

VISITING TEACHER PROGRAM

Suggestions for 1953 -54

THEME: Role of Visiting Teacher in Virginia's Program of Education

- 1. The role of the visiting teacher in the area of special education:**
 - a. emotional**
 - b. mental**
 - c. hard of hearing**
 - d. crippled**
 - e. speech**
 - f. gifted**
 - g. eyes**
- 2. Use of community resources in helping children who need special education services.**
- 3. Role of the visiting teacher in the area of:**
 - a. attendance**
 - b. public relations**
 - c. legal provisions for the protection of children**

Suggestions were made that we secure a speaker for above listed topics, after the speech, have group discussions with moderator.

Other suggestions were to have panel discussions and have on the panel each time one or more of the following persons:

Superintendent
Supervisors
Director of Instruction
School Board Members
Principals (Elementary and High)
Classroom Teacher
Other Personnel

COUNTY SCHOOL BOARD

OF LOUDOUN COUNTY

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D. N. MYERS, WATERFORD,
CHAIRMAN

September 25, 1953

TO: All Teachers and Principals
SUBJECT: Work of Visiting Teacher

How Can The Visiting Teacher Help You?

As you begin your work of the year, you will be thinking about resources that will help you with children who have problems. The Visiting Teacher is a resource person who may be able to help you.

The Visiting Teacher is a member of the school staff. She works with the school, the home and the community and the community agencies in making adjustments for and with the child who is having unusual difficulty in profiting from school experience or who is showing early symptoms of any maladjustment. The work of the Visiting Teacher differs from that of an attendance officer both in nature and purpose.

The types of problems that should be referred to the Visiting Teacher are:

- a. The child who does not enroll in school.
- b. The child who enrolls, but who is irregular in attendance.
- c. The child who is too aggressive and belligerent to work harmoniously with other children and the teacher.
- d. The child who is too shy and withdrawn to participate successfully in group activities.
- e. The child who suffers from a physical, mental or emotional condition which affects his participation in school life..

How To Make A Referral

If you feel that a child needs help, talk the problem over first with your principal. He has a supply of referral forms. If you and he agree that a referral should be made after you have made proper contact with the home, fill in the form giving all information pertinent to the problem. Then give the referral to the principal who will refer the case to the Visiting Teacher if it seems advisable. It is urgently recommended that all referrals, particularly the emotionally disturbed child be brought to the attention of the Visiting Teacher as soon as discovered. It is an indication of understanding to make a good referral early, and it is a credit to a teacher to make a good referral.

I am asking that requests for excusing children from further school attendance be made through the Visiting Teacher.

Very sincerely yours,

O. L. Emerick
O. L. Emerick
Division Superintendent

OLE:nsf

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October 19, 1953

TO: Supervisors, Visiting Teachers and Principals of Elementary
Schools Having Five or More Teachers

Please note the following dates which have been set
for State-Wide Conferences:

Supervisors and Visiting Teachers

White: Hotel Roanoke, January 14, 15 and 16
Negro: Hampton Institute, February 4, 5 and 6

Elementary School Principals

White: Hotel Roanoke, February 25, 26 and 27
Negro: Hampton Institute, March 11, 12 and 13

Very sincerely yours,

O. L. Emerick
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Division Superintendent

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