

REPORT OF HOME MAKING EDUCATION PROGRAM

Part I. STATISTICAL

Year 1940 - 41

County Loudoun School Lincoln High Teacher Geraldine J. Potts

Out of School Program:  
Did you teach an adult class or classes? Do not include N.Y.A. or out-of-school youth classes here). yes

Location of Class	*Subject of Course	Enrollment		Meetings per course	Hours per Course
		F	M		
1. <u>Lincoln High School</u>	<u>Food Study and Preparation</u>	10		8	1 1/2 - 2
2.					
3.					
4.					
5.					

Did you teach a class or classes for out-of-school youth? (Do not include classes for N.Y.A. if paid extra for this service)

Location of Class	*Subject of Course	Enrollment		Meetings per course	Hours per Course
		F	M		
1.					
2.					
3.					
4.					
5.					

Was instruction provided in regular day school classes for out of school youth? \_\_\_\_\_

Was out-of-school youth or adult class held in conjunction with agriculture: \_\_\_\_\_;

General school adult program \_\_\_\_\_; Trades & Industry \_\_\_\_\_; N.Y.A. \_\_\_\_\_;

Independently \_\_\_\_\_;

\*Give subject as, Home Management, Personal Improvement, Food for Family, etc.

School Lincoln High

## High School Classes and Enrollment:

Number of weeks teacher employed 40.Number of weeks school was in session 36.

	8th yr.		9th yr.		10th yr.		11th yr.		12th yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. Pupils enrolled in entire high school	27	30	17	23	20	29	18	25			82	107
No. pupils in each year high school in home economics classes		4		11		10		11		1		37

	1st yr H.E.		2nd yr H.E.		3rd yr H.E.		4th yr H.E.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. enrolled in H. E. by years of course		14		23						37
Total No. hrs. per week given to home economics class instruction		7 1/2		15						22 1/2

Number enrolled in separate classes for boys \_\_\_\_\_.

Number boys enrolled in exchange classes with Agriculture \_\_\_\_\_.

Number boys enrolled in exchange classes with Trades &amp; Industry. \_\_\_\_\_.

Total time per week scheduled for home project conferences \_\_\_\_\_ Hrs. \_\_\_\_\_ min.  
(Do not include supervision after school hours and on Saturdays and holidays or time set up in schedule for teaching other classes or for holding study hall).Total number months teacher employed 10.Number individual homes visited for purpose of supervision of home projects 35Total number home visits made during year 87.Have you visited the home of each pupil enrolled in your classes? yes

If not, state difficulties \_\_\_\_\_

School Lincoln High

Summary of work on problems of homemaking carried on during year 1940-41:

Problems Worked Upon	Years of Course	Where work was done					
		Home		School		Both	
		Boys	Girls	Boys	Girls	Boys	Girls
Illustration: Housing: Improvement, care	I, II, III, IV	5	35	20	40	5	35
Housing: Improvement, care	I + II		24		37		
Food for family	I + II		37		37		37
Clothing for family	I + II		30		37		37
Laundering	I + II		8		21		
Care and guidance of children	I				14		
Health of family	I + II		4		37		37
Home management	I + II		16		37		37
Consumer-buying	I + II		37		37		37
Family and social relations	II		6		37		37
Personal development	I + II		19		31		37
Improvement of home grounds	I + II		7		17		
Home care of sick	I		9		14		14
Home production: Poultry, gardening, etc.	I + II		9				
TOTALS			205		356		273

School Lincoln High

How many and what type of joint projects (sisters, brothers and sisters, etc.) did you have? List:

None

Check ways used in guiding pupils in work on home problems:

- Visiting homes before beginning work on the problem ✓
- Planning cooperatively with parents and pupils before beginning work on the problems ✓
- Visiting homes during work on the problem ✓
- Discuss progress of work on problems with individual pupils.... ✓
- Providing for practical classroom experiences that will aid in solving the problems ✓

Production and income earning activities in homemaking education program: (Include class work and home projects)

No. new garments made 126 No. articles furniture refinished 6  
 No. renovated garments 21 No. calves raised \_\_\_\_\_  
 No. household articles made 3 No. home gardens cultivated 4  
 No. jars food canned 350+ No. pigs raised 1  
 No. meals prepared and served 130

Other production activities:

*Knitted six sweaters for Red Cross*  
*made stage curtain covers*  
*" cottage curtains*  
*" Christmas presents*

What classes other than homemaking do you teach? General Science

No. periods devoted to these classes 1 Total enrollment in classes 26

How many class periods per week are devoted to work with high school faculty and pupils in developing the core curriculum? .....

Are you helping pupils to develop homemaking experiences as a part of the regular units of work in elementary grades? ..... No

Is this work with girls only? \_\_\_\_\_; Boys and girls? \_\_\_\_\_

How many pupils are involved: Below 6th grade \_\_\_\_\_  
 6th grade \_\_\_\_\_  
 7th grade \_\_\_\_\_

*No graded school in connection with high school.*

School Lincoln High

Are you teaching separate special classes in home economics for elementary pupils? No

Enrollment in separate classes of home economics for girls in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Enrollment in separate classes for boys in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Enrollment in separate classes for boys and girls together in elementary grades:

Below 6th grade\_\_\_\_; 6th grade\_\_\_\_; 7th grade\_\_\_\_; 6th & 7th grades\_\_\_\_\_.

Are you teaching separate classes for overage pupils in elementary school? No

Enrollment: Boys\_\_\_\_; Girls\_\_\_\_\_.

Are any over-age pupils being enrolled in regular high school homemaking classes?\_\_\_\_: Enrollment\_\_\_\_\_.

Check ways in which you and your pupils assisted with school lunch program:

Supervision\_\_\_\_; Preparation of food by pupils in home economics classes\_\_\_\_;

Home economics pupils assist in lunch room\_\_\_\_; Instruction of lunch room

workers\_\_\_\_; Planning menus\_\_\_\_; Buying food\_\_\_\_; Keeping accounts\_\_\_\_;

Assist in serving food\_\_\_\_; No. weeks school lunch was served\_\_\_\_\_.

Total hours given daily to lunch room work\_\_\_\_\_.

Average number lunches served daily\_\_\_\_. Number pupils receiving free lunches daily\_\_\_\_\_.

At how many events of a social and recreational nature did your pupils assist\_\_\_\_\_.

How many of these events were held principally for adults 7; For youth 3;

For youth and adults 2.

List ways in which housing and equipment of your home economics department was improved:

New curtains were made, painted kitchen furniture and  
woodwork, new linoleum for kitchen and bathroom, new  
stool top and bath set, bed spreads, trash cans, garbage can

List new pieces of equipment added: Electric refrigerator, electric  
mixer, curtain stretchers, foot mat

State value of new equipment added: \$110.00

Home economics reference books as to subject:

	General	Foods	Clothing	Child Care	Home Management	Family Relat.	Consumer Education
No. books on hand	174	21	21	4	14	3	3
No. books added this year			2				
No. books needed next year			2				

Did your girls have a club this year? yes; Enrollment 19

Number club meetings held during school year 7

Did your club participate in: County Rally? \_\_\_\_\_; District meeting of club representatives? \_\_\_\_\_; Joint banquet with F. F. A.? yes

How many girls in your home economics classes are enrolled in 4-H Clubs? 1

Check the professional meetings you attended this year:

Virginia Education Association: State \_\_\_\_\_; District ; County .

Home Economics Education meetings: State \_\_\_\_\_; District ; County \_\_\_\_\_.

Virginia Home Economics Association meeting \_\_\_\_\_.

School Lincoln High

PART II. NARRATIVE

This part of the report should be typed on business size stationery.  
Please write name of school on each sheet.

1. What problems were revealed in your study of the school community this year?
2. State some of the outstanding problems of girls which were revealed in your study of individuals in your classes.

If you are making cumulative records on individuals, attach one or more records (copies) to this report.

3. Describe work done on the solution of a community, family, or individual problem by a pupil or pupils, through home and school experiences, showing:

Nature of the problem.

Purposes developed by pupil or pupils in dealing with the problem.

Significant work done by pupils in work on the problem, both at home and at school.

Results.

4. Enclose with this report pupil records of work done on home problems which resulted in significant growth of the girl. Attach a short statement of why you feel this has been of value to the pupil.
5. If you have participated in one or more of the following types of cooperative work in the furthering of education for home and family life in the school and community, please include a description of the main features of work done.
  - a. Work with elementary teachers in development of program for children in grades.
  - b. Work with core curriculum teachers in development of experiences in homemaking in eighth grade.
  - c. Work with agriculture teacher in developing a joint program of home economics and agriculture.
  - d. Work with other teachers in developing a program of adult education.
  - e. Work with other agency or agencies to develop education for home and family life.
  - f. Work with other teachers in school or other agencies in the furthering of education for out-of-school youth.

School Lincoln High

If you have held one or more adult or out-of-school youth classes this year, please state the problems dealt with by group or groups.

*Balanced meals - Discussion + Preparation of foods*

Attach report on home economics club (Report to be made by girls):

- a. Objectives for year.
- b. Programs.
- c. Achievements.

Make recommendations for further developments of a functional program in homemaking education in your community for next year.

Signed Geraldine J. Potts  
Teacher

Approved:

O. E. Emerich  
Division Superintendent

Date May 31, 1941



Part II Narrative

1. Problems in regard to the school community .
  - A. Diet deficiencies in the proper foods.
  - B. Lack of recreation for some students who come a long distance to school and have home chores.
  - C. Insufficient working equipment and facilities in some homes.
  - D. Lack of cooperation on part of parents (1).
  
2. Problems of girls in study of individuals in classes.
  - A. Lack of initiative.
  - B. Lack of working equipment.
  - C. Poor work habits.
  - D. Inferior complex or sensitiveness.
  - E. Knowing about proper diet but failure to provide for it.
  - F. Not given enough responsibility in the home.
  - G. Failure to accept and carry responsibility.
  
3. Work done on solution of an individual problem by a pupil.

Nature of problem.

Learning to sew and be able to make and repair clothing for herself and other members of the family.

Purposes developed by pupil.

- A. She did not know anything about sewing.
- B. Her mother and no one in the home did any sewing in regard to garment construction.
- C. The girl had time at home and a desire to learn to sew.

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

## Home Economics Club

### A. Objectives for the year

1. To raise money to help purchase the F. F. A. Home Economics camp.
2. To raise money to add to our cottage equipment.
3. To show the camp film and have a discussion of camp.
4. To hold a panel discussion on Personality Dept.
5. To invite local persons to discuss various topics at our meetings.
6. To hold a joint social with F. F. A. Club.
7. To sell ice cream at basket-ball games.
8. To sell club pins
9. Help sponsor annual H. Ec. F. F. A. Exhibit

### B. Programs

Number held            7

The club met at irregular times and it was impossible to accomplish all our objectives.

### C. Club Achievements

1. Raised money and sent our contribution to help purchase the state F.F.A.-H.Ec. camp.
2. Added several pieces of equipment to our cottage, such as, refrigerator, electric mixer, curtains, bath room set, etc.
3. Sponsored annual Exhibit and sold lunch to approximately 300 people.
4. Sold club pins.
5. Shewed camp film and held a camp discussion.
6. Held a weiner roast with F. F. A. boys.

INVENTORY OF EQUIPMENT IN HOME ECONOMICS DEPARTMENT

School Lincoln High Date May 1941

(Check or indicate number of each article you have in your department. Make two copies of inventory, one to be left in your files and one for the superintendent.)

Food preparation unit

- 1 Range
- 2 Cabinet
- 1 Sink
- 1 Floor covering
- 1 Table
- 3 Stool
- 1 Garbage pail
- 2 Waste basket
- 1 Towel rack
- 1 Refrigerator
- 1 Refrigerator dishes
- 2 Cabinet for dishes
- 1 Clock
- 1 Chairs

Kitchen utensils

- 7 Mixing bowls
- 3 Biscuit pans
- 10 Cake pan
- 8 Muffin pan
- 2 Egg beater
- 2 Sifter
- 10 Pie pans
- 0 Sauce pan, 3 qt.
- 2 Sauce pan, 2 qt.
- 6 Sauce pan, 1 qt.
- 2 Sauce pan, 1 pt.
- 4 Double boiler
- 4 Can opener
- 1 Meat knife
- 4 Paring knives
- 1 Grater
- 4 Strainer
- 1 Tea kettle
- 2 Vegetable brush
- 3 Measuring cups
- 4 Table spoons
- 10 Teaspoons
- 35 Forks
- 9 Mixing spoons, wooden
- 1 Skillet, iron
- 1 Baking dish
- 3 Dish pan
- 0 Dish drainer
- Fruit jars, qt.
- Fruit jars, pt.
- Jelly glasses
- 1 Preserving kettle

Kitchen utensils cont'd

- 1 Canner
- 1 Food chopper
- 1 Coffee percolator or dripolator
- 0 Tea pot
- 0 Scales
- 0 Quart measure
- 1 Knife sharpener
- 1 Deep fat frying pan and basket
- 0 Ice cream freezer
- 0 Double boiler, 2 qt.
- 11 Baking sheets
- 1 Cake rack
- 1 Collander
- 0 Fruit juice extractor
- 0 Oven thermometer
- 1 Cake pan, angel
- 1 Hammer
- 3 Scissors
- 1 Vegetable cutter
- 1 Roaster
- 1 Electric mixer
- 0 Electric toaster
- 0 Electric waffle iron

Cleaning equipment

- 2 Broom
- 2 Dry mop
- 1 Wet mop
- 0 Scrub bucket
- 2 Dust pan
- 1 Carpet sweeper
- 1 Wall mop
- 0 Radiator brush
- 0 Bowl brush
- 0 Tub brush
- 1 Electric sweeper

Serving unit

- 0 Buffet
- 1 Table
- 6 Chairs
- 1 Serving table
- 1 Rug
- 2 Draperies
- 24 Dinner plates

Serving unit cont'd

- 20 Breakfast plates
- 12 Bread & butter plates
- 17 Salad plates
- 23 Soup plates
- 1 Tea pot
- 12 Fruit saucers
- 19 Cereal bowls
- 3 Platter
- Vegetable dish
- 2 Covered dish
- 2 Sugar bowl
- 2 Cream pitcher
- 16 Cups and saucers *14 saucers*
- 6 Tea glasses
- 6 Coasters
- 11 Sherbet glasses
- 3 Compotes
- 2 Water pitcher
- 1 Pickle dishes
- 6 Tumblers
- 6 Dinner knives
- 5 Dinner forks
- 12 Salad forks
- 1 Sugar spoon
- 12 Tea spoons
- 7 Butter knife
- 6 Dessert spoons
- 1 Cold meat fork
- 6 Iced tea spoons

Table linen

- 2 Table cloths
- 1 Silence cloth
- 0 Breakfast napkins
- 20 Dinner napkins
- 1 Table runner
- 6 Doilies
- 6 Luncheon napkins

Inventory - p. #2

Bedroom or sewing room  
and home nursing unit

2 Bed  
0 Bed pad  
4 Pillows  
3 Sheets  
5 Pillow cases  
6 Towels, bath  
4 Towels, face  
4 Bed spread  
3 Blanket  
1 Bedside table  
1 Chest of drawers  
1 Vanity dresser  
7 Rugs  
4 Curtains  
4 Draperies  
3 Pictures  
5 Sewing machine  
1 Mirror  
2 Table for cutting  
10 Chairs  
1 Ironing board  
1 Electric iron  
0 Pair shears  
0 Sewing cabinet

Living room

2 Book shelves  
1 Couch  
1 Desk  
3 Chairs  
4 Tables  
3 Lamps  
4 Pictures  
3 Vases  
2 Candlesticks  
1 Waste basket  
3 Rugs  
4 Draperies  
0 Table runner  
0 Curtains  
1 Andirons  
1 Fire tongs, shovel

Laundry

0 Tubs  
0 Wash boiler  
0 Wash board  
1 Clothes line  
0 Clothes pins  
0 Clothes basket  
0 Clothes wringer  
0 Electric washer  
1 Curtain stretcher

Medicine cabinet

Home Nursing Equipment

0 Bed pan  
0 Hot water bottle  
0 Ice bag  
1 Thermometer  
1 Basin  
0 Pitcher

Library, list books

Attach list compiled under the following headings:

General Homemaking  
Foods  
Clothing  
Housing  
Child Care  
Consumer Education  
Social Conduct  
Family Relations  
Recreation