

PRESENTATION OF HIGH SCHOOL CASE BEFORE STATE BOARD OF EDUCATION ON

January 20, 1925.

1. Introductory remarks by Superintendent.

2. Mr. Connor.

3. Mr. Smith, Chairman of Board.

4. Mr. E. B. White, Lucketts.

5. Mr. H. L. Keen, Unison-Bloomfield

6. Mr. T. E. Pierce, Waterford

7. Mr. L. C. James, Hillsboro

8. C. M. McCormick, Aldie.

*Mr. R. G. Johnson*  
8. ~~Mr. Parson Hickman~~; Lovettsville

~~9. C. M. McCormick, Aldie~~

10. Concluding Remarks.

Be cause we  
In looking  
By reason  
We find  
Our very case.  
The present plan.  
We cannot believe  
Our del. is not  
This del. is complete.  
The elected rep.  
This del. if limited  
We are united.  
Present Connor.



We are here today to ask some relief from a very discouraging future in prospect for our high schools in Loudoun County. Because we were more progressive in education than most of our sister counties when the high school wave started we have there now one two-year and nine four-year accredited high schools, not too many by even one if we propose to accept the principle of equal educational opportunity for all the children of all the people and if we propose to endeavor to lead the more backward communities into better things educational.

In looking forward to a preparation of our school budget for next year our county faces this situation.

By reason of a sparse and slightly decreasing population the enrollment in most of our high schools is low. We find that regulations now in existence which prescribe the attendance requirements for high schools, will, if carried into full effect, remove from the accredited list next year our Junior and seven of our four-year schools. Our very capable and over-worked State Supervisor of High Schools has stated to me orally during a recent visit that we could expect these regulations to be put into full effect next year. The present plan of accrediting schools has been so long in vogue and our present high schools have been so long accredited that it would seem unwise to operate them unless accredited.

We can not believe that this board is so wedded to any set of rules that with full knowledge of the true situation as we shall present it to you, there can be left any thought on your part of permitting regulations so drastic and retroactive in their effect to obtain in our case.

Our delegation is not here to find fault with any of the State School Authorities but rather to give information, to present a view-point, and if a difference of opinion, at least an honest one. We appreciate the courtesy of being allowed this opportunity of being heard.

This delegation is composed of the County School Board, three elected representatives from each of six high schools, and our Commonwealth's Attorney. The elected representatives from the six schools number among them our State Senator, a former member of the House of Delegates, four members of the board of supervisors, two bank presidents, a number of bank directors, former members of the county school board, presidents of Community leagues. This delegation, gentlemen, if united upon any other issue as upon this one could control the action of Loudoun County upon that issue regardless of any opposition that might arise. I mean by this our people have confidence in their combined judgment.

We are united in believing that the high schools accredited in Loudoun County prior to the present year should be continued in their former status upon the condition that they meet satisfactorily all requirements except the enrollment and this is what we ask.

I wish at this time to present to you our Commonwealth's Attorney, Mr. Cecil Connor. Mr. Connor is not with us as a paid attorney but merely as a friend of our schools and a believer in the fairness of what we request.



Road Hill - 24  
 Watford - 27  
 Lucketts - 32  
 Lottsville - 46

Areas

Mills bro - 47  
 Lincoln - 56  
 Leesburg 62  
 U-B. 62

Ashburn 81  
 Aldie 82  


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 519

ARGUMENTS FOR THE CONTINUATION OF OUR PRESENT HIGH SCHOOL SYSTEM

1. The high schools have been a help to the elementary grades.
  - a. They have been responsible for a number of consolidations of small one and two-room schools.
  - b. The children in the grades look forward to entering the high school with keener interest where it is in their same school.
  - c. Benefits from competent high school principals have accrued to the elementary grades children.
  
2. The high schools have been responsible for greater community interest through the leadership of competent high school faculties and the schools are now located at natural community centers. The loss of any high school will deaden this community interest.
  
3. The schools have been established through the initiative of persons connected with the State school system no living in the several communities and the discontinuation of these schools will destroy the confidence of the people of a school community in the ability of the State System to lead them and will deaden interest in public education.
  
4. Whether transportation is or can be provided, a too larger percentage of our children will be deprived of the opportunity of a high school education. Others will avail themselves of the privilege only in by



going to another school as boarders in the community which is both expensive and unwise on account of the removal of parental control at ages when it is most needed.

5. Each community has given much effort and money for the establishment of the high school and their removal will be betrayal of the people.

6. The abandonment of the smaller high school is another entering wedge sending more people from farms to town.

7. The county of Loudoun pays most of the cost and is better able to support such a high school system as we now have than practically any other county in the ~~xx~~ state.

8. Under the present organization and distribution of our high school and present financial arrangement each community served by the high schools pays approximately its own cost and the abandonment of the smaller schools would cause these communities most needing help and encouragement to contribute actually more than is received directly or indirectly.

9. Abandonment of a high school at any point where now in operation requires transportation to some other school if the children are to be educated.

This can not be advocated in the interest of economy. The case of Albie, which is this year declared to have too few high school pupils, represents an average case, neither the least nor most favorable. Lets assume that we undertake to convey its forty children to Leesburg. We save three



teachers' salaries at Aldie. We add two teachers' at Leesburg and pay for transportation as much as one teacher would cost. This balances. Our dead loss is the time of forty children two hours each day, or at 10 cents an hour \$1440 per year. In addition we abandon useful building space at Aldie and carrying the plan to its logical conclusion in the whole county we add space, at cost, elsewhere. The community at Aldie loses its high school leadership. The educational advantages at the central point can not justify the course assumed above, especially against the will of those who pay the bill.

10. It has not yet been demonstrated that the three- teacher school of 30 average pupils does any poorer work than the three-teacher school of 60 average pupils.

11. The schools of this county have been strengthened in the past five years. With a decrease in school population of 353 in the last five years, a matter somewhat beyond our control because we are training useful citizens for the benefit of other counties or cities, our high school enrollment has increased 108 or 30% in the schools now accredited. The number of fourth year pupils has increased 30%. This increase has come in the face of a requirement that all seventh grade pupils in non-standard schools must take a rigid uniform examination for entrance to the high school and also that the Quality-Quantity standard for graduation has been adopted by our county board. During the same five years the value of our laboratory equipment and the number of volumes in our libraries have



been nearly doubled. Five years ago 10 teachers out of 35 in the schools now accredited held the collegiate or collegiate professional certificate, now 21 out of 35 hold these certificates.

12. The system of accredited high schools has been too long in vogue for us to adopt any substitute in this county in a part of the schools such as an examination by the State. The refusal to accredit a high school is a declaration that its work is largely counterfeit and ~~it~~ it spells the doom of that school.



I now offer the suggestion that we request the adoption of a resolution along this line:

The State Board may waive the minimum enrollment or attendance requirement in the case of any high school but only upon the following conditions, That the elementary schools of the entire county for the same race have a minimum term of 8 months, that the school was accredited for either of the two school years next preceding July 1, 1924, that the county had a total assessed value of all property amounting to at least \$6000<sup>00</sup> for each child in average daily attendance for the year next preceding that for which <sup>the</sup> high school <sub>r</sub> is accredited and that in the case of any school having a less enrollment than the minimum set up, the state high school appropriation to that school shall be one-half that regularly made to schools of the same class.



### High School Enrollment

School	1920-21	1921-22	1922-23	1923-24	1924-25
Aldie	32*	43	41	43	37
Ashburn	30	40*	56	60	52
Leesburg	66*	67	70	84	84
Lincoln	84*	76	91	100	97
Lovettsville	27*	36	41	38	49
Lucketts	25	31*	21	29	26
Round Hill	35	49	55	44	50
Waterford	27*	32	43	42	30
Unison-Bloomfield	24*	28	30	23	23
Hillsboro (2-year)	8	11*	16	17	16
Totals	358	413	464	480	464

\* Accredited this year or earlier



Special Data About Schools

	1920-21	1924-25
Value of Laboratory Equipment	\$2970	\$4632
Volumes in Library - - - -	3624	5264
Total High School Teachers These Schools	35	35
No. Holding Coll. or Coll. Prof. Cert.	10	21

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Number Members of Fourth Year Classes 1924-25

Aldie - - - 8	Lucketts - 9
Ashburn 10	Round Hill- 13
Leesburg - 9	Waterford - 3
Lincoln - 12	Unison-B.- 12
Loveettsville- 9	

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Assessed Value of All Property for Each Child in Averge

Daily Attendance . Assessment of 1923, Attendance of 1922-23.

Henrico - \$8084	Our Assessed Value per Child Exceeds that of Bristol, Buena Vista, Charlottesville, Clifton Forge, Portsmouth, Radford, Roanoke, Williamsburg.
Clarke - \$7481	
Loudoun \$7168	
Arlington 6823	
and so on to	
Patrick \$735	
Floyd - \$722	

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Whereas, under regulations of the State Board of Education ~~the~~ the Waterford, Lucketts, and Unison-Bloomfield high schools are dropped this year from the list of accredited schools and there exists uncertainty the Hillsboro, Aldie, and Lovettsville will be continued as accredited schools after this year and,

Whereas, it is apparent that the chief deficiency of any of the above schools is a lack of sufficient enrollment in the high school grades,

Therefore, Be It Resolved:

1. That the County School Board of Loudoun County, the division superintendent concurring, does most solemnly protest against the removal of any of the six above-mentioned schools from the accredited list as acts detrimental to the progress of education in this county as well as unfair to the communities effected.
2. That this board requests an opportunity to appear before the State Board of Education at its meeting on Tuesday, January 20th.
3. That this board requests all its own members and the superintendent to go before the State Board on the afore-mentioned date.
4. That this board recommends to each of the six communities named in the preamble above that three representative persons be chosen at a meeting called for the purpose and that these representatives be requested to join the members of the county school board as a delegation to appear before the State Board of Education. This board sets Friday, December 19th at 10:30 A. M. in the directors' room of the Peoples National Bank, Leesburg for a meeting of all persons who will appear before the State Board, the purpose of the meeting being to formulate a definite plan of action when before the State Board.



Salary Schedule for White Teachers  
in Loudoun County - Session 1924-25

Grade of Certificate	Previous Experience in Years			
	None	1 and 2	3, 4, 5, and 6	7 and over
Second	60	65	65	65
First	65	70	75	80
Elem. or Elem. Prof.	75	80	85	90
Normal Prof.	90	95	100	105
Collegiate	105	110	115	120
Coll. Prof.	110	115	120	125

Notes -

1. Special Certificate to be classed according to Scholastic preparation.
2. The salary of each principal of a two-room school will be \$10.00 per month more than that determined by the schedule.
3. The salaries of other principals are not fixed by this schedule.
4. The minimum salary for teachers of high school subjects in accredited high schools shall be \$100.00.
5. The minimum salary for teachers in standard elementary schools shall be \$85.00.