

Mr. E. E. E. E. E.

file vis Teacher

There are the way Mrs. Cady & I worked with Speech & Hearing last year.

The memorandum of our conference with Dr. Souder & Mrs. Cady covers everything discussed.

A. B.

Sept. 12, 1952

agreements for the clinics, places for holding the clinics, notification to the schools & parents, were made by Mrs. Cady.

At the first clinic I screened each child in Grades 1-7 for any hearing loss & listed each. Mrs. Cady & I were for clinical help as class - At the time of the clinic I

suggestions made by Mr. Andrews as to the next step the child was to work on. Then, in time, I made duplicate copies of these notes giving one ^{copy} to the teacher & keeping one copy. Then I went into the schools & helped each teacher follow through with Mr. Andrews' suggestions & continued to check from time to time to see what was being done before the next clinic. This type of work was correlated with our regular program in Reading, Phonics & Spelling.

Speech

file V:5 Teacher

All arrangements for the clinics such as dates, places for holding the clinics, notification to the schools & parents, transportation were made by Mrs. Cady.

Prior to the first clinic I screened all the children in Grades 1-7 for any speech defects & listed each. Mrs. Cady & I classified them for clinical help or classroom help. At the time of the clinic I took notes of suggestions made by Mr. Andrews as to the next step the child was to work on. Then, in time, I made duplicate copies of these notes giving one ^{copy} to the teacher & keeping one copy. Then I went into the schools & helped each teacher follow through with Mr. Andrews' suggestions & continued to check from time to time to see what was being done before the next clinic. This type of work was correlated with our regular program in Reading, Phonics & Spelling.

Hearing

All arrangements for the clinic such as dates, places for holding the clinics, notification to the schools & parents, transportation, use of the audiometers & needed equipment were made by Mrs. Cady.

I helped Mr. Andrews in testing the hearing. At the close of the clinic Mr. Andrews interpreted the results of the audiograms. Notes were made & duplicate copies of these were made for the teacher & I kept a copy. Each child ^{with a hearing deficit} was classified according to the type of difficulty. Any recommendations for medical help, Mrs. Cady worked on. Any recommendations as to seating in the room I worked with the teacher. I also tried to interpret what was found & its implications for adjustments in the classroom.