# STUDENT- TEACHER- PARENT- CONFERENCE

## Middleburg Community Center out at the February 12, 1955

2, hevelutionery Period

rauta O Maradonill a train

ment how you o'll omo! . I

taguanth of draw ocla film of ..

emoblance of them fifty on comes and to done if

thousehough ofert anticonstat gua.

Softway way five S

## t. Fre-Revolutionary or Colonial Period PROGRAM

44444

1. W hat is being Ecas in your courty and school in this projeer, Want or a your witte plans as to this project?

O. W has rend ren information can you share with others. that suggestions so you may to offer to make this study

5. Ivaluate the general value of this work and give your aver

bolred noidourdanocel .c 9:30-General Meeting Adelaide Dale, Presiding

9:45-Group Meetings

TO:30 -- Recess

10:40 - Movie pro anido olo book beni de chose cul mon .

To seemong odd watvods helwent the progress of 11:15-Group Meeting to dose the bearing to the

. devisated bearsvoy your woll . a 11:45-Group Singing Leader--Mrs. NeNaney

12:00--Lunch

12:30 -- Square Dancing wor to dangered a work of the

1:30 -- General Session will a pulmana to blosten garante . Reports of groups es darging corbimat, remembling attent

2:00--Closing or famous griant on to symment as beautiful

one DigitAL ELOER

#### DISCUSSION STUDENT TEACHERS PARENTS COMPEN

1. The following is the area for discussion: 20 gradefall February 12, 1955

### 1750-1799

- 1. Fre-Revolutionary or Colonial Period
- 2. Revolutionary Period

#### 1800-1889

- Ic Ante Bellum Period
- 20 Civil War Period
- 3. Reconstruction Period Adelaide Dales Presiding

### 1990-1955

- Le Late Nineteenth Century
- 2. 1900-1955

# Lo In each of the areas we will want to consider:

- 1. How the people obtained food, clothing and shelter
- 2. How they traveled showing the progress of transportation. 2. How they communicated with each other and the progress made in the ways of communication. listbandroup Singing

prideok farenede-0616

10230mmRecess

12 toOmelandh

Sidfaefroup Meetings

- 4. How they governed themselves.
  5. How they had fun and the types of recreation.
- 6. How they were educated.
- 7. Their religious life;

# JoA iso how can we show a contrast of now and then as to:

- 1. Home life now and then.
  - 2. Changing methods of earning a living. see forened -- 08:1
  - 3, Changing modes of travel, communication, etc.
  - 4. Changing costumes, remeation, etc.
  - 5. Changes in the ways of governing themselves, if any.
  - 6. Changing ways of farming.

### 1. We will also want to discuss:

- 1, W hat is being done in your county and school in this project. What are your future plans as to this project?
- 22 Any interesting facts discovered.
- 3. W hat resource information can you share with others.
- 4. What suggestions do you have to offer to make this study have more meaning to you,
- 5. Evaluate the general value of this work and give your suggestions.