Superintendento Capy

REPORT OF HOMEMAKING EDUCATION PROGRAM

County Jac	day	School	Jun	coln H	STeacher /	Hargar	et Ha	rman
Out of School	L Program	n:		nlaccoc?	(Do not include	Te NVA or	out-of-sc	hool
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representa la la la calcada de		1000	-		Taught by	Taught by		
		Con di		Taught by H.E.	H.E. teacher with asst.	someone	Meetings	Hours
	'Númber courses	Ennol	lment	Teacher	of nurse or		per	per
ubject of	taught	Women		Alone	someone else		course	course
course	Caup, 110	Women	, 141, 511	ALOHO	Bombon 6 2250			
ome Nursing	nog i dil	17 b	174 3	abtane sar	1171 thancas	a_mid_fmc	Linni Lov	
Ome Nateria								
utrition			I tri je	mula Ma i,	tan et/D ,		Ty.hem.	
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<u>Education</u>							O Constant	
7 - 4 10 3 10 m	Little In							
lothing ther								71. 77.
CHET.	A		,					and the same of th

classes for NYA if paid extra for this service).

Subject of course	Number courses taught	 ment	Taught, by H.E. teacher alone	Taught by H.E. teacher with asst. of nurse or someone else	Taught by someone else alone	Meetings per course	Hours per course
Home nursing		 		Water State of State			
Nutrition							
Canteen				3			
First Aid		 					•
onsumer Education				1			
						apana adpositoreidador adiológico es	
Subjects							N & Alba

Market State of the second of

School Lincoln H. S.

			,	1 680	ttar	day	sch	ool c	lass	es f	or	out-	of-	-sch	nool	youth?_	
Was out of school following? General school	ool	yo <mark>u</mark> th	or	adult	cla	ss l	neld	in c	oope	rati	on 1	with	ı or	ne c	of t	he	
General school	aud	TO PI	ogra	111	j Tr	ades	S &c	Indus	try_	;	N.	Υ.	A		_;	County	
Agricultural B																-	
How many Victo	ry G	larder	nei	ghbor	chood	l mee	etin	ıgs d i d	you	att	ent'	?	7	cor	u		
How many meetin have you atten	gs c ded?	of cor	nmitt	emen (A	and lad	com	mitt	eewom	en c	of Vi	cto:	ry G	arc	len	Pro		1
How many agric	ultu	ire pl	Lanni	ng bo	pard	meet	ting	s hav	thi e be	en h	eld'	?	n	on	e	need)
How many have	you	atte	ended	?	no	u		<u> </u>				. Derr			20	Inol.dp6	
Were you assig	ned	the n	respo	nsibi	lity	for	r wo	rking	wit	h de	fini	ite	cor	ımi +	t 00	0 10	
your County?	no			. Giv	re na	mes	or	descr	ipti	ve t	i 1 .7e	9 0	f o			THE RESTRICTION OF THE PARTY OF	
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efforts? 10	5	em	pro	red				_		1000000		. Cau	10	DI	you	r	9
High School Cl																	
Number of week	s yo	u wei	e em	ploye	ed	2	0		Nu	mber	of	Mon	the	Troi			
employed 4	2		Numb	er of	·							14011	0112	200	u we	ere	
				01 01	. Wee	ks s	scho	ol wa	s in	ses	sior	1	3	9			
															<u> </u>	al-rea ov 640	
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A. No. pupils				To E	ENROI	LMEI	NT E					810 93	r. -	lens		or sto	
A. No. pupils enrolled in	7th	.yr.	8th B	yr. G	NROI 9th B	LMEN yr G	IO B	ATA th yr	llt B	h yr	(12t	h yı	r. -	Tot:	11.	aldya og bid opodo	
A. No. pupils enrolled in entire high school	7th	.yr.	8th B	yr. G	NROI 9th B	LMEN yr G	IO B	ATA	llt B	h yr	(12t	h yı	r , . '	Tot:	G.	Phonto	
A. No. pupils enrolled in entire high school No. Pupils	7th	.yr.	8th B	yr. G	NROI 9th B	LMEI yr. G	IO B	th yr	llt B	h yr G	(12t	h yı	r , . '	Tot:	G (3	O due	
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A. No. pupils enrolled in entire high school No. Pupils by years of high school	7th	.yr.	8th B	yr. G	NROI 9th B	LMEI yr. G	IO B	th yr	llt B	h yr G	(12t	h yı	r , . '	Tota B	G (3	O due	
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A. No. pupils enrolled in entire high school No. Pupils by years of high school enrolled in home econom—	7th	.yr.	8th B	уг. G 43	ONROI 9th B	LMEN yr, G	10 B	th yr G	11t B	h yr G 28	12t B	h yn	r	Tota B	G (3)	2	
A. No. pupils enrolled in entire high school No. Pupils by years of high school enrolled in home econom- ics classes B.	7th	yr. G	8th B	yr. G	ONROI 9th B	LMEN yr, G	10 B	th yr	11t B	h yr G	12t B	h yn	r. -	Tota B	(3) *#	o 2 otal	
A. No. pupils enrolled in entire high school No. Pupils by years of high school enrolled in home economics classes B. No. enrolled	7th B	G H.E.	8th 37	уг	I G	LMEM yr. G 26	10 B	th yr G	11t B	h yr G 2 8 12	[] H	h yn	IV	Totas	(3) *#	otal G	
No. pupils enrolled in entire high school No. Pupils by years of high school enrolled in home economics classes B. No. enrolled by years of	in	H.E.	8th 37	уг	I Pth	LMEM yr. G 26	10 B	th yr G	11t B	h yr G 2 8 12	[] H	h yn	IV	Totas	(3) (4) T	otal G *42	
A. No. pupils enrolled in entire high school No. Pupils by years of high school enrolled in home economics classes B. No. enrolled	in H.E.	H.E.	8th 37	уг	I G J 1	LMEN yr. G 26	10 B	th yr G J J	11t B	h yr G 2 8 12	[] H	h yn	IV	Totas	(3) (4) T	otal G *42	
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^{*} Be certain that these totals correspond, Exactly the same total number of boys/under A should appear as under B. This applies to girls also.

DATLY SCHOOL SCHEDULE

Give full information on your entire school day from the opening hour of the school to dismissel in the afternoon.

school to dismissal in the	all octions to the second seco	ornal had the mail
	Course taught or Duty performed	En ollment
Hour		20
9:15-9:30	Home Groom	20
9:30-11:00	H.Ec. I	15
11:00 - 12:30	H.Ec. I	
12:30 - 1:00	Lunch	
1:00-1:45	HEc. I + II	9
1:45-2:30	Phy. Ed.	21
2:30-3.15	HEc I + D (continued)	
Number errolled in classes	for boys alone : None	dina dinang salah dinang
	change classes with Agriculture 3	
Number boys enrolled in ex	change classes with Trades & Industry_	none.
Total time por week schedu	iled solely for home project conferences	
Min(Do not inclu	ide supervision after school hours and o	on Saturdays
and holidays nor time set	up in schedule for other purposes such	as study hall).
Number individual homes vi	isited for purpose of supervision of hor	me projects 44.
Total number home visits	made during year 44	Market St. Propost W
Have you visited the home	of each pupil enrolled in your classes	? yes (once)?

*Summary of work on problems of homemaking carried on during year 1941-42.

	JOYNEY VITAG	Number		
	Year of		roblems*	Total Hom
Type Project was an long of the same was	H.E. Course	Boys	Girls	Problems
Care and guidance of children	Toons Mr	and mil	cee by a ti	of Lyana
Consumer buying				Assistant and a
Family and social relations (including recreation)	der darrah			auch
Health and home care of the sick				6- 000000000000000000000000000000000000
First Aid				
Home improvement (interior or exterior)			+	1
Homemaking problems that cut across several areas	III		38	38
Home management				Herbeit Garrier aus der
Joint projects with pupils in agric.			a miranina	paradi dana libud
Joint projects with pupils in distributive education				
Laundering				
Personal care and improvement	10.4			
Provision of food for the family	1 7 6-86 16-65,126			101 70000
Selection, care, construction and renovation of clothing	Uar assenta isaen	9 p. 164 5	114 2.5 10	ned showl
Home Production: Gardens	ed <u>solutios</u> be	Lipoten	N 19 19 1	mid Indo
Poultry	P v nelskypogun s	La Lant	(01)	- n
Unclassified	ich alibera at a	(Calon N	a nor the	ablica ba
ALICTORDITTER			and and a second second	I as be as a second

^{*} Report as home problems work done at home and at school which has met the following standards:

- (1) Cooperative parent-teacher-pupil selection of problem for work.
- (2) Definite goals set up by the pupil for the solution of the problem.
- (3) Definite plans made for reaching goals.
- (4) Record of progress made in work on goals.
- (5) Evaluation of work done on problem by pupil, teacher, and parent.

the state of the s				
Production and income earn (Include work done at scho	OT and	-		
No. new garments made	135 No. article	sfurniture	refinished	- 12 1.1
	50			
ma ale ma	ide V No.	home garden:	s cultivated 0	
No. jars food canned	No. pigs r	alsed	none	
No. meals prepared and ser	rvedNo	o. chickens r	arsed none	
No. home nursing or first	aid articles made or	c improvised_	None	- An L.T
No. home nursing or first Other production activities	es:		and the second s	
The state of the s				
and the second s	garage and a second control of personal personal personal expension of a composition of			
How many class periods per and pupils in developing	the core curriculum:			Steta
Are you helping pupils to	develop homemaking	experiences a	s a part of	
the regular units of work	in elementary grade	S		
Check grades in which home				nce,
Grades 5			i	
Are you teaching separate	classes for pupils	in the elemer	tary school?	e
Enrollment: Boys	; Girls			
Are any over-age elementa making classes?	r, pupils being enro Enrollment	lled in regul	Lar high school hom	ıе- :: ·
Check ways in which you a	ad your pupils have	assisted with	n the school lunch	program
Supervision Prepar	erion of food by pup	oils in home	economics classes_	;
Home economics pupils ass	ast in lunch room	; Instru	ction of lunch room	n and an
workers ; Planning	menus; Buying	food	; Keeping accounts	
Assist in serving food				
given daily to lunch room	work; Aver	age number p	upils served daily	45;
Number of these pupils re	eceiving free lunches	daily 5		

List ways in which housing been improved:	g and equ	ipment of	your ho	me economics	departme	ent has
	, su	liniched	N P	lawer st	and	• •
Desk repaired reported plants			7			!
		``	11.5			*!
			\$ * :			
List new pieces of equipm	ent added	: Sewi	ng m	lachine.	Pink	Cines
shears		,	<i>J</i>			7
			•			**************************************
State value of new equipm	ent added	. \$18.	00	The value	10 101	cetie elle
1090 mare since -	use le	un ain	(m) a	1090 see	lucti	0
Home economics reference						
nome oddiomed reterme	300115 45		•	· ·		
The second secon	General Foods		Child Care	Home Manage- ment	Family Relat.	Consumer Education
No. books on hand	41	30	4	32	5	1
No. books added this yr.	none	none	none	none	none	none
No. books needed next yr.	11	В	,,	,,	r	"
				•		
Did your girls have a clu Number club meetings held	duniar c	achool	-	<u> </u>		•
Did your club participate						of club
representativies?	•	; Joint ba	nquet w	ith F. F. A?_		
How many girls in your ho	me econom	ics classe	s are e	nrolled in 4-	H Clubs?	10

School

PART II. NARRATIVE

This part of the report should be typed on business size staionery. Please write name of school on each sheet.

- 1. If you are making cumulative records on pupils, attach one or more records (copies) to this report.
- 2. Describe work done by pupils on the solution of problems related to the present war emergency. Select any two problems from the following areas or others not war emergency.

 covered here with which you have dealt in class this year: the second of the second constitution of the second

How can families be well fed?

How can the family income be used to meet urgent family needs?

How can families care for the sick in the home?

How can family morale be maintained?

How can families be housed adequately?

How can families and communities cooperate to meet emergencies?

Describe work in outline form according to the following steps:

a. Nature of the problem.

b. Purposes developed by pupil or pupils in dealing with the problem.

- c. Significant work done by pupils in work on the problem, both at home and at school.
- d. Results.
- 3. Enclose with this report pupil records of work done on home problems which resulted in significant growth of the girl. Attach a short statement of why you feel this has been of value to the pupil.
- 4. If you have participated in one or more of the following types of cooperative work in furthering education for home and family life in the school and community, please include a description of the main features of work done.
 - a. Work with elementary teachers in development of a program for children in grades.
 - b. Work with core curriculum teachers in development of experiences in homemaking in the eighth grade.
 - c. Work with the agriculture teacher in developing a joint program of home economics and agriculture.
 - d. Work with other teachers in developing a program of adult education.
 - e. Work with some other agency or agencies to develop education for home and family life. Special emphasis should be given to reporting on work with the County Agriculture Board and the local Defense Council.

^{*} Home problem defined on page .4.

School Lincoln H.S.

- f. Work with other teachers in school or other agencies in the furthering of education for out-of-school youth.
- g. Describe what you have done to emphasize teacher-pupil-parent cooperation in building the home economics program in your school,
- h. For what purposes have the homemaking facilities in your school been used other than for regular in-school home economics classes?

If you have held one or more adult or out-of-school youth classes this year please state the problems dealt with by the group or groups.

Attach report on home economics club (The report should be made by the girls):

- a. Objectives for year.
- b. Programs.
- c. Achievements.

Outline the goals you have for the development of your instructional program for next year.

Signed Dasgut Harman
Teacher

Approved:

Of Emerch
Division Superintendent

Date May 20, 1942