements and lack of knowledge of the principles of art
2. Outstanding problems of the girls:
  - a. finding time with all the other duties for personal grooming
  - b. planning, preparing and serving meals.
  - c. little or no knowledge of actual clothing construction processes
  - d. how to solve their own clothing problems
3. Work done on the solution of the family problems of nutrition by two sisters whose mother was sent to a sanitarium:
  - a. Planning meals in school within their income
  - b. Planning a work schedule so each one would do her share while keeping up with school work
  - c. Actually putting into practice at home these plans
  - d. The girls are carrying on this work during the summer and until the mother returns
  - e. The older one has to shoulder most of the responsibility but we hope the younger one will take more part
4. No e projects enclosed
- 5.e. I have been meeting with the home demonstration units and giving talks on nutrition and also meeting with the County Planning Board which hasn't developed much yet.

Next year we are planning a three year course in home economics two one-hour classes and one 1 1/2 hour class in the third year. This extra half hour will be used probably for home project and cafeteria supervision.

INVENTORY OF EQUIPMENT IN HOME ECONOMICS DEPARTMENT

School Leesburg

Date May 30, 1941

(Check or indicate number of each article you have in your department. Make two copies of inventory, one to be left in your files and one for the superintendent.)

Food preparation unit

- 3 Range
- 5 Cabinet
- 1 Sink
- 1 Floor covering
- 1 Table
- 1 Stool
- Garbage pail
- Waste basket
- 1 Towel rack
- Refrigerator
- Refrigerator dishes
- 2 Cabinet for dishes
- Clock
- Chairs

Kitchen utensils

- 7 Mixing bowls
- Biscuit pans
- 5 Cake pan
- 6 Muffin pan
- 6 Egg beater
- 1 Sifter
- 2 Pie pans
- 4 Sauce pan, 3 qt.
- 2 Sauce pan, 2 qt.
- 1 Sauce pan, 1 qt.
- Sauce pan, 1 pt.
- 1 Double boiler
- 2 Can opener
- 2 Meat knife
- 7 Paring knives
- 1 Grater
- 2 Strainer
- 1 Tea kettle
- 1 Vegetable brush
- 5 Measuring cups
- 3 Table spoons
- 3 Teaspoons
- 3 Forks
- 4 Mixing spoons, wooden
- 1 Skillet, iron
- 1 Baking dish
- 2 Dish pan
- 1 Dish drainer
- 8 Fruit jars, qt.
- 5 Fruit jars, pt.
- 5 Jelly glasses
- 4 Preserving kettle

Kitchen utensils cont'd

- Canner
- Food chopper
- Coffee percolator or dripolator
- Tea pot
- Scales
- 1 Quart measure
- Knife sharpener
- Deep fat frying pan and basket
- Ice cream freezer
- 1 Double boiler, 2 qt.
- 4 Baking sheets
- Cake rack
- 1 Collander
- 2 Fruit juice extractor
- Oven thermometer
- 1 Cake pan, angel
- Hammer
- Scissors
- Vegetable cutter
- 1 Roaster
- Electric mixer
- Electric toaster
- Electric waffle iron
- 1 Double boiler, 4 qt.

Cleaning equipment

- Broom
- 2 Dry mop
- Wet mop
- Scrub bucket
- 1 Dust pan
- Carpet sweeper
- Wall mop
- 1 Radiator brush
- Bowl brush
- Tub brush
- Electric sweeper

Serving unit

- Buffet
- 1 Table
- 6 Chairs
- Serving table
- Rug
- 4 Draperies
- 18 Dinner plates

Serving unit cont'd

- Breakfast plates
- 18 Bread & butter plates
- 12 Salad plates
- 6 Soup plates
- Tea pot
- 30 Fruit saucers
- Cereal bowls
- 2 Platter
- 4 Vegetable dish
- Covered dish
- 1 Sugar bowl
- 1 Cream pitcher
- 18 Cups and saucers
- Tea glasses
- Coasters
- 6 Sherbet glasses
- Compotes
- 1 Water pitcher
- Pickle dishes
- 12 Tumblers
- 12 Dinner knives
- 12 Dinner forks
- Salad forks
- 1 Sugar spoon
- 36 Tea spoons
- 1 Butter knife
- 6 Dessert spoons
- 1 Cold meat fork
- Iced tea spoons

Table linen

- 1 Table cloths
- Silence cloth
- Breakfast napkins
- Dinner napkins
- Table runner
- Doilies
- Luncheon napkins

Inventory - p. #2

Bedroom or sewing room  
and home nursing unit

\_\_\_ Bed  
\_\_\_ Bed pad  
\_\_\_ Pillows  
\_\_\_ Sheets  
\_\_\_ Pillow cases  
\_\_\_ Towels, bath  
\_\_\_ Towels, face  
\_\_\_ Bed spread  
\_\_\_ Blanket  
\_\_\_ Bedside table  
\_\_\_ Chest of drawers  
\_\_\_ Vanity dresser  
\_\_\_ Rugs  
\_\_\_ Curtains  
\_\_\_ Draperies  
\_\_\_ Pictures  
\_\_\_ 2 Sewing machine  
\_\_\_ Mirror  
\_\_\_ Table for cutting  
\_\_\_ Chairs  
\_\_\_ 1 Ironing board  
\_\_\_ 1 Electric iron  
\_\_\_ Pair shears  
\_\_\_ Sewing cabinet

Living room

\_\_\_ Book shelves  
\_\_\_ Couch  
\_\_\_ Desk  
\_\_\_ Chairs  
\_\_\_ Tables  
\_\_\_ Lamps  
\_\_\_ 5 Pictures  
\_\_\_ Vases  
\_\_\_ 2 Candlesticks  
\_\_\_ Waste basket  
\_\_\_ Rugs  
\_\_\_ Draperies  
\_\_\_ Table runner  
\_\_\_ Curtains  
\_\_\_ Andirons  
\_\_\_ Fire tongs, shovel

Laundry

\_\_\_ Tubs  
\_\_\_ Wash boiler  
\_\_\_ Wash board  
\_\_\_ 1 Clothes line  
\_\_\_ Clothes pins  
\_\_\_ Clothes basket  
\_\_\_ Clothes wringer  
\_\_\_ Electric washer  
\_\_\_ Curtain stretcher

Medicine cabinet

Home Nursing Equipment

\_\_\_ Bed pan  
\_\_\_ Hot water bottle  
\_\_\_ Ice bag  
\_\_\_ Thermometer  
\_\_\_ Basin  
\_\_\_ Pitcher

Library, list books

Attach list compiled under the  
following headings:

General Homemaking  
Foods  
Clothing  
Housing  
Child Care  
Consumer Education  
Social Conduct  
Family Relations  
Recreation

## General Homemaking

- 3 The Mode in Dress and in Home
- 1 Every Women's Complete Guide to Homemaking
- 1 Home Economics Programs
- 1 Lippincott's Laundering
- 1 Good Looks for Girls
- 1 Getting Started
- 1 The Boy and his Daily Living
- 2 Everyday Living for Girls
- 1 Advanced Course in Home Making
- 1 100,000,000 Guinea Pigs
- 1 Elementary Home Economics
- 3 Fundamentals of Home Economics

## Foods

- 4 Foods and Home Making
- 1 Meal Planning and Table Service
- 1 Junior Home Economics
- 1 Foods
- 2 Feeding the Family
- 2 The Family's Food
- 1 The Boston Cooking School Cook Book
- 1 Domestic Science Principle and Application
- 1 The Story of Foods
- 1 Everyday Foods
- 1 Dietetics for High School
- 1 Cook Book
- 1 The American Woman's Cook Book
- 1 Food Products
- 1 Everyday Foods

## Clothing

- 2 Textile Fibers and Their Use
- 1 Fabrics and Dress
- 1 Textile Fabrics
- 2 Machine Sewing
- 1 Principles of Clothing Selection
- 2 Good Taste in Dress
- 1 Clothing
- 1 From Thimble to Gown
- 3 Modern Clothing
- 2 Fabrics and Clothing
- 2 Your Clothes and Personality
- 1 Pattern and Dress Design
- 1 Textiles

## Housing

- 1 The Household Complete Handbook
- 4 Art in Home and Clothing
- 1 Interior Decoration for the Small Home
- 1 Home Furnishing
- 1 The Charm of a Well Mannered Home

## Housing (cont)

- 1 Art Training Through Home Problems
- 1 Lippincott's Home Manuals

## Child Care

- 3 Care and Guidance of Children
- 1 The Child from One to Twelve

## Consumer Education

- 1 Your Meals and Your Money
- 2 Earning and Spending the Family Income

## Social Conduct

- 1 "What is She Like"
- 2 "Behave Yourself"
- 1 "Everyday Manners"
- 1 "Good Manners"
- 1 "Etiquette"
- 1 "Etiquette"
- 1 "Building Your Personality"
- 2 "Sharing Home Life"
- 1 "Practical Problems in Home Life"
- 3 "The Family and His Relations"

## Home Nursing

- 2 Home Nursing
- 2 Fundamentals of Personal Hygiene
- 1 Improvised Equipment in Home Care of the Sick
- 2 Health and Home Nursing
- 1 Skin Deep

file H E

REPORT OF HOME MAKING EDUCATION PROGRAM

Part I. STATISTICAL

Year 1